

---

# VINA TSAKALI

## Curriculum Vitae 2025

---

Department of Philology  
74100 Gallos University Campus  
Rethymno, Crete, GREECE  
Work Phone: +30-28310-77292  
Mobile Phone: +30-69795-25492  
Email: [tsakali@uoc.gr](mailto:tsakali@uoc.gr), [vtsakali@gmail.com](mailto:vtsakali@gmail.com)

---

### Research Interests

*Syntax of typical language development:*

- *Acquisition of clitics, clitic doubling & pronominal reference*
- *Acquisition of prepositions and spatial concepts*
- *Acquisition of tense, temporal connectives and temporal concepts*

*Syntax–Semantics–Pragmatics in typical language development:*

- *Acquisition of hypothetical and counterfactual reasoning*
  - *Acquisition of logical structures (disjunction–conjunction) and scalar implicatures*
- Syntax, Semantics, and Pragmatics in Typical Language Development*
- *Acquisition of hypothetical and counterfactual reasoning*
  - *Acquisition of logical structures (disjunction–conjunction) and scalar implicatures*

### Positions

- *Tenured Assistant Professor, University of Crete*
- *Co-Director of the University of Crete Summer School of Linguistics (CreteLing at UoC)*
- *Director of the Language Acquisition and Language Processing Research Laboratory, University of Crete*
- *Director of the Research Center for the Greek Language, Halki Theological School*

## 1. BIOGRAPHICAL INFORMATION

**Nationality:** Greek

**Place of Birth:** Lefkada, Greece

---

### Education

**University College London (UCL) — London, United Kingdom**

PhD in Linguistics — September 2000 – September 2006

Department of Phonetics and Linguistics

Dissertation Title: *The Syntax and Acquisition of Pronominal Clitics: a Crosslinguistic Study with Special Reference to Modern Greek*

Supervisors: Prof. Neil Smith, Prof. Michael Brody

**Massachusetts Institute of Technology (MIT) — Cambridge, USA**

Visiting Doctoral Student & Research Collaborator — September 2001 – September 2006

Department of Brain and Cognitive Sciences

Supervisor: Prof. Ken Wexler

**University College London (UCL) — London, United Kingdom**

MA in Linguistics — September 1999 – September 2000

Department of Phonetics and Linguistics

**National and Kapodistrian University of Athens — Athens, Greece**

BA in Philology (specialization in Linguistics) — September 1992 – September 1998

Department of Philology, Division of Linguistics

### Summer Schools

**Linguistic Society of America Summer School @ MIT**

**Cambridge, USA — June–August 2005**

---

### Scholarships

State Scholarships Foundation (IKY) — 1999–2003

Scholarship for postgraduate studies (competitive exam)

Papadakis Foundation — 1993–1996

Scholarship for undergraduate studies (competitive exam)

---

### Languages

- Greek (native speaker)
  - English (fluent)
  - Italian (basic)
- 

### Computer Skills & Statistical Knowledge

- Microsoft Office
  - Google Forms
  - PC-Ibex
  - Praat
  - ELAN
  - SPSS
  - R
- 

## 2. ACADEMIC POSITIONS

**May 2024 – present**

**University of Crete – Rethymno, Crete**

Faculty of Philosophy, Department of Philology, Division of Linguistics

**Position:** Tenured Assistant Professor

**June 2021 – May 2024**

**University of Crete – Rethymno, Crete**

Faculty of Philosophy, Department of Philology, Division of Linguistics

**Position:** Assistant Professor (tenure-track)

**August 2014 – May 2021**

**University of Crete – Rethymno, Crete**

Faculty of Philosophy, Department of Philology, Division of Linguistics

**Position:** Lecturer (tenure-track)

**October 2011 – August 2014**

**European University Cyprus – Nicosia, Cyprus**

School of Humanities and Social Sciences, Department of Social and Behavioral Sciences

English Studies Program & Speech Therapy Program

**Position:** Assistant Professor

**September 2010 – June 2011**

**Northeastern University – Boston, USA,**

College of Science, Linguistics Program

**Position:** Adjunct Lecturer

**September 2009 – February 2010**

**University of Crete – Rethymno, Crete**

Faculty of Philosophy, Department of Philology, Division of Linguistics

**Position:** Adjunct Lecturer

**February 2008 – September 2009**

**Technological Educational Institute of Western Greece – Patras, Greece**

School of Health Sciences, Department of Speech Therapy

**Position:** Adjunct Lecturer

**February 2008 – September 2009**

**University of Ioannina – Ioannina, Greece**

Faculty of Philosophy, Department of Philology, Division of Linguistics

**Position:** Adjunct Lecturer

**September 2007 – February 2008**

**University of Crete – Rethymno, Crete**

Faculty of Philosophy, Department of Philology, Division of Linguistics

**Position:** Adjunct Lecturer

### **3. RESEARCH PROJECTS & FUNDING**

#### **1. THE VAN RIEMSDIJK FOUNDATION**

**Funding for the organization of the 6th Crete Summer School of Linguistics (CreteLing 2024)**

**Total Amount:** €7,000 (following submission of a funding proposal)

**My Role:** Principal Investigator

---

#### **2. THE VAN RIEMSDIJK FOUNDATION**

**Funding for the organization of the 5th Crete Summer School of Linguistics (CreteLing 2023)**

**Total Amount:** €5,000 (following submission of a funding proposal)

**My Role:** Principal Investigator

---

#### **3. HELLENIC FOUNDATION FOR RESEARCH & INNOVATION (H.F.R.I. / ELIDEK)**

**Funding Scheme / Call:** “Basic Research Financing (Horizontal support of all Sciences)” under the National Recovery and Resilience Plan “Greece 2.0,” funded by the European Union.

**Project Title:** *Interpreting Directive Speech Acts in Child and Adult Language: The role of form and prosody* (DireSpeech – Project No. 016061), **PI:** Despina Oikonomou

**Project Code:** DireSpeech, KA11453, **Amount:** €149,561.00, **Duration:** 2 Oct 2023 - 2 Oct 2025

**My role:** Member of the core research team. Participation in all stages (theoretical considerations and experimental design), hypothesis development, protocol design and methodological adjustments, data analysis, and dissemination of results.

---

#### **4. EUROPEAN COOPERATION IN SCIENCE AND TECHNOLOGY (COST)-Action CA22139**

**Funding Body:** COST, EU

**Project Title:** *Justice to youth language needs: human rights undermined by an invisible disadvantage* (Y-JustLang, Action CA22139)

**PI:** Maria Arche (**Scientific Coordinators:** Josep Quer, Alex Perovic)

**Project Code:** Y-JustLang, CA22139, **Amount:** €600,000, **Duration:** 23 Oct. 2023 - 22 Oct. 2027

**My role:** **a) Member of the core group:** Participation in all team meetings and planning activities. Contribution to the creation of a research agenda as part of a sustainability plan leading to future collaborative funding applications (e.g., assessment of linguistic needs of young offenders at national and international levels), **b) Co-leader of WG6 (Dissemination Plan)** with Alex Perovic Responsible for disseminating results from all five working groups to the public and stakeholders in multiple languages, including individuals with relevant lived experience. Activities include communication through relevant websites, the Action site, social media, and organizing public and scientific events, **c) Member of WG3 (Inventory of language abilities tests for youth offenders)** Collection and comparison of assessment tools used to evaluate linguistic abilities, toward creating

a comprehensive assessment instrument including linguistic phenomena critical in judicial settings. This protocol will be adapted to the languages and environments of participating countries.

---

## **5. SYNERGY GRANT, PART OF HORIZON 2020 (ERC)**

**Funding Body:** European Research Council (ERC)

**Project Title:** *Realizing Leibniz's Dream: Child Languages as a Mirror of the Mind*

**PIs:** Artemis Alexiadou, Uli Sauerland, Maria Teresa Guasti

**Project Code:** LeibnizDream - No. 856421, **Amount:** €10,000,000, **Duration:** Jan 2021-Dec. 2026

**My role:** Lead collaborator for Greek.

Responsible for adapting the experimental protocol to Greek; submitting to the Ethics Committee; assembling data-collection teams; recruiting participants; liaising with educational institutions; conducting experiments; entering data; and analyzing results.

---

## **6. UNIVERSITY OF CRETE**

**Funding Body:** Special Account for Research Funds (ELKE, UoC)

**Project Title:** *The complete portrait of Acquisition of Clitics*

**Project Code:** 4488, **Total Amount:** €10,000, **Duration:** Feb. 2016 – Dec. 2024

**My Role:** Principal Investigator

---

## **7. UNIVERSITY OF CRETE**

**Funding Body:** Special Account for Research Funds (ELKE, UoC)

**Project Title:** *The acquisition of Counterfactual Language*

**Project Code:** 4476, **Total Amount:** €1,500, **Duration:** Feb. 2016 – Jan. 2017

**My Role:** Principal Investigator

---

## **8. UNIVERSITY OF CRETE**

**Funding Body:** Special Account for Research Funds (ELKE)

**Project Title:** *Theoretical and applied methods in evaluating (a-)typical language*

**Project Code:** 4555, **Total Amount:** €1,500, **Duration:** May 2016 – May 2017

**My Role:** Principal Investigator

---

## **9. HUMBOLDT UNIVERSITY OF BERLIN - DEPARTMENT OF ENGLISH AND AMERICAN STUDIES**

**Project Title:** *Modeling Control Theory*

**PIs:** Artemis Alexiadou & Silke Fischer

**Project Code:** AL 554/10-1, **Duration:** May 2016 – Nov. 2016

**My Role:** External collaborator — experimental design and implementation with adult Greek speakers

---

## **10. TECHNOLOGICAL & EDUCATIONAL INSTITUTE OF WESTERN GREECE — DEPARTMENT OF SPEECH THERAPY**

**Funding Body:** European Union (European Social Fund) and National Funds, “Education and Lifelong Learning” — ARCHIMEDES III

**Project Title:** *The Structure of (A-)Typical Language: Linguistic Theory and Therapeutic Intervention*

**Scientific Coordinator:** Arhonto Terzi, **Project Code:** MIS 383592, Subproject 02, **Duration:** Jan. 2013 - Dec. 2015

**My Role:** Member of the core research team

---

## **11. POSTDOCTORAL FELLOWSHIP AT THE UNIVERSITY OF CRETE**

**Funding Body:** State Scholarships Foundation (IKY)

**Project Title:** *The Syntax and Semantics of Doubling Structures*

**Role:** Postdoctoral Researcher at the University of Crete

**Duration:** Feb. 2009 - Jan. 2010

**Scientific Advisor:** Elena Anagnostopoulou

---

## 12. MASSACHUSETTS INSTITUTE OF TECHNOLOGY - DEPARTMENT OF LINGUISTICS

**Funding Body:** MIT Internal Research Funding Committee

**Project Title:** *The Pontic Language*

**PI:** Sabine Iatridou, **Duration:** June – Aug. 2006

**My Role:** Research Assistant

---

## 13. MASSACHUSETTS INSTITUTE OF TECHNOLOGY - DEPARTMENT OF BRAIN AND COGNITIVE SCIENCE

**Duration:** April 2005 – June 2006, **Supervisor:** Kenneth Wexler

**My Role:** Research Assistance Work

---

## 4. PUBLICATIONS

### EDITED VOLUMES

#### *Working on Linguistics1 @UoC*

Proceedings of the 1st workshop of postgraduate & doctoral research of the Linguistics Division, University of Crete (forthcoming).

Publisher: School of Philosophy, University of Crete – Ariadne–Shediasmata.

**Editors:** Maria Gatsou, Kyriaki Giannadaki, Katerina Iliopoulou & Marina Mastrokosta.

**Vina Tsakali:** Scientific supervisor, coordinator, and editor.

#### *Working on Linguistics2 @UoC*

Proceedings of the 2nd workshop of postgraduate & doctoral research of the Linguistics Division, University of Crete (in preparation).

Publisher: School of Philosophy, University of Crete – Ariadne–Shediasmata.

**Editors:** Eirini Amanaki, Maria Gatsou, Kyriaki Giannadaki, Katerina Iliopoulou & Marina Mastrokosta.

**Vina Tsakali:** Scientific supervisor, coordinator, and editor.

### MONOGRAPHS

Tsakali, V. (2006). *The Syntax and Acquisition of Pronominal Clitics: A Crosslinguistic Study with Special Reference to Modern Greek*.

PhD Dissertation, University College London (unpublished doctoral dissertation).

### JOURNAL PAPERS, BOOK CHAPTERS & PROCEEDINGS

- Kargakis Aris, **Vina Tsakali** & Sergey Avrutin (to appear in *Language and Cognition*) “The interaction of language and music: a psycholinguistic approach for a shared pitch mechanism (?)”.
- **Tsakali V.**, E. Anagnostopoulou & A. Alexiadou (under review) “Backward Control as Long Distance Agree”, (in *Remarks and Replies, Linguistic Inquiry*).
- Imke Driemel, Johannes Hein, Desiré Carioti, Jakob Wünsch, **Vina Tsakali**, Artemis Alexiadou, Uli Sauerland, & Maria Teresa Guasti (under review) “How can genericity be expressed? A four-language experimental study using Thurstone Scaling”.
- Marina Mastrokosta & **Vina Tsakali** (to appear) “The development of Pluperfect: Evidence from Greek”, in the *Proceedings of the 50<sup>th</sup> Boston University Conference on Language Development (BUCLD 50)*, 2025, Cascadia Press. Somerville, MA.
- Despina Oikonomou, **Vina Tsakali**, Maria Gatsou, Katerina Iliopoulou, Benedict Vasiliou, Irini Amanaki, Mary Kaniadaki, Danae Karatzanou (to appear) “Grammar in fantasy play in L1-Greek Child

Speech” in the *Proceedings of the 17th International Conference on Greek Linguistics, ICGL 17*, September 23-26, 2025, University of Cambridge, U.K.

- **Vina Tsakali**, Marina Mastrokosta, Irini Amanaki, Giorgos Pitsilis, Danae Karatzanou (to appear) “Adolescent language: the missing step from child to adult grammar” in the *Proceedings of the 17th International Conference on Greek Linguistics, ICGL 17*, September 23-26, 2025, University of Cambridge, U.K.
- **Vina Tsakali**, Despina Oikonomou, Maria Gatsou, Katerina Iliopoulou, Benedict Vassileiou, Marina Mastrokosta, Mary Kaniadaki, Danae Karatzanou & Irini Amanaki (to appear) “The development of Mood and Aspect in Greek Directive Speech Acts”, in the *Proceedings of the Annual Meeting of Greek Linguistics 45, AMGL 45*, Thessaloniki, May 2025.
- Marina Mastrokosta & Vina Tsakali (to appear) “From ‘then’ to ‘yesterday’: The development of anchoring events in child Greek”, in the *Proceedings of the Annual Meeting of Greek Linguistics 45, AMGL 45*, Thessaloniki, May 2025.
- **Tsakali V.**, D. Oikonomou & I. Amanaki (to appear) “Conditional reasoning in teleological directives in Greek: Evidence from child language”, in the *Proceedings of 16<sup>th</sup> Generative Approaches to Language Acquisition 2024, GALA16*, September 2024.
- Despina Oikonomou, **Vina Tsakali**, Alexandra Samarentsi, Benedict Vassileiou (2025) “Temporal interpretation in Directive Speech Acts: A competition between imperative and 2<sup>nd</sup> person subjunctive in Greek”, in the *Proceedings of Sinn und Bedeutung 29 (SUB29)*, September 2024.
- Irini Amanaki & **Vina Tsakali** (2025) “I wish I was blue!: the Development of (un)attainable desires in child Greek”, in the *Proceedings of the 49<sup>th</sup> Boston University Conference on Language Development (BUCLD 49)*, 2024, Cascadilla Press. Somerville, MA.
- Marina Mastrokosta & **Vina Tsakali** (to appear) “Interpretation of Temporal overlap: Evidence from child Greek”, in the *Proceedings of the 16<sup>th</sup> International Conference of Greek Linguistics (ICGL16)*, December 2023.
- Eleni Troulaki, **Vina Tsakali**, Despina Oikonomou & Giorgos Pitsilis (to appear) “Quantifier scope ambiguity: Evidence from Turkish and Russian L2 Greek Speakers”, in the *Proceedings of the 16<sup>th</sup> International Conference of Greek Linguistics (ICGL16)*, December 2023.
- **Tsakali Vina** & Irini Amanaki (2024) “Simple and Directive Subjunctive Conditionals in Child Greek”, in the *Proceeding of the 48<sup>th</sup> Boston University Conference on Language Development (BUCLD 48)*, Cascadilla Press. Somerville, MA, pp.638-648.
- **Tsakali, V.**, M. Mastrokosta, D. Oikonomou (2022) “NOT-OR versus NEITHER: Logical inferences in child Greek”. the *Proceeding of the 46<sup>th</sup> Boston University Conference on Language Development (BUCLD 46)*, Cascadilla Press. Somerville, MA, pp. 823-836.
- Imke Driemel, Johannes Hein, Desiré Carioti, Jakob Wünsch, **Vina Tsakali**, Artemis Alexiadou, Uli Sauerland, & Maria Teresa Guasti (2022) “An experimental study on kind and generic readings across languages: bare plural vs. definite plural”, in the *Proceedings of Amsterdam Colloquium 23*, University of Amsterdam, pp. 353-359



- **Tsakali, V.** & M. Mastrokosta (2022) “Children’s understanding of OR, AND, EITHER-OR, and NEITHER-NOR”, in the *Proceedings of the International Conference on Theoretical and Applied Linguistics, ISTAL 24*, 2020, pp. 768-786.
- **Tsakali Vina**, Despina Oikonomou & Elena Anagnostopoulou (2021) “The Acquisition of dative clitics in Modern Greek”, in the *Proceeding of AMGL41*, Aristotle University of Greece, pp.227-238.
- **Tsakali, V.** (2021) “The Developmental Interplay of OR and AND”, in the *Proceeding of the 45<sup>th</sup> Boston University Conference on Language Development (BUCLD 45)*, pp.721-734.
- Oikonomou, D., E. Anagnostopoulou & **V. Tsakali** (2021) “The Development of Dative arguments: evidence from Modern Greek clitics”, in the *Proceeding of the 45<sup>th</sup> Boston University Conference on Language Development (BUCLD 45)*, pp. 584-597.
- **Tsakali, V.** (2020) “Child’s interpretation of OR and AND: either or both?”, in the *Proceedings of the 14<sup>th</sup> International Conference on Greek Linguistics (ICGL14)*, pp. 1308-1318.
- **Tsakali, V.** & K. Vamvouka (2020) “The development of *before* and *after* in Greek”, in the *Proceedings of 14<sup>th</sup> International Conference on Greek Linguistics (ICGL14)*, pp. 1319-1332.
- Rouvoli, L., **V. Tsakali** & N. Kazanina (2019) “If they had been more transparent, the child would have discovered them more easily: how counterfactuals develop”, in the *Proceeding of the 43<sup>rd</sup> Boston University Conference on Language Development (BUCLD 43)*, pp. 549-560.
- Terzi, A & **V. Tsakali** (2017) "Language Properties interfering with the development of spatial concepts: the case of Greek *se*", in the *Proceedings of the 12<sup>th</sup> International Conference on Greek Linguistics (ICGL12)*, pp. 977-992.
- Terzi, A., **V. Tsakali** & A. Zafeiri (2015) “Does Language Structure affect Acquisition of Spatial Terms?”, in the *Proceedings of 35<sup>th</sup> Annual Meeting of Greek Linguistics*, Aristotle University of Greece, pp. 533-545.
- **Tsakali, V.** (2014) “Acquisition of Clitics: the state of the art”, in *Developments in the Acquisition of Clitics*, (eds. Kl. Grohmann & Th. Neocleous), Cambridge Scholar Publishing, Cambridge UK, pp. 162-189.
- **Tsakali, V.** & M. Baltazani (2010) “The acquisition of quantificational domain”, in the *Proceedings of Generative Approaches to Language Acquisition 2009*, pp. 472-482.
- Terzi A. & **V. Tsakali** (2009) “On vs Above: Lexical Semantics and Syntactic Factors affecting Spatial Acquisition”, in the *Proceeding of the 33<sup>rd</sup> Boston University Conference on Language Development (BUCLD 33)*, pp. 540-551.
- **Tsakali, V.** (2009) “Pseudo-doubling Constructions” in *MIT Working Papers 5, Proceedings of the 2007 Workshop in Greek Syntax and Semantics at MIT*, (eds.) Claire Halpert, Jeremy Hartman and David Hill, pp. 319-332.
- **Tsakali, V.** & E. Anagnostopoulou, (2008) “Rethinking the Clitic Doubling Parameter: on the inverse correlation between Clitic Doubling and Participle Agreement”, in Kalluli D. and L. Tasmowski (eds.) volume *Clitic Doubling in Balkan Languages*, pp. 321-358.
- **Tsakali, V.** (2008) “‘Double’ Floating Quantifiers in Modern Greek and Pontic”, in the volume *Studies*

of *European Dialects*, Meertens Institute, (eds.) Sijef Barbiers, Olaf Koenenman, Marika Lekakou and Margreet van der Ham, pp. 189-204.

- **Tsakali, V.** (2004) “A Different type of Clitic Doubling Construction”, in the *Proceedings of the 6<sup>th</sup> International Conference of Greek Linguistics 2003 (ICGL6)*, University of Crete, pp. 343-351.
- **Tsakali, V. & K. Wexler**, (2004) “Why children omit clitics in some languages but not in others? New evidence from early Modern Greek”, in the *Proceedings of Generative Approaches to Language Acquisition 2003*, (eds.) van Kampen J. & S. Baauw, LOT Occasional Series 3, Vol.II, pp. 493-504.

#### IN PROGRESS

- **Tsakali Vina** (accepted) “Child Language”, in Brian. J. & G. Giannakis, Mark Janse, Io Manolessu, Panagiotis Filos (eds) *Encyclopedia of Greek Language and Linguistics*, Brill Publishers
- **Tsakali Vina** (accepted) “Η σχέση της Κρίσιμης Περιόδου και του βιολογικού χαρακτήρα της Γλώσσας: επιχειρήματα από την κατάκτηση της δεύτερης γλώσσας” στο *Γλώσσα και εξέλιξη: Βιολογολογικές προοπτικές*, (εκδ. Αλ. Καλοκαιρινός & Ι.-Μ. Τσιμπλή), Ηράκλειο: Πανεπιστημιακές Εκδόσεις Κρήτης.
- **Tsakali Vina**, Despina Oikonomou & Marina Mastrokosta (to appear) “The interpretation of disjunction in adult Greek”
- **Vina Tsakali** (manuscript) “Similarities in the interpretation of Doubling constructions-Doubling Phenomena correlated”
- **Tsakali, Vina**, Despina Oikonomou & Elena Anagnostopoulou (manuscript) “Acquisition of clitics: Gender, Plurality and Case”
- **Tsakali Vina & Ken Wexler** (manuscript) “The Development of Person Case Constraint in Greek”.
- Froud Karen, Ken Wexler & **Vina Tsakali** (manuscript) “Late maturation of Raising in English: evidence from typically developing children”.
- **Tsakali Vina & Despina Oikonomou** (υπό προετοιμασία) “The acquisition of Clitic Clusters & Person Case Constraint in Second Learners of Greek”
- **Tsakali Vina**, Theodore Marinis & Arhonto Terzi (υπό προετοιμασία) "The development of Locatives: comparison between the Greek and English Prepositional Developmental Path”
- **Tsakali Vina & Nina Kazanina** (υπό προετοιμασία) “The Development of Conditional and Counterfactual Reasoning: Evidence from Greek”
- **Tsakali Vina** (υπό προετοιμασία) “Processing effects in backward coreference: Evidence from *pro-drop* languages”

## 5. CONFERENCE PRESENTATIONS & TALKS

#### CONFERENCES & WORKSHOPS

- **2025:** Marina Mastrokosta & **Vina Tsakali** (2024) “The development of Pluperfect: Evidence from Greek”, in the *50<sup>th</sup> Boston University Conference on Language Development (BUCLD 50)*, Boston University, 6-9 November 2025.
- **2025:** Despina Oikonomou, **Vina Tsakali**, Maria Gatsou, Katerina Iliopoulou, Benedict Vasiliou, Irini Amanaki, Mary Kaniadaki, Danae Karatzanou (2025) “Grammar in fantasy play in L1-Greek Child



Speech” in the *17th International Conference on Greek Linguistics, ICGL 17*, September 23-26, 2025, University of Cambridge, U.K.

- **2025: Vina Tsakali**, Marina Mastrokosta, Irini Amanaki, Giorgos Pitsilis, Danae Karatzanou (2025) “Adolescent language: the missing step from child to adult grammar” in the *17th International Conference on Greek Linguistics, ICGL 17*, September 23-26, 2025, University of Cambridge, U.K.
- **2025:** Despina Oikonomou, **Vina Tsakali**, Maria Gatsou, Benedict Vassileiou, Mary Kaniadaki, Danae Karatzanou, Irini Amanaki (2025) “Fantasy Play and the Language of Emplotment in Greek L1 Children”, in *CogSci 2025 Conference*, San Francisco, CA
- **2025:** Despina Oikonomou, **Vina Tsakali**, Maria Gatsou, Katerina Iliopoulou, Benedict Vassileiou (2025) “Prosodic Cues in Differentiating Request and Permission Directive Speech Acts”, in *CogSci 2025 Conference*, San Francisco, CA.
- **2025: Vina Tsakali**, Despina Oikonomou, Maria Gatsou, Katerina Iliopoulou, Benedict Vassileiou, Marina Mastrokosta, Mary Kaniadaki, Danae Karatzanou & Irini Amanaki (2025) “The development of Mood and Aspect in Greek Directive Speech Acts”, in the *Annual Meeting of Greek Linguistics 45, AMGL 45*, Thessaloniki, May 2025.
- **2025:** Marina Mastrokosta & Vina Tsakali (2025) “From ‘then’ to ‘yesterday’: The development of anchoring events in child Greek”, in the *Annual Meeting of Greek Linguistics 45, AMGL 45*, Thessaloniki, May 2025.
- **2024:** Irini Amanaki & **Vina Tsakali**: “I wish I was blue!: the Development of (un)attainable desires in child Greek” (2024) poster presented in the *Boston University Conference on Language Development (BUCLD) 49*, Boston University, 4-7 November, 2024.
- **2024:** D. Oikonomou, V. Balas, I. Triantafyllopoulos, D. Farkas, P. Portner, O. Özsoy & **Vina Tsakali** (2024) “Mood selection and likelihood: An experimental study in Greek”, poster presented in the *5<sup>th</sup> Experimental Pragmatics Conference (ExPRAG5)* in Italy, Venice, 26-27 September 2024.
- **2024:** Despina Oikonomou, **Vina Tsakali**, Alexandra Samarentsi, Benedict Vassileiou (2024) “Temporal interpretation in Directive Speech Acts: A competition between imperative and 2<sup>nd</sup> person subjunctive in Greek”, paper presented in the *Proceedings of Sinn und Bedeutung 29 (SUB29)*, September 2024.
- **2024: Tsakali V.,** D. Oikonomou & I. Amanaki (2024) “Conditional reasoning in teleological directives in Greek: Evidence from child language”, poster presented in the *16<sup>th</sup> Generative Approaches to Language Acquisition (GALA16)*, Lisbon, 12-14 September 2024.
- **2024:** Irini Amanaki & **Vina Tsakali** (2024) “The Development of desires and wishes in child Greek”, poster presented in the *6<sup>th</sup> CreteLing Conference, Poster Session III*, University of Crete, 22 July 2024.
- **2024:** Imke Driemel, Johannes Hein, Desiré Carioti, Jakob Wünsch, **Vina Tsakali**, Artemis Alexiadou, Uli Sauerland & Maria Teresa Guasti (2024) “Quantifying kind/generic statement preferences across four languages”, poster presented in the *49<sup>th</sup> Incontro di Grammatica Generativa (IGG49)*, Pavia, Italy, 22-23 February 2024.

- **2023:** Marina Mastrokosta & **Vina Tsakali** (2023) “Interpretation of Temporal overlap: Evidence from child Greek”, paper presented in the *16<sup>th</sup> International Conference of Greek Linguistics (ICGL16)*, Aristotle University of Thessaloniki, 14-17 December 2023.
- **2023:** Eleni Troulaki & **Vina Tsakali** (2023) “Quantifier scope ambiguity: Evidence from Turkish and Russian L2 Greek Speakers”, paper presented in the *16<sup>th</sup> International Conference of Greek Linguistics (ICGL16)*, Aristotle University of Thessaloniki, 14-17 December 2023.
- **2023:** **Tsakali Vina** & Irini Amanaki (2023) “Simple and Directive Subjunctive Conditionals in Child Greek”, in the *Boston University Conference on Language Development (BUCLD 48)*, Boston University, 2-5 November 2023.
- **2023:** Irini Amanaki & **Vina Tsakali** (2023) “The Development of conditionals in child Greek”, poster presented in the *5<sup>th</sup> CreteLing Conference, Poster Session II*, University of Crete, 20 July 2024.
- **2023:** Aris Kargakis, **Vina Tsakali** & Sergey Avrutin (2023) “The interaction of language and music: a psycholinguistic approach for a shared pitch mechanism (?)”, poster presented in the *5<sup>th</sup> CreteLing Conference, Poster Session I*, University of Crete, 16 July 2024.
- **2023:** Marina Mastrokosta & **Vina Tsakali** (2023) «The development of temporal simultaneous in child Greek», paper presented in the *43<sup>rd</sup> Annual Meeting of Greek Linguistics (AMGL43)*, Aristotle University of Thessaloniki, 4-7 May 2023.
- **2023:** **Vina Tsakali** & Irini Amanaki (2023) «The development of if-future clauses and subjunctive conditionals in Greek». paper presented in the *43<sup>rd</sup> Annual Meeting of Greek Linguistics (AMGL43)*, Aristotle University of Thessaloniki, 4-7 May 2023.
- **2023:** Imke Driemel, Johannes Hein, Desiré Carioti, Jakob Wünsch, **Vina Tsakali**, Artemis Alexiadou, Uli Sauerland & Maria Teresa Guasti (2023) “Number and definiteness in kinds across languages: Insights from an experimental study”, in the *45 Jahrestagung der Deutschen Gesellschaft für Sprachwissenschaft*, Universität zu Köln, 8-10 March, 2023.
- **2023:** Imke Driemel, Johannes Hein, Desiré Carioti, Jakob Wünsch, **Vina Tsakali**, Artemis Alexiadou, Uli Sauerland & Maria Teresa Guasti (2023) «Genericity and the too-many-structures puzzle: A cross-linguistic study on English, German, Italian, and Greek», paper presented in the *3rd Network Meeting on Definiteness*, Bergische Universität Wuppertal, 4-6 March, 2023.
- **2023:** Imke Driemel, Johannes Hein, Desiré Carioti, Jakob Wünsch, **Vina Tsakali**, Artemis Alexiadou, Uli Sauerland, & Maria Teresa Guasti (2023) “An experimental study on kind and generic readings across languages: bare plural vs. definite plural”, poster presented in the *53<sup>rd</sup> North Eastern Linguistics Society (NELS53)*, University of Gottingen, 12-14 January, 2023.
- **2022:** Imke Driemel, Johannes Hein, Desiré Carioti, Jakob Wünsch, **Vina Tsakali**, Artemis Alexiadou, Uli Sauerland, & Maria Teresa Guasti (2022) “An experimental study on kind and generic readings across languages: bare plural vs. definite plural”, poster presented in the *Workshop on Bias in Language, in the 23<sup>rd</sup> Amsterdam Colloquium (AC23)*, University of Amsterdam, 19-21 December 2022.

- **2022:** Elena Theodorou & **Vina Tsakali** (2022) «Co-ordination and subordination in typical and SLI child language: Evidence from Cypriot Greek», paper presented in the *15<sup>th</sup> International Conference of Greek Linguistics (ICGL15)* (online), University of Belgrade, 15–18 September 2022.
- **2022:** **Vina Tsakali** & Marina Mastrokosta (2022) «Logical Inferences in child Greek language», paper presented in the *15<sup>th</sup> International Conference of Greek Linguistics (ICGL15)* (online), University of Belgrade, 15–18 September 2022.
- **2022:** **Vina Tsakali**, Despina Oikonomou, Marina Mastrokosta & Giorgos Pitsilis (2022) «Adult exclusivity interpretation on complex and simple-OR: Evidence from Greek», paper presented in the *25<sup>th</sup> International Symposium of Theoretical and Applied Linguistics (ISTAL25)*, Aristotle University of Thessaloniki, 13-15 May 2022.
- **2022:** Elena Theodorou & **Vina Tsakali** (2022) «Co-ordinating versus embedding in TD and SLI: Evidence from Cypriot Greek», poster presented in the *25<sup>th</sup> International Symposium of Theoretical and Applied Linguistics (ISTAL25)*, Aristotle University of Thessaloniki, 13-15 May 2022.
- **2021:** **Vina Tsakali**, Marina Mastrokosta & Despina Oikonomou (2021) «Conjunction, disjunction and their interaction with negation in child Greek», paper presented in the *7<sup>th</sup> Bucharest Colloquium of Language Acquisition (BUCLA7)*, University of Bucharest (online), 19–20 November 2021.
- **2021:** **Tsakali Vina**, Marina Mastrokosta & Despina Oikonomou (2021). “Not-OR versus NEITHER: Logical inferences in child Greek”, paper presented in the *46<sup>th</sup> Boston University Conference on Language Development (BUCLD46)*, Boston University (online), 4-7 November 2021.
- **2021:** **Vina Tsakali**, Despina Oikonomou & Marina Mastrokosta (2021) «EITHER exclusive OR inclusive: Evidence from adult and child Greek language», paper presented in the *ExUni Workshop on Experimental approaches to language universals in structure and meaning, at ESSLLI2021*, (online), University of Amsterdam, 2–3 August 2021.
- **2021:** **Tsakali Vina** & Despina Oikonomou (2021) “The Acquisition of dative clitics in Modern Greek”, paper presented in the *41<sup>st</sup> Annual Meeting of Greek Linguistics (AMGL41)*, Aristotle University of Thessaloniki, 13-15 May 2021.
- **2020:** **Tsakali, V.** & M. Mastrokosta: “Children’s understanding of OR, AND, Either...OR, and Neither...NOR”, paper presented in the *24<sup>TH</sup> INTERNATIONAL SYMPOSIUM ON THEORETICAL AND APPLIED LINGUISTICS (ISTAL24)*, Aristotle University of Thessaloniki, (online), 2-4 October 2020.
- **2020:** **Tsakali, V.:** “The Developmental Interplay of OR and AND”, Poster presented in the *45<sup>TH</sup> BOSTON UNIVERSITY CONFERENCE ON LANGUAGE DEVELOPMENT (BUCLD 45)*, Boston University (online), November 2020.
- **2020:** Oikonomou, D., E. Anagnostopoulou & **V. Tsakali:** “The Development of Dative Arguments: Evidence from Modern Greek Clitics”, Poster presented in the *45<sup>TH</sup> BOSTON UNIVERSITY CONFERENCE ON LANGUAGE DEVELOPMENT (BUCLD 45)*, Boston University (online), November 2020.
- **2019:** **Vina Tsakali:** “Children’s interpretation of OR and AND”, paper presented in the *40<sup>TH</sup> ANNUAL MEETING OF GREEK LINGUISTICS*, Aristotle University of Thessaloniki, Thessaloniki, April 2019.

- **2019: Vina Tsakali:** “Child’s interpretation of OR and AND: either or both?”, paper presented in the *14TH INTERNATIONAL CONFERENCE ON GREEK LINGUISTICS (ICGLI4)*, University of Patras, September 2019.
- **2019: Tsakali, V. & K. Vamvouka:** “The development of *before* and *after* in Greek”, paper presented in *14TH INTERNATIONAL CONFERENCE ON GREEK LINGUISTICS (ICGLI4)*, University of Patras, September 2019.
- **2018: Rouvoli L., V. Tsakali & N. Kazanina:** “If they had been more transparent, the child would have discovered them more easily: how counterfactuals develop”, paper presented in the *41TH BOSTON UNIVERSITY CONFERENCE ON LANGUAGE DEVELOPMENT (BUCLD 41)*, Boston University, November 2018.
- **2017: V. Tsakali, E. Anagnostopoulou & A. Alexiadou:** “A new pattern of CP transparency: implications for the analysis of Backward Control”, paper presented in the 40<sup>th</sup> *GENERATIVE LINGUISTICS OF OLD WORLD (GLOW 40)*, Leiden, March 2017.
- **2017: V. Tsakali, E. Anagnostopoulou & A. Alexiadou:** “Backward Control as phi-feature sharing”, paper presented in the 23<sup>RD</sup> INTERNATIONAL SYMPOSIUM ON THEORETICAL AND APPLIED LINGUISTICS (*ISTAL 23*), Aristotle University of Thessaloniki, Thessaloniki, April 2017
- **2016: V. Tsakali, E. Anagnostopoulou & A. Alexiadou:** “Re-evaluating the evidence for Backward control”, paper presented in the *Workshop on Control*, University of Humboldt at Berlin, October 2016.
- **2015: Terzi, A & V. Tsakali:** “Do grammatical factors affects the development of spatial concepts? Evidence from Greek”, poster presented in *GENERATIVE APPROACHES TO LANGUAGE ACQUISITION 12 (GALA 12)*, Nantes, September 2015.
- **2015: Terzi, A & V. Tsakali:** “Language Properties interfering with the development of spatial concepts: the case of Greek *se*”, poster presented in the *12<sup>TH</sup> INTERNATIONAL CONFERENCE ON GREEK LINGUISTICS*, Berlin, September 2015.
- **2015: V. Tsakali:** “Development of Conditional Reasoning affected by Grammatical Properties: Evidence from Counterfactuals”, poster presented in the *40<sup>TH</sup> BOSTON UNIVERSITY CONFERENCE ON LANGUAGE DEVELOPMENT (BUCLD40)*, Boston, November 2015.
- **2014: Terzi, A., V. Tsakali & A. Zafeiri:** “Does Language Structure affect Acquisition of Spatial Terms?”, paper presented in the *35<sup>TH</sup> ANNUAL MEETING OF GREEK LINGUISTICS*, Aristotle University of Thessaloniki, Thess., May 2014.
- **2014: Tsakali V. & Ch. Thodi:** “Language Deviation of Hearing-Impaired Children: Evidence from Clitics”. Paper presented in the *5<sup>TH</sup> CONFERENCE OF LANGUAGE DISORDERS IN GREEK*, Cyprus University of Technology, Limassol, May-June 2014.
- **2014: Terzi, A. & V. Tsakali:** “Linguistic structure affecting acquisition of spatial terms”. In the *13<sup>TH</sup> INTERNATIONAL CONGRESS FOR THE STUDY OF CHILD LANGUAGE*, Amsterdam, July.
- **2014: Terzi, A & V. Tsakali:** “Development of Locative Prepositions: The Role of Linguistic Cues”. Paper presented in the Workshop “Crosslinguistic microvariation in language acquisition” of *GOING ROMANCE 2014*, Lisbon, December.

- **2010:** Ramantza, Ch, M. Owda, **V. Tsakali** & A. Terzi: “The role of verbal morphology for L2 acquisition of Greek argument structure”, *COST FINAL MEETING*, London, January 2010.
- **2010:** **Tsakali V.**, A. Alexiadou & D. Oikonomou: “Providing alternatives, Economy decides: the case of Greek Polydefinites”, *31<sup>st</sup> ANNUAL MEETING OF GREEK LINGUISTICS*, Aristotle University of Thessaloniki, April 2010.
- **2010:** Froud, K., **V. Tsakali** & K. Wexler: “Late Maturation of Raising in English: Evidence from Typically Developing Children”. Paper presented in the *3<sup>rd</sup> CONFERENCE OF LANGUAGE DISORDERS IN GREEK*, European University Cyprus, Nicosia, June 2010.
- **2009:** **Tsakali V.** & K. Wexler: “The acquisition of Person Case Constraint in Greek”. In the *19<sup>th</sup> INTERNATIONAL SYMPOSIUM ON THEORETICAL AND APPLIED LINGUISTICS*, Aristotle University of Thessaloniki, April 2009.
- **2009:** **Tsakali V.** & M. Baltazani: “The acquisition of quantificational domain”, *GENERATIVE APPROACHES TO LANGUAGE ACQUISITION, GALA 2009*, September, Lisbon.
- **2009:** **Vina Tsakali**: “Η σχέση της κρίσιμης περιόδου και του βιολογικού χαρακτήρα της γλώσσας», στο ΣΥΜΠΟΣΙΟ ‘ΔΑΡΒΙΝΟΣ ΚΑΙ ΚΟΙΝΩΝΙΚΕΣ-ΑΝΘΡΩΠΙΣΤΙΚΕΣ ΕΠΙΣΤΗΜΕΣ’, Πανεπιστήμιο Κρήτης, Ρέθυμνο, Δεκέμβριος 2009.
- **2008:** **Vina Tsakali**: “Similarities in the interpretation of Doubling constructions”: *29<sup>th</sup> ANNUAL MEETING OF GREEK LINGUISTICS*, Aristotle University of Thessalonica, May 2008.
- **2008:** **Vina Tsakali**: “Κλιτικά και καθολικοί ποσοδείκτες”: *5<sup>th</sup> Annual Workshop of Linguistics Section*, University of Ioannina, May 2008.
- **2008:** Terzi A. & **V. Tsakali**: “On vs Above: Lexical Semantics and Syntactic Factors affecting Spatial Acquisition”, in *BOSTON UNIVERSITY CONFERENCE ON LANGUAGE DEVELOPMENT 33 (BUCLD33)*, October, Boston, MA 2008.
- **2007:** **Vina Tsakali**: “Pseudo-doubling Constructions”: *MIT Workshop on The Syntax-Semantics of Greek*, Cambridge, MA, 2007.
- **2007:** **Vina Tsakali**: “Clitics and Floating Quantifiers”: in the *8<sup>th</sup> INTERNATIONAL CONFERENCE OF GREEK LINGUISTICS*, Ioannina, September 2007.
- **2006:** **Vina Tsakali**: “Double *all* in Standard Modern Greek and Pontic”: *Conference on the Dialects of European Languages, EDISYN*, Meertens Institute, Amsterdam, 2006.
- **2005:** Froud K., **V. Tsakali** & K. Wexler: “Acquisition of Subject Raising”, *INTERNATIONAL ASSOCIATION FOR THE STUDY OF CHILD LANGUAGE*, Berlin, July 2005.
- **2005:** **Vina Tsakali**: “Deriving the Clitic Doubling Parameter”, *LINGUISTIC SOCIETY OF AMERICA: LSA workshop on the Morpho-syntax of Modern Greek*, July, Cambridge MA, 2005.
- **2004:** **Vina Tsakali**: “The necessary and sufficient conditions for Clitic Doubling” *PhD-Day, University College London*, London, April 2004.
- **2004:** **Vina Tsakali**: “Crosslinguistic Properties of Clitics: evidence from Syntax and Acquisition”: *Workshop on the differences and the similarities of English and Greek Grammar*, Cyprus, Nov. 2004.



- **2003: Vina Tsakali:** “A different type of Clitic Doubling Construction”: *LINGUISTIC ASSOCIATION OF GREAT BRITAIN*, Spring meeting, April 2003.
- **2003: Vina Tsakali:** “Clitics as Case absorbers: cliticization of nominal clauses”: *24<sup>th</sup> ANNUAL MEETING OF THE LINGUISTIC SECTION OF THE ARISTOTLE UNIVERSITY OF THESSALONIKI*, May 2003.
- **2003: Vina Tsakali:** “Different environments of Clitic Doubling: A Different type of Clitic Doubling Construction”: *6<sup>TH</sup> INTERNATIONAL CONFERENCE OF GREEK LINGUISTICS*, Rethymnon, September 2003.
- **2003: Tsakali V. & K. Wexler:** “Why there is no clitic omission in early Greek?”: *6<sup>TH</sup> INTERNATIONAL CONFERENCE OF GREEK LINGUISTICS*, Rethymnon, September 2003.
- **2003: Tsakali V. & K. Wexler:** “Why children omit clitics in some languages but not in others? New evidence from early Modern Greek”: *GENERATIVE APPROACHES TO LANGUAGE ACQUISITION (GALA 2003)*, Utrecht, September 2003.
- **2002: Tsakali V. & K. Wexler:** “Clitic Omission in Early Modern Greek”: *EURESCO Conference*, Corinth, June 2002.
- **2002: Vina Tsakali:** “Against the Unification of nominal CPs”: *Conference of Greek Syntax and the Minimalist Seduction*, Reading, September 2002.

#### SEMINARS AND LECTURES AS AN INVITED SPEAKER

- 2025: “Directive Speech Acts in child language: extensions to language variation and intervention”, University College London, Brain Sciences, Division of Psychology & Languages, 30 September 2025
- 2024: “Desires in (child) Greek”, *LingLunch Series* at Massachusetts Institute of Technology, 14 November 2024.
- 2023: “Interpretation of Simple and complex-OR in child and adult Greek”, *LingLunch Series* at Massachusetts Institute of Technology, 9 November 2023.
- 2023: «The development of conditional reasoning», Research Seminars series at UoC Medical School, FORTH- UCRC, at University of Crete, May 2024.
- 2021: «The Development of Logical connectives in child Greek», talk at the Εργαστήριο Ψυχολογολογίας και Νευρογλωσσολογίας, Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών.
- 2021: Σχολιάστρια (commentator) στο πάνελ της ημερίδας «Η τεχνητή νοημοσύνη και η φιλοσοφία της: αναλύοντας το παρόν, ανιχνεύοντας το μέλλον», Ρέθυμνο 25.5.2021 [διαδικτυακά: με τους Κων/νο Δασκαλάκη (MIT), Γιάννη Τσαμαρδίνο (Π.Κ.), και Σταυρούλα Τσινόρεμα (Π.Κ.). Διοργάνωση: Αγγέλα Καστρινάκη (Π.Κ.)]
- 2019: “The Development of Logical connectives”, Talk at *Cyprus University of Technology*, Limassol, November 2019.
- 2018: “The Development of Conditionals”, Talk at *Cyprus University of Technology*, Limassol, November 2018.
- 2017: “Γλωσσική Ανάπτυξη και Μαθησιακά προβλήματα από την σκοπιά της Γλωσσολογίας”, ομιλία στην φοιτητική ημερίδα *Γλώσσα και Εκπαίδευση*, Πανεπιστήμιο Κρήτης, Μάιος 2017.



- 2016: “Τα στάδια ανάπτυξης της παιδικής γλώσσας σε πραγματικό χρόνο: νόρμες και αποκλίσεις”, ομιλία στην φοιτητική ημερίδα *Νοηματική Γλώσσα και Γλωσσική Κατάκτηση*, Πανεπιστήμιο Κρήτης, Μάιος 2016.
- 2010: “The Development of Raising”, Talk in *UMass Language Acquisition Meetings*, Amherst University, Massachusetts, March 2010.
- 2010: “The Maturation of Raising Constructions in English” Talk in *Athens Reading Group (ARG)*, Athens, May 2010.
- 2009: “The acquisition of Person Case Constraint in Greek”, Talk in *Athens Reading Group (ARG)*, Athens, April 2009.

## 6. TEACHING

*\*[Sabbaticals: Spring 2018, Fall 2021, Spring 2025]*

### UNDERGRADUATE COURSES & SEMINARS

- Language Acquisition – Language Development
- Introduction to Psycholinguistics
- Introduction to Theoretical Linguistics
- Development of Second Language
- Introduction to Syntax
- Generative Transformational Grammar – Syntax II
- Introduction to Logic and Formal Semantics
- Experimental Methods in Language Acquisition Research
- Levels of Grammatical Analysis in Modern Greek
- Language Disorders and Pathology
- Literacy Difficulties and Disorders
- Introduction to Language Structure
- Multilingualism in Speech Therapy
- The structure and the acquisition of Language
- Research Methodology in Child Language (Seminar)
- Special Topics in Language Acquisition (Seminar)
- Language Acquisition and Learning Disorders (Seminar)
- The Acquisition of Tense (Seminar)
- Typological Approaches to Language Development (Seminar)
- Differences in L1 and L2 Acquisition (Seminar)
- The Development of Hypothetical Reasoning (Seminar)
- The Acquisition of Disjunction and Conjunction (Seminar)
- The Acquisition of Binding Conditions (Seminar)

### GRADUATE COURSES & SEMINARS

- Typology in Language Development
- Topics in Language Development – Case and Agreement

- Psycholinguistics – The Development of Temporal Concepts
- Psycholinguistics – The Development of Logical Structures
- Universality and Parameterization in Language Development
- Acquisition of Relative Structures and Co-reference
- Acquisition of Conjunction and Disjunction
- Psycholinguistics – Research Methodology in Child Language
- The Acquisition of Logical Structures in Adolescence
- Development of Linguistic Structures

## 7. ADVISING

### Supervision of Doctoral Dissertations (PhD Theses)

**Giorgos Pitsilis** — October 2021–present

**Topic:** *Alcohol and Language: Investigation of the effects of alcohol on linguistic functioning as a result of neuroanatomical deficits in the brain.*

**Committee:** Vina Tsakali (principal supervisor), Akis Simos, Yosef Grodzinsky

**Konstantina Vamvouka** — March 2022–present

**Topic:** *The acquisition of temporal adverbs in Modern Greek.*

**Committee:** Vina Tsakali (principal supervisor), Despina Papadopoulou, Archonto Terzi

**Marina Mastrokosta** — March 2023–present (*HFRI PhD Fellow*)

**Topic:** *The acquisition of space–time in L1 and L2.*

**Committee:** Vina Tsakali (principal supervisor), Despina Oikonomou, Naama Friedman

**Maria Geraniotaki** — October 2025–present

**Topic:** *Language acquisition and remote alternative assessment of Greek as a second/foreign language using digital educational escape rooms for adult learners.*

**Committee:** Vina Tsakali (principal supervisor), Despina Oikonomou, Stergios Chatzikyriakidis

**Triantafyllia Politou** — October 2025–present

**Topic:** *Standardization of the CASL and OWLS tools for Greek-speaking populations aged 3–21. Investigation of language acquisition and comparison of typical development with developmental disorders.*

**Committee:** Vina Tsakali (principal supervisor), Alexandra Perovic, Eleni Peristeri

**Alexandra Samarentsi** — October 2023–present

**Topic:** *The production and comprehension of irony in imperative and subjunctive structures of Greek in adults and children.*

**Committee:** Despina Oikonomou (principal supervisor), Vina Tsakali, Angeliki Athanasopoulou

---

### Boarding member of PhD Dissertation Defenses

**Panagiota Samioti (2015)**

*Interface issues between Lexicon and Syntax and application to Modern Greek as a Second/Foreign Language: Phrasal and Lexical Perfect Participles.*

Department of Philology, University of Crete.

[Defense: 3/11/2015]

**Maria Barouni (2018)**

*Topics in the Syntax–Semantics of Greek Particles.*

Department of Philology, University of Crete.

[Defense: 16/7/2018]

**Anna Kampanarou (2023)**

*Argument Structure across Grammatical Categories: Existential, Possessive and Copular constructions.*

Department of Philology, University of Crete.

[Defense: 19/9/2023]

**Kyriaki Giannadaki (2023)**

*Cognitive mechanisms of meaning processing. Mental systems interacting with the linguistic processor.*

Department of Philology, University of Crete.

[Defense: 6/12/2023]

---

**Principal Supervisor of Masters Theses**

**2025: Mary Kaniadaki, University of Crete**

**Topic:** *The presuppositions of again in child Greek*

**2024: Eirini Amanaki, University of Crete**

**Topic:** *The development of wishes in child Greek* — **Grade: 10/10**

**Erofilis Psaltaki, University of Crete** (Co-supervision with Stergios Chatzikyriakidis)

**Topic:** *Deixis in the Cretan dialect: the adverbs 'epá' and 'ekeia'* — **Grade: 9/10**

**Evangelia Chasouraki, University of Crete**

**Topic:** *Perceptive and expressive vocabulary in children with Autism Spectrum Disorder (ASD) during L2 learning* — **Grade: 9.5/10**

**2023: Eleni Troulaki, University of Crete**

**Topic:** *The acquisition of quantificational scope in Greek as an L2* — **Grade: 10/10**

**Christina Stefanidou, University of Crete**

**Topic:** *The acquisition of the meaning of allos ('other') in Modern Greek and the role of prosody* — **Grade: 8/10**

**2022: Marina Mastrokosta, University of Crete**

**Topic:** *The acquisition of simultaneity in Present and Past: the connectors eno and kathos in Greek* — **Grade: 10/10**

**2021: Nikolaos Sopasis, University of Crete**

**Topic:** *Double negation in Greek — Production and comprehension* — **Grade: 8/10**

**Aris Kargakis, Utrecht University** (Co-supervision with Sergei Avrutin)

**Topic:** *The interaction of language and music: a psycholinguistic approach for a shared pitch mechanism* — **Grade: 9/10**

**2020: Eleni Christodoulaki, University of Crete**

**Topic:** *The order of acquisition of questions in Modern Greek — identifying asymmetry between subject and object questions* — **Grade: 8/10**

**2019: Konstantina Vamvouka, University of Crete**

**Topic:** *Acquiring sequential temporal connectives and adverbs in Modern Greek* — **Grade: 10/10**

**2018: Maria Kolovouri, University of Crete**

**Topic:** *The linguistic development of control verbs in Greek* — **Grade: 8/10**

---

---

**Member of Three-Member Committees for Masters Theses (With dates of defense)**

Paracheraki Theonymphi (16/12/2015)	Konstantaki Stella (16/1/2019)
Ntousaki Angeliki (16/3/2016)	Ploumidi Eirini (13/3/2019)
Tsaklidou Stella (22/2/2017)	Iliopoulou Katerina (13/3/2019)
Dimitrakaki Evangelia (22/2/2017)	Merino Enrique (20/5/2020)
Moscholaki Stella (5/4/2017)	Eleni Zimianiti (AUTH) (8/1/2021)
Tsakiris Giorgos (24/5/2017)	Maria Gatsou (21/1/2022)
Giannadaki Kyriaki (24/5/2017)	Anna Keramianaki (5/9/2023)
Poulidakis Anastasios (7/3/2018)	Olga Petrova (27/1/2024)
Papoutsakis Georgios (7/3/2018)	Eirini Giannikouri (5/8/2024)
Lioussas Giorgos (12/12/2018)	Efrosyni Skoulataki (27/11/2024)

---

**Principal Supervisor of BA Theses**

**2012: Maria Charalambous, European University Cyprus**

**Topic:** *Correlation of Language Development and Perception of Cardinals*

**2013: Anna Maria Grigoriadi, European University Cyprus**

**Topic:** *The Acquisition of Clitics in Down Syndrome Children: a single case study*

---

**Member of Three-Member Committees for BA Theses**

**2009: Mohamed Owda, Technological & Educational Institute of Western Greece**

**Topic:** *The Role of Verbal Morphology for L2 Acquisition of Greek Argument Structure*

---

**Academic Advisor for Master's Students (since 2018 – New MA Program in Linguistics)**

Anna Keramianaki	Eirini Amanaki
Paraskevi Simou	Efrosyni Skoulataki
Evangelia Chasouraki	Christina Koula
Erofilis Psaltaki	Maria Kaniadaki

---

**Academic Advisor for Undergraduate Studies**

(academic years: 2019–20, 2020–21, 2022–23)

## **8. ACADEMIC & EDUCATIONAL ORGANIZATIONS – SERVICE TO THE COMMUNITY**

### **ORGANIZATION OF SUMMER SCHOOLS**

#### **Crete Summer School of Linguistics at the University of Crete (CreteLing)**

The Crete Summer School of Linguistics focuses on the study of language as a cognitive system. The CreteLing approach emphasizes the importance of theoretical linguistics in all interdisciplinary research. It is aimed at students and researchers in linguistics and related scientific fields (computational linguistics, neurolinguistics, speech therapy, cognitive psychology, etc.) and has succeeded in creating an interactive and interdisciplinary academic environment.

The program offers **21–24 different courses**, including introductory classes and specialized seminars in theoretical linguistics, computational and historical linguistics, animal communication systems, sociolinguistics, language acquisition, and psycholinguistics.

The primary scientific and educational goal of CreteLing is to advance the educational and research standards of linguistics in Eastern and Southern Europe (Greece, Turkey, the Balkans, and other Mediterranean countries), and to create new opportunities for young scholars by promoting their research

(through internal workshops), fostering collaborations, and supporting the discovery of innovative research themes and areas.

### **Demographics:**

The school hosts approximately **215 participants annually** from **33 different countries**, representing **43 nationalities**. Roughly **60%** of participants are graduate students and faculty members, while **40%** are undergraduate students.

### **My role at CreteLing**

Co-director of the program; co-responsible for organizing the scientific activities and educational program; responsible for administrative operations, financial oversight (scientific lead for ELKE), and supervision/training of the temporary support staff.

#### **CreteLing History:**

- **1st Crete Summer School of Linguistics**, Rethymno, 10–21 July 2017  
(Co-director with Sabine Iatridou)
  - **2nd Crete Summer School of Linguistics**, Rethymno, 16–27 July 2018  
(Co-director with Sabine Iatridou)
  - **3rd Crete Summer School of Linguistics**, Rethymno, 13–26 July 2019  
(Co-director with Sabine Iatridou)
  - **4th Crete Summer School of Linguistics**, Rethymno, 18–31 July 2020 (*cancelled due to Covid-19*)  
(Co-director with Sabine Iatridou)
  - **4th Crete Summer School of Linguistics**, Rethymno, 18–31 July 2022  
(Co-director with Sabine Iatridou)
  - **5th Crete Summer School of Linguistics**, Rethymno, 15–28 July 2023  
(Co-director with Sabine Iatridou)
  - **6th Crete Summer School of Linguistics**, Rethymno, 13–26 July 2024  
(Co-director with Sabine Iatridou)
  - **7th Crete Summer School of Linguistics**, Rethymno, 18–31 July 2026  
(Co-director with Sabine Iatridou)
- 

### **ORGANIZATION OF CONFERENCES & WORKSHOPS**

- **COST — Action CA22139 MANCOM Meeting, Working Group Meetings, and Training School**  
“*Language Development and Language Required for Criminal-Justice Procedures*”  
Rethymno, University of Crete, 9–10 April 2025
- **1st Inter-Departmental Two-Day Workshop**, Department of Philology, University of Crete  
October 2022 (online)  
(Co-organized with Yiannis Dimitrakakis, Giota Mini, and Melina Tamiolaki)
- **Working on Linguistics1@UoC – Graduate & Doctoral Student Workshop**  
September 2021 (online)  
**Role:** Scientific coordinator  
**Organizing Committee:** Maria Gatsou, Kyriaki Giannadaki, Katerina Iliopoulou, Marina Mastrokosta
- **Working on Linguistics2@UoC – Graduate & Doctoral Student Workshop**  
November 2022 (online)  
**Role:** Scientific coordinator  
**Organizing Committee:** Eirini Amanaki, Maria Gatsou, Kyriaki Giannadaki, Katerina Iliopoulou, Marina Mastrokosta

- **2nd Conference on Interdisciplinary Approaches to Linguistic Theory (CIALT-2)**  
Theme: “Theoretical and applied methods in studying multiple grammars”  
Berlin, 25–27 October 2018  
(Co-organized by the Linguistics Division of the University of Crete and the Rueshel Lab of Humboldt University of Berlin — co-organizers: Artemis Alexiadou & Despina Oikonomou.)
- **1st Conference on Interdisciplinary Approaches to Linguistic Theory (CIALT-1)**  
Theme: “The interaction of theoretical and applied methods in evaluating atypical language”  
Rethymno, 6–8 October 2017  
(Co-organized by the Linguistics Division of the University of Crete and the Rueshel Lab of Humboldt University of Berlin — co-organizers: Artemis Alexiadou & Despina Oikonomou.)

---

## ORGANIZATION OF SEMINARS & OTHER EVENTS

### Lecture Series for Undergraduate and Graduate Students

#### November 2017 — Elena Theodorou (Cyprus University of Technology)

- *Language developmental disorders; tools for assessing language disorders; diagnostic practices and perspectives in developmental language disorders*

(Three three-hour lectures)

#### October 2021 — Josef Grodzinsky (The Hebrew University of Jerusalem)

- *Introduction to Neurolinguistics: a speedy course*

(Five three-hour lectures)

---

### Honorary Ceremony — Sabine Iatridou

Awarding of an honorary doctorate by the University of Crete to Prof. Sabine Iatridou (Massachusetts Institute of Technology), **March 2016**.

---

### Reading Groups

- *Linguistics Reading Group, Athens Reading Group* (Spring 2008 – Spring 2010)  
Member of the organizing committee under the coordination of Winfried Lechner & Elena Anagnostopoulou.

---

### Earlier Event Organization

**1999 — The Syntax-Pragmatics Interface**, University College London, April 1999

(Member of the organizing committee)

## 9. REVIEWER & EVALUATOR

### AD HOC REVIEWER FOR THE FOLLOWING JOURNALS

- |   |   |
|---|---|
| • <i>Language Acquisition</i>                     | • <i>Education Sciences</i>                   |
| • <i>Natural Language &amp; Linguistic Theory</i> | • <i>Applied Psycholinguistics</i>            |
| • <i>Lingua</i>                                   | • <i>Brain Sciences</i>                       |
| • <i>Frontiers in Psychology</i>                  | • <i>Journal of Psycholinguistic Research</i> |
| • <i>Linguistic Inquiry</i>                       | • <i>Journal of Child Language</i>            |
| • <i>Languages</i>                                | • <i>Cognition</i>                            |
| • <i>Sustainability</i>                           | • <i>Language and Cognition</i>               |

---

### REVIEWER FOR EDITED VOLUMES

- *Developments in the Acquisition of Clitics*, eds. Kl. Grohmann & Th. Neocleous, Cambridge Scholar Publishing (2013)
- *The acquisition of sociolinguistic variation*, eds. Matthias Katerbow & Gunther De Vogelaer
- *Studies in Language Variation* series, John Benjamins (2013)
- Book manuscript for **Springer International Publisher**, Dordrecht (2011)



- *Studies of European Dialects*, Meertens Institute, eds. Sjef Barbiers, Olaf Koenenman, Marika Lekakou & Margreet van der Ham (2009)

---

#### REVIEWER FOR SCIENTIFIC CONFERENCES

- Conference on Interdisciplinary Approaches to Linguistic Theory (CIALT-1, Rethymno 2017)
- Conference on Interdisciplinary Approaches to Linguistic Theory (CIALT-2, Berlin 2018)
- Workshop on Non-Canonical Imperatives, Berlin 2018
- Generative Linguistics of the Old World (GLOW 43), Berlin 2020
- International Studies on Theoretical and Applied Linguistics (ISTAL) 2024

---

#### EVALUATOR FOR RESEARCH PROGRAMS/ GRANTS

- **IKY (State Scholarships Foundation)**  
“IKY Scholarship Program for developing collaborations with educational institutions or organizations of Greek culture abroad,” Spring 2025
- **IKY (State Scholarships Foundation)**  
“IKYDA Scholarship Program,” Spring 2025
- **IKY (State Scholarships Foundation)**  
“Erasmus+ Program,” Spring 2025
- **IKY (State Scholarships Foundation)**  
“Chrysovergi Scholarship Program,” Spring 2025
- **Humanity Research Center, Latsis Foundation** (2015)

---

#### MEMBER OF EVALUATION/ SELECTION COMMITTEE

- Member of the selection committee for filling a position of **Special Teaching Staff (E.E.P.)** in the Department of Psychology, University of Crete, for the position “*English language and terminology of Psychology*” (December 2023).

## 10. PROFESSIONAL & ADMINISTRATIVE SERVICE

#### POSITIONS & COMMITTEES AT THE UNIVERSITY LEVEL

- Member of the working group for drafting the Internal Regulations of the University of Crete (September 2024 – June 2025).
- Alternate member of the Research Committee of ELKE, University of Crete (representing the School of Philosophy) (January 2024 – present).
- Scientific coordinator of the Office of Summer Schools at the University of Crete (March 2020 – present).
- Member of the Ethics and Deontology Committee at the University of Crete (October 2021 – present).
- Member of the Student Welfare Committee at the University of Crete (March 2016 – November 2023).
- Member of the Committee for Drafting the New Regulations for Student Dormitories at the University of Crete and responsible for the English translation (Spring 2017).
- External Institutional Evaluation – Faculty Representative at the University of Crete – Spring 2016 (7/4/2016).
- Elected Member of the School Council, European University Cyprus (Spring 2014).

---

#### POSITIONS & COMMITTEES IN THE SCHOOL OF PHILOSOPHY, UNIVERSITY OF CRETE

- Member of the Committee for Outreach and Internationalization of the University of Crete, representing the Department of Philology (September 2024 – present).
- Health and Safety Committee (February 2016 – present).
- Member of the Committee on Building Issues (Committee for Recording Problems, Development, and Restoration of Building Facilities) (Oct. 2014 – Feb. 2015).
- Member of the 3-member Evaluation Committee for E.D.I.P. candidates in the School of Philosophy (candidate: Giota Samioti).

---

## POSITIONS & COMMITTEES IN THE DEPARTMENT OF PHILOLOGY, UNIVERSITY OF CRETE

- Founder and Scientific Director of the Center for the Study of the Greek Language, Halki Theological School (November 2023 – present).
- Director of the Laboratory of Language Acquisition and Language Processing (October 2018 – present).
- Working group for drafting the Code of Ethics of the Department of Philology, University of Crete (Spring 2019).
- Member of the 3-member Committee for the Entrance Examinations of the MA Program (2015 – present).
- Member of the 3-member Committee for Evaluating Candidates for Teaching Experience (Academic years 2019–2020, 2020–2021, 2021–2022).
- Founder of the Laboratory of Language Acquisition and Language Processing [Government Gazette 925β/16-3-2018].
- Content manager for the website *Linguistics @ UoC*.
- Working group for the reform of the PhD Program (2016).
- Committee for cooperation with the Career and Liaison Office (DO.DI.STA.) (2021–2024).
- Literacy Committee (2021 – present).
- Health and Safety Committee (2016 – present).
- Committee of Deontology and Non-Discrimination (2019 – present).
- Member of the Evaluation Committee for the Internship Program (2020–2024).
- Member of the Steering Committee of the MA Program “Linguistics” (2014 – present).
- Committee for evaluating applications for doctoral dissertations (2018 – present).
- Academic Advisor for Undergraduate Studies (2019–20, 2020–21, 2022–23).
- Evaluation Committee for Postdoctoral Candidate (Nikos Vergis).
- Committee for evaluating student applicants for Employment (2016 and 2019).
- Evaluation Committee for ELKE Scholarships (Spring 2020).
- Evaluation Committee for the **Stanley Moss Award** (Spring 2018).
- Evaluation Committee for the **Parlamas Award** (Spring 2021).
- Evaluation Committee for the **Stanley Moss Award** (Spring 2022).
- Evaluation Committee for the **Eleni Kalatzopoulou Bequest** (April 2017; March 2018; May 2019; February 2020; September 2021; July 2022; September 2022; 2023; 2024; 2025).
- Evaluation Committee for the **Zoe Dimitriadi Bequest** (November 2024).
- Evaluation Committee for awarding the **Excellence Prizes “EPATHLON OF PROFESSOR ZOE DIMITRIADI”** for the academic year 2024–2025.
- Member of the Committee on Appeals and Re-evaluation for Teaching Practicum.
- Reception Committee – Alternate Member (2016).

## LETTERS OF RECOMMENDATION UPON REQUEST FROM:

**Emeritus Professor Ken Wexler**

Department of Brain and Cognitive Science and Department of Linguistics  
Massachusetts Institute of Technology (MIT)  
77 Massachusetts Av,  
Cambridge, 02139, MA, USA  
[wexler@psyche.mit.edu](mailto:wexler@psyche.mit.edu)

**Professor Sabine Iatridou**

Department of Linguistics  
Massachusetts Institute of Technology (MIT)  
77 Massachusetts Av,  
Cambridge, 02139, MA, USA  
[iatridou@mit.edu](mailto:iatridou@mit.edu)

**Professor Elena Anagnostopoulou**

Department of Philology  
Sector of Linguistics  
University of Crete  
74100-Rethymno  
[elena@phl.uoc.gr](mailto:elena@phl.uoc.gr)