

## Course Outline

### GENERAL

<b>SCHOOL</b>	SCHOOL OF PHILOSOPHY		
<b>DEPARTMENT</b>	DEPARTMENT OF PHILOLOGY		
<b>LEVEL</b>	Undergraduate, Postgraduate		
<b>COURSE CODE</b>	MGRL B	<b>CYCLE OF STUDY</b>	All
<b>COURSE TITLE</b>	Modern Greek as a Foreign Language		
<b>AUTONOMOUS EDUCATIONAL ACTIVITIES</b>		<b>TEACHING HOURS PER WEEK</b>	<b>CREDITS/ECTS</b>
Lectures		6	5
<p>Προσθέστε σειρές αν χρειαστεί. Η οργάνωση διδασκαλίας και οι διδακτικές μέθοδοι που χρησιμοποιούνται περιγράφονται αναλυτικά στο 4.</p>			
<b>COURSE TYPE</b>	Background Development of Proficiencies <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>		
<b>PREREQUISITIES:</b>	MGRL A, or equivalent		
<b>TEACHING AND EXAM LANGUAGE:</b>	Modern Greek, Grammar points explained in English		
<b>AVAILABLE TO ERASMUS STUDENTS</b>	Yes		
<b>WEBSITE (URL)</b>	<a href="https://classweb.cc.uoc.gr/classes.asp">https://classweb.cc.uoc.gr/classes.asp</a>		
<b>BROAD KNOWLEDGE/COMPETENCIES</b>			
<p>The course is intended for students with knowledge of Modern Greek at a basic level, aiming to develop further their speaking and writing skills. The course presents a wide range of cultural-communicative settings as well as a variety of text types on several topics. Students are constantly encouraged to get involved in the process of learning (writing projects, role playing based on relevant scenarios). By the end of the course students are expected to have achieved communicative adequacy:</p> <p><i>Writing:</i> The student can write clear and detailed texts on a variety of general topics.</p> <p><i>Reading:</i> The student can understand a wide range of texts provided they are not too complex.</p> <p><i>Speaking:</i> The student can speak with accuracy and fluency on a wide range of general topics, expressing clearly her/his ideas.</p> <p><i>Listening:</i> The student can understand standard spoken language uses.</p>			
<p><i>General Competences</i>            Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?            Search for, analysis and synthesis of data and information, Project planning and management</p>			

<i>with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>and</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility</i>  <i>sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i>
<b>Interacting in an International Context</b> <b>Encouraging Multilingualism</b>	

## COURSE DESCRIPTION

<ul style="list-style-type: none"> <li>Working with texts: The aim is to familiarize students with the target vocabulary and grammar, and develop reading and listening skills.</li> <li>Classroom conversation, based on the text and/or relevant scenarios (role playing): Students are encouraged to practice with the target vocabulary and grammar, and develop speaking.</li> <li>Assignments to be presented in class: Students are required (individually or in a team) to produce an extensive text, developing further speaking and writing.</li> <li>Depending on the cultural relevance of each topic discussed, additional information is given to develop the students' cultural awareness.</li> </ul>
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## TEACHING AND LEARNING METHODS-EVALUATION

<b>MODE OF DELIVERY.</b>	In class	
<b>OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT</b>	Class notes, e-material, Communication via email	
<i>COURSE STRUCTURE</i>	<b>Activity</b>	<b>Workload</b>
	Attending classes	78
	Final examination	3
	Autonomous study	24
	Preparing homework	20
	<b>Total</b>	<b>125</b>
	<b>(25 working hours per credit)</b>	
<b>STUDENTS ASSESSMENT</b> <i>Περιγραφή της διαδικασίας αξιολόγησης</i>  <i>Γλώσσα Αξιολόγησης, Μέθοδοι αξιολόγησης, Διαμορφωτική ή Συμπερασματική, Δοκιμασία Πολλαπλής Επιλογής, Ερωτήσεις Σύντομης Απάντησης, Ερωτήσεις Ανάπτυξης Δοκιμίων, Επίλυση Προβλημάτων, Γραπτή Εργασία,</i>	<ul style="list-style-type: none"> <li>Attendance-Participation 20%</li> <li>Homework 25%</li> <li>Midterm exam 20%</li> <li>Final examination 35%</li> </ul>	

Έκθεση / Αναφορά, Προφορική Εξέταση, Δημόσια Παρουσίαση, Εργαστηριακή Εργασία, Κλινική Εξέταση Ασθενούς, Καλλιτεχνική Ερμηνεία, Άλλη / Άλλες

Αναφέρονται ρητά προσδιορισμένα κριτήρια αξιολόγησης και εάν και που είναι προσβάσιμα από τους φοιτητές.

## SUGGESTED BIBLIOGRAPHY

- Αμπάτη Α. κ.ά. (2001), *Ελληνικά από κοντά*, ΕΔΙΑΜΜΕ-ΟΕΔΒ.
- Αμπάτη Α. κ.ά, *Ελληνικά με την παρέα μου 2* (2004), ΕΔΙΑΜΜΕ-ΟΕΔΒ.
- Κατσιμαλή Γ. κ.ά (2003), *Κλειδιά της ελληνικής γραμματικής*, ΕΔΙΑΜΜΕ-ΟΕΔΒ.
- Αρβανιτάκης Κλ. & Φρ. Αρβανιτάκη (2011), *Επικοινωνήστε Ελληνικά 2*, εκδ. Δέλτος (student's book, exercise books, audio material)
- Material handed by the teacher.
- Reference books (dictionaries, grammars) are available at the Library.