

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	PHILOSOPHY		
<b>ACADEMIC UNIT</b>	PHILOLOGY		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	LAFF 030	<b>SEMESTER</b>	3 <sup>RD</sup> ONWARDS
<b>COURSE TITLE</b>	ADVANCED LATIN		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
Lectures, exercises	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	General Background		
<b>PREREQUISITE COURSES:</b>	Successful completion of LAFF 015 is recommended		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes (exams in English)		
<b>COURSE WEBSITE (URL)</b>	<a href="http://classweb.cc.uoc.gr/classes.asp">http://classweb.cc.uoc.gr/classes.asp</a>		

### (2) LEARNING OUTCOMES

#### Learning outcomes

*The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*

*Consult Appendix A*

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The general aim of this course is to enable students consolidate their knowledge of the Latin language acquired during the course on Intermediate Latin (LAFF 015), and to familiarize them further with issues of grammar, syntax and style of the Latin language and literature.

Upon successful completion of the course, the students should be able :

- To comprehend and translate into Modern Greek excerpts from original Latin texts of an advanced level
- To understand the development of the Latin language from its beginnings until late antiquity, and to describe its characteristics in each period
- To comprehend and describe different levels of language and style in prose and poetic

texts in Latin literature.

### General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment	.....
Production of new research ideas	Others...
	.....

Search for, analysis and synthesis of data and information  
 Adapting to new situations  
 Working independently and Team work  
 Criticism and self-criticism

### (3) SYLLABUS

Theory and practice of translating Latin into modern Greek  
 Reading Latin poetry and prose in the original and discussing language and style.

### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face, (if necessary) Distance learning	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and in communication with students	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>	<b>Activity</b>	<b>Semester workload</b>
<i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Lectures / Exercises	39
	Independent Study	83
	Final exam	3
	<b>Course total (25 hours workload per ECTS)</b>	<b>125 hours</b>
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i>	Evaluation in Greek. Final written (or oral) examination.  Short-answer questions on the basis of the material	

<p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>discussed in class and studied independently.</p>
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**(5) ATTACHED BIBLIOGRAPHY**

<p>I.Θ. Κακριδή, <i>Το μεταφραστικό πρόβλημα</i>, Αθήνα 1979  J. Clackson &amp; G. Horrocks, <i>Ιστορία της Λατινικής Γλώσσας</i>, Αθήνα 2014  A. Ernout &amp; F. Thomas, <i>Συντακτικό της Λατινικής</i>, Αθήνα 2012  F.M. Wheelock, <i>Τα Λατινικά του Wheelock</i>, Αθήνα 2020.</p>
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