

Course Outline

GENERAL

SCHOOL	SCHOOL OF PHILOSOPHY		
DEPARTMENT	DEPARTMENT OF PHILOLOGY		
LEVEL	Undergraduate, Postgraduate		
COURSE CODE	MGRL A	CYCLE OF STUDY	All
COURSE TITLE	Modern Greek as a Foreign Language		
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK	CREDITS/ECTS
Lectures		6	5
<i>Προσθέστε σειρές αν χρειαστεί. Η οργάνωση διδασκαλίας και οι διδακτικές μέθοδοι που χρησιμοποιούνται περιγράφονται αναλυτικά στο 4.</i>			
COURSE TYPE	Background Development of Proficiencies <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>		
PREREQUISITES:	A strong commitment to learning the language		
TEACHING AND EXAM LANGUAGE:	English, Modern Greek		
AVAILABLE TO ERASMUS STUDENTS	Yes		
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp		

BROAD KNOWLEDGE/COMPETENCIES

The course is intended for students with little or no previous knowledge of Modern Greek, introducing them to the language within its cultural context. The course is mainly communicative, encouraging oral interaction in everyday situations. At the same time, it highlights the fundamentals of the Modern Greek grammar (grammar points explained in English). Students are introduced to aspects of the Greek culture on several occasions. By the end of the course, students will be able to communicate successfully at a basic level:

Writing: The student can write an elementary short text such as an e-mail, a note, a letter, or fill a form with personal information.

Reading: The student can read short texts provided they are based on the grammar and the vocabulary of the level.

Speaking: The student can express basic needs, give brief descriptions or hold an everyday conversation on one of the topics taught in class.

Listening: The student can understand clear messages and announcements, as long as the

other person is ready to repeat or rephrase something.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations Decision-making and

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility

sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

Interacting in an International Context

Encouraging Multilingualism

COURSE DESCRIPTION

- Working with texts; The aim is to familiarize students with the target vocabulary and grammar, and develop reading and listening skills.
- Classroom conversation, based on the text and/or relevant scenarios: Students are encouraged to practice with the target vocabulary and grammar, and develop speaking.
- Short assignments to be presented in class: Students are required (individually or in a team) to produce a text, developing further speaking and writing.
- Depending on the cultural relevance of each topic discussed, additional information is given to develop the students' cultural awareness.

TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY.	In class		
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	Class notes, e-material, Communication via email		
COURSE STRUCTURE	Activity	Workload	
	Attending classes	78	
	Final examination	3	
	Autonomous study	24	
	Preparing homework	20	

	Total <i>(25 working hours per credit)</i>	125
<p>STUDENTS ASSESSMENT Περιγραφή της διαδικασίας αξιολόγησης</p> <p>Γλώσσα Αξιολόγησης, Μέθοδοι αξιολόγησης, Διαμορφωτική ή Συμπερασματική, Δοκιμασία Πολλαπλής Επιλογής, Ερωτήσεις Σύντομης Απάντησης, Ερωτήσεις Ανάπτυξης Δοκιμίων, Επίλυση Προβλημάτων, Γραπτή Εργασία, Έκθεση / Αναφορά, Προφορική Εξέταση, Δημόσια Παρουσίαση, Εργαστηριακή Εργασία, Κλινική Εξέταση Ασθενούς, Καλλιτεχνική Ερμηνεία, Άλλη / Άλλες</p> <p>Αναφέρονται ρητά προσδιορισμένα κριτήρια αξιολόγησης και εάν και που είναι προσβάσιμα από τους φοιτητές.</p>	<ul style="list-style-type: none"> • Attendance-Participation 20% • Homework 25% • Midterm exam 20% • Final examination 35% 	

SUGGESTED BIBLIOGRAPHY

<ul style="list-style-type: none"> • Αρβανιτάκης Κλ. & Φρ. Αρβανιτάκη (2011), <i>Επικοινωνήστε Ελληνικά 1</i>, εκδ. Δέλτος (student's book, exercise books, audio material) • Pouloupoulou M. (2015), <i>Modern Greek: Grammar Notes for Absolute Beginners</i>, e-book available at: https://repository.kallipos.gr/handle/11419/4393 • Material handed by the teacher • Reference books (dictionaries, grammars) are available at the Library.
