

COURSE OUTLINE (Undergraduate-Lectures)

(1) GENERAL

SCHOOL	PHILOSOPHICAL		
ACADEMIC UNIT	PHILOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ΛΑΦΦ 204	SEMESTER	3 rd semester and above
COURSE TITLE	Cicero, <i>Pro Milone</i>		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
Lectures	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>			
PREREQUISITE COURSES:	It is strongly advised to have completed an Introductory Latin course		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Modern Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (in Modern Greek)		
COURSE WEBSITE (URL)	http://classweb.cc.uoc.gr/classes.asp		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>The general aim of the course is the introduction to the genre of the forensic rhetorical speech in classical Latin literature, and especially to Cicero's <i>Pro Milone</i>, the revised version of a speech that Cicero gave at 52 BCE in defence of Milo, who was accused for murdering one of the most important political opponents of Cicero, namely Publius Clodius Pulcher. The course will focus on the rhetorical technique and style of the speech but will also introduce students to the historical and political circumstances of the late Roman Republic.</p> <p>After the completion of the course students should be able:</p> <ul style="list-style-type: none"> • To know the main characteristics of the Ciceronian forensic rhetoric and style. • To place the speech <i>Pro Milone</i> into the historical and political circumstances of the late Roman republic.

- To recognise and analyse basic morphosyntactic structures of the language of Cicero's *Pro Milone*, to comprehend the meaning of the basic vocabulary used and to comment upon basic textual issues.
- To comprehend and render correctly in Modern Greek basic parts of the text.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment
Production of new research ideas	Others...

Search for, analysis and synthesis of data and information
Production of free, creative and inductive thinking

(3) SYLLABUS

Introduction into the rhetorical speeches and the political activity of Cicero
Introduction to forensic rhetoric and Ciceronian style.
Introduction to the historical and political conditions of the late Roman republic and to its main protagonists.
Analysis and Commentary of selected passages from Cicero's *Pro Milone*

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of power point Use of the E-learning platform for the sharing of material	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39
	Written Final Exam	3
	Independent Study	83
	Course total	125
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice</i>	Three-hour written exam in Greek entailing <ol style="list-style-type: none"> 1. Questions on the author and genre of work 2. Linguistic exercises (vocabulary, syntax and rendering of meaning) 3. Exercises on textual matters 	

questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

4. Questions of Interpretation

(5) ATTACHED BIBLIOGRAPHY

M. Tulli Ciceronis *Pro Milone; Pro Marcello; Pro Ligario; Pro Rege Deiotaro; Philippicae I–XIV* (2nd ed.) Ed. A. C. Clark (M. Tulli Ciceronis Orationes Vol. 2), Oxford Classical Texts 1918.

Μ. Τύλλιου Κικέρωνα Λόγος Ὑπέρ του Τίτου Αννίου Μίλωνα (*Pro Milone*). Εισαγωγή, Κείμενο, Μετάφραση, Ρητορική ανάλυση, Λεξιλόγιο Ε. Καρακάσης, Θ. Παπαδοπούλου, Β. Παππάς, Ιωάννινα: Εκδόσεις Carpe Diem 2019.

Keeline, T.J. *Cicero. Pro Milone*. Cambridge Greek and Latin classics. Cambridge; New York: Cambridge University Press, 2021.

Riggsby, A.M. *Crime and Community in Ciceronian Rome* Austin, 1999.