

COURSE OUTLINE

1. GENERAL

INSTRUCTOR			
SCHOOL	SCHOOL OF PHILOSOPHY		
SEMESTER			
DEPARTMENT	PHILOLOGY		
LEVEL	UNDERGRADUATE		
COURSE CODE	NEFF 500	CYCLE OF STUDY	5 th onwards
COURSE TITLE	THE LANGUAGE CONTROVERSY IN MODERN GREECE		
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK	CREDITS/ECTS
Lectures and Oral Presentations		3	10
COURSE TYPE		SCIENTIFIC AREA	
<i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>			
PREREQUISITIES	THE SUCCESFULL FOLLOWING OF NEFF 100 AND TWO NEFF LECTURES AT LEAST		
TEACHING AND EXAM LANGUAGE	GREEK		
AVAILABLE TO ERASMUS STUDENTS	YES		
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp		

2. LEARNING OUTCOMES

LEARNING OUTCOMES
<p>The main objective of the seminar is the familiarization with the topic of the Language Controversy in modern Greece (18th -20th century).</p> <p>Students must by the end of the course to be able:</p> <ul style="list-style-type: none"> - To know the main aspects of the modern Language Controversy in Greece - To understand the historical and ideological background behind the debates between archaists and demoticists - To understand the role of language for the foundation of national identity - To recognize the role of Literature in the development of national language - To make use of the bibliographical studies on the modern Language Controversy in Greece
BROAD KNOWLEDGE/COMPETENCIES

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information,
with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

- *Autonomous work*
- *criticism and self-criticism*
- *Promotion of free, creative and inductive thinking*

3. COURSE DESCRIPTION

- The revival of the Language Controversy in Greece at the Age of Enlightenment
- The linguistic debates between archaists and demoticists and the middle way of katharevousa
- The Romantic view of language in the 19th century’s Greece
- The relation between Literature and national Language
- The Language Controversy in the 20th century Greece

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	IN CLASS	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	<ul style="list-style-type: none"> • use of databases • support learning process through the electronic platform e-class 	
COURSE STRUCTURE	ACTIVITY	WORKLOAD
	Seminar	39
	Preparation for the oral presentation	65
	Final written essay	45
	Independent Study	101

	Total (25 working hours per credit)	250
STUDENT ASSESSMENT	I. Oral presentation in class (30%) II. Final written essay (70%)	

5. SUGGESTED BIBLIOGRAPHY

- Δαμασκηνός Δ., *Το γλωσσικό ζήτημα κατά την περίοδο της πνευματικής αναγέννησης του νέου Ελληνισμού*, Αθήνα: Επικαιρότητα, 2008
- Mackridge P., *Γλώσσα και εθνική ταυτότητα στην Ελλάδα 1766-1976*, μτφρ. Γ. Κονδύλης, Αθήνα: Πατάκης, 2003
- Μοσχονάς Ε., *Η δημοτικιστική αντίθεση στην κοραϊκή μέση οδό*, Αθήνα: Ερμής, 1981
- Μπαμπινιώτης Γ., *Το γλωσσικό ζήτημα*, Αθήνα: Ίδρυμα της Βουλής των Ελλήνων, 2011
- Τριανταφυλλίδης Μ., *Άπαντα τ. 3: Νεοελληνική Γραμματική – Ιστορική Εισαγωγή (1938)*, Θεσσαλονίκη, 1981
- Tziovas D., *The Nationism of the Demoticists and its impact on their Literary Theory*, Amsterdam, 1986.