#### COURSE OUTLINE

### 1. GENERAL

I. OLINLIAL					
SCHOOL	OF PHILOSOPHY				
DEPARTMENT	OF PHILOLOGY				
LEVEL	UNDERGRADUATE				
COURSE CODE	NEFF 101         CYCLE OF STUDY         all				
COURSE TITLE	HISTORY OF MODERN GREEK LITERATURE AND READING SELECTED LITERARY TEXTS				
AUTONOMOUS EDUCATIO	ONAL ACTIVITIES		TEACHING HOURS PER WEEK		CREDITS/ECTS
	LECTURES		3		5
COURSE TYPE Background, General knowledge, Scientific discipline, Development of Proficiencies	General Knowledge, Scientific discipline				
PREREQUISITIES	None				
TEACHING AND EXAM LANGUAGE	Greek (English exam language for the Erasmus Students)				
AVAILABLE TO ERASMUS STUDENTS	YES				
WEBSITE (URL)	https://elearn.uoc.gr/course/view.php?id=1581				

#### 2. LEARNING OUTCOMES

### LEARNING OUTCOMES

The overall objective of the course is to make student able to understand the literary phenomenon in time and space.

Specifically, upon completion of the course the student will be able to:

- Identify the basic historical phases in the history of Modern Greek Literature
- refer the main representatives of each period and their works
- **Distinguish** the aesthetics trends and literary concepts that shape the literary history in relation to the previous literary tradition
- **Combine** selected literary texts and correlate them (reviews, essays) with literary history and ideological context of their time

# BROAD KNOWLEDGE/COMPETENCIES

General Competences				
Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma				
Supplement and appear below), at which of the following does the course aim?				
Search for, analysis and synthesis of data and information,	Project planning and management			
with the use of the necessary technology	Respect for difference and multiculturalism			
Adapting to new situations	Respect for the natural environment			

Decision-making	Showing social, professional and ethical responsibility and	
Working independently	sensitivity to gender issues	
Team work	Criticism and self-criticism	
Working in an international environment	Production of free, creative and inductive thinking	
Working in an interdisciplinary environment		
Production of new research ideas	Others	
Retrieve, analyze and synthesize data	and information, with the use of necessary technologies	

Work autonomously

# Generate new research ideas

## 3. COURSE DESCRIPTION

- 1. Historical diagram of Modern Greek literature. The first scientific records. Some basic concepts: "generation", "incision", "continuity", "discontinuity", "movement". Basic epistemological data.
- 2. The beginnings of the Modern Greek Literature. The geographical spread, the historical conditions (Venetian, Ottoman Empire)
- 3. The years before the Fall (11<sup>th</sup>-15<sup>th</sup>)
- 4. Years after the Fall (16<sup>th</sup>-17<sup>th</sup>) : The venetian rule, Turkish occupied areas. New cultural centers (Venice, Crete, Cyprus). The Renaissance, the Petrarchismus. Text Study
- 5. Greek Enlightenment. To glossiko zitima. 18<sup>th</sup>. Phanariots, Paravounavies Principalities. Koraes
- 6. 19<sup>th</sup>: the pre-revolutionary poetry. Solomos, Kalvos, A.Valaoritis.
- 7. In the years of Romanticism: Poetry and prose.
- 8. "The generation of 1880": "New Athenian School". The ethography. To glossiko zitima again. Palamas.
- 9. The turn of the century: Ways of realism in prose. Aestheticism, Socialism, Symbolism. Poetry after Palamas. A.Sikelianos, K.P.Cavafis, K. Kariotakis).
- 10. Interwar period. Left and literature. Modernism. The 30's Generation.
- 11. Postwar literature. Poetry and prose.

In each unit we study from the digital anthology representative literary and critical texts.

## 4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	Face to face / in the classroom		
OTHER SOURCES/ TECHNOLOGICAL	<ul> <li>Power point presentation</li> <li>Links in database with research material</li> </ul>		
AND COMMUNICATION SUPPORT	<ul> <li>Links in database with research material</li> <li>Teaching material, announcements and communication through the e-learning.uoc.gr platform</li> <li>Students contact electronically (e-mails)</li> </ul>		
COURSE STRUCTURE	ΑCTIVITY	WORKLOAD	
	Lectures	30	
	Analysis of selected Modern Greek literary texts	9	
	Independent study and exam preparation	83	
	Final written examination	3	

	Total training and contact time (25 working hours per credit unit)	125	
STUDENT ASSESSMENT			
	Language Assessment : Greek		
	I. Written exams : interim assessment (optional,		
	30% in the final assessment)		
	II. Written exams : final assessment questions		
	Type of evaluation : short answers questions, matching questions about the historical periods of Modern Greek Literature, their representative and works, ; analysis selected literary texts		
	For the assessment of the answers the following will be		
	considered:		
	- Fullness and accuracy		
	<ul> <li>The extent of understanding the subject and the quality of critical thinking</li> </ul>		
	- Erudition and fluency (structure, use of language)		

### 5. SUGGESTED BIBLIOGRAPHY

 A. History of Modern Greek Literature Δημαράς Κωνσταντίνος, Ιστορία της νεοελληνικής λογοτεχνίας, Αθήνα: Ίκαρος Πολίτης Λίνος, Ιστορία της νεοελληνικής λογοτεχνίας, Αθήνα: Μ.Ι.ΕΤ. Vitti Mario, Ιστορία της νεοελληνικής λογοτεχνίας, Αθήνα: Οδυσσέας <sup>2</sup>2003 [1978]
 B. literary and critical texts – Anthology Literary and critical texts (digital archive in the website)