COURSE OUTLINE

1. GENERAL

I. GENEKAL					
SCHOOL	SCHOOL OF PHILOSOPHY				
DEPARTMENT	DEPARTMENT OF PHILOLOGY				
SEMESTER					
LEVEL	UNDERGRADUATE				
COURSE CODE	NEFF505	CYCLE OF STUDY 5 rd SEMESTER		SEMESTER	
		Ol		OF	R HIGHER
COURSE TITLE	READING PAPADIAMANTIS'S SHORT STORIES				
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK		CREDITS/E CTS	
Lectures by the instructor and oral presentations by the students		3		10	
COURSE TYPE					
Background, General knowledge, Scientific discipline, Development of Proficiencies	Scientific discipline				
PREREQUISITIES	"Introduction to Modern Greek Literature" (NEFF 100) and two courses on Modern Greek Literature				
TEACHING AND EXAM LANGUAGE	Greek				
AVAILABLE TO ERASMUS STUDENTS	YES (in Greek)				
WEBSITE (URL)	https://class	web.cc.uoc.gr/	/classes.asp		

2. LEARNING OUTCOMES

LEARNING OUTCOMES

The aim of the Seminar is for students to be able to study a large number of short stories by Alexandros Papadiamantis and to compose a scientific essay on a short story, which is less well known.

More specifically, upon completing the course, students will be able to: -select from the extensive bibliography of the author the appropriate critical texts for the interpretive approach of a specific Papadiamantis's narrative

- -reflect on issues related to the author's prose: festive short story, $\eta\theta$ o $\gamma\rho\alpha\phi$ i α , realism-naturalism, Athenian short story
- -identify and analyze basic topics of the author
- -make a close analysis of a Papadiamantis's narrative.

BROAD KNOWLEDGE/COMPETENCIES

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma

Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, Project planning and management with the use of the necessary technology Respect for difference and multiculturalism Adapting to new situations Respect for the natural environment

Decision-making Showing social, professional and ethical responsibility and

Working independently sensitivity to gender issues Team work Criticism and self-criticism

Working in an international environment Production of free, creative and inductive thinking

Working in an interdisciplinary environment Production of new research ideas

Search for, analysis and synthesis of data and information

Working independently

Production of free, creative and inductive thinking

COURSE DESCRIPTION

-the multiplicity of Papadiamantis's critical readings

- -selection of a corpus of short stories to be read by the students participating in the seminar
- -exemplary approach of a short story by the teacher
- -oral interpretive approaches by students in short stories

4. TEACHING AND LEARNING METHODS-EVALUATION					
MODE OF DELIVERY	Classroom				
OTHER SOURCES/					
TECHNOLOGICAL AND	Course material and announcements on the				
COMMUNICATION SUPPORT	Students Web platform				
	Communication via email				
COURSE STRUCTURE	ACTIVITY	WORKLOAD			
	Lectures by the				
	instructor and oral	20			
	presentations by the	39			
	students				
	Students				
	Individual study				
	j	60			
	Preparation for the oral	60			
	presentation				
	Final written essay	91			
	Total				
	(25 working hours per	250			
	ECTS)				
STUDENT ASSESSMENT					
	Oral presentation (20%) and	l essay (60%). In the final			
	assessment, the level of part	icipation in seminar			
	discussion will also be considered (20%).				
	For the assessment of the oral presentation and final				
	essay the following will be considered:				
	-fullness and accuracy;				

-bibliographical research;		
-the extent of understanding the subject and the quality		
of critical thinking		
-erudition and fluency (structure of the essay, use of		
language).		
For the participation in seminar discussion, the		
frequency as well as the quality of contributions will be		
considered.		

5. SUGGESTED BIBLIOGRAPHY

ΣΥΝΙΣΤΩΜΕΝΗ-ΒΙΒΛΙΟΓΡΑΦΙΑ

Μάρη Θεοδοσοπούλου, Μετ' έρωτος και στοργής. Κείμενα για τον Παπαδιαμάντη, Νεφέλη, Αθήνα 2001.

Ιωακείμ Κίμων Κολυβάς, Λογική της αφήγησης και ηθική του λόγου: μελετήματα για τον Παπαδιαμάντη, Νεφέλη, Αθήνα 1991.

Αλέξανδρος Παπαδιαμάντης, Άπαντα, επιμ. Ν.Δ. Τριανταφυλλόπουλος, Τόμοι Α΄-Ε΄, Δόμος, Αθήνα 1981-1988.

Αλέξανδρος Παπαδιαμάντης, Τα αθηναϊκά, ΜΙΕΤ, Αθήνα 2020.

Ελένη Πολίτου-Μαρμαρινού, «Αλέξανδρος Παπαδιαμάντης. Παρουσίαση – ανθολόγηση», στο Η Παλαιότερη πεζογραφία μας: Από τις αρχές της ως τον Πρώτο Παγκόσμιο Πόλεμο, 1800 – 1900, τ. 5, Σοκόλης, Αθήνα 1996.

- Ν.Δ. Τριανταφυλλόπουλος (επιμ.), Φώτα Ολόφωτα. Ένα αφιέρωμα στον Παπαδιαμάντη και τον κόσμο του, Ε.Λ.Ι.Α, Αθήνα 1981.
- Γ. Φαρίνου-Μαλαματάρη, Αφηγηματικές τεχνικές στον Παπαδιαμάντη 1887-1910, Κέδρος, Αθήνα 1987.
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Πρακτικά Α΄ Διεθνούς Συνεδρίου για τον Αλέζανδρο Παπαδιαμάντη, Σκιάθος 20-24 Σεπτεμβρίου 1991, Δόμος, Αθήνα 1996.

Πρακτικά Β΄ Διεθνούς Συνεδρίου για τον Αλέζανδρο Παπαδιαμάντη, Αθήνα, 1-5 Νοεμβρίου 2001, Δόμος 2002.

Αντί, τχ. 463, αφιέρωμα στον Παπαδιαμάντη, 5.4.1991.