#### **COURSE OUTLINE**

### 1. **GENERAL**

INSTRUCTOR					
SCHOOL	SCHOOL OF PHILOSOPHY				
SEMESTER					
DEPARTMENT	PHILOLOGY				
LEVEL	Undergraduate				
COURSE CODE	KPAF108	CYCLE OF STUDY ALL		L	
COURSE TITLE	History of German Cinema				
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PEF WEEK		CREDITS/ECTS	
Lectures		3		5	
<b>COURSE TYPE</b> Background, General knowledge, Scientific discipline, Development of Proficiencies	Field of specialization General Knowledge				
PREREQUISITIES	None				
TEACHING AND EXAM LANGUAGE	Modern Greek (Bibliography and Exams in English for Erasmus students).				
AVAILABLE TO ERASMUS STUDENTS	Yes				
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp				

### 2. LEARNING OUTCOMES

LEARNING OUTCOMES

The general objective of the course is to familiarize the students with the history of German cinema from its beginnings to the present.

Specifically, after completing the course the students should be able to:

- describe the major stages in the history of German cinema from its beginnings to the present.
- explain the history of German cinema in its social, political and economic context.
- identify and explain the important role of grave historical developments (World War I, Rise of Nazism, World War II, Berlin Wall) in the history of German cinema
- state the major film directors of German cinema and their works.
- identify and describe the German film movements
- describe the major German film genres
- comment on the power of film propaganda
- examine, interpret and analyze in depth specific German films
- develop critical thinking while watching film images.

### BROAD KNOWLEDGE/COMPETENCIES

General Competences

Taking into consideration the general competences that the degree	e-holder must acquire (as these appear in the Diploma				
Supplement and appear below), at which of the following does the course aim?					
Search for, analysis and synthesis of data and information,	Project planning and management				
with the use of the necessary technology	Respect for difference and multiculturalism				
Adapting to new situations	Respect for the natural environment				
Decision-making	Showing social, professional and ethical responsibility and				
Working independently	sensitivity to gender issues				
Team work	Criticism and self-criticism				
Working in an international environment	Production of free, creative and inductive thinking				
Working in an interdisciplinary environment					
Production of new research ideas	Others				

Retrieve, analyze and synthesize data and information with the use of necessary technologies Adapting to new situations Advance free, creative and causative thinking Work independently Decision-making Be critical and Self-critical Work in an interdisciplinary context Work in an international context Appreciate diversity and multiculturality Showing social, professional and ethical responsibility and sensitivity to gender issues Production of free, creative and inductive thinking

## 3. COURSE DESCRIPTION

### The course will cover the following

-Key periods in the history of German cinema of its beginnings to the present

- -Relations between historical developments and German cinema
- -Major German Film Directors and representative films.
- -German film movements and relations with other arts
- -German Film Genres.
- -Cinema and propaganda.
- -Analysis of clips of important movies.
- -Analysis of representative films.

# 4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	Face to face		
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	<ul> <li>PowerPoint presentations</li> <li>Showings of Films and Film Excerpts</li> <li>Uploading teaching material and course announcements to the classweb platform</li> <li>E-mail communication with students</li> </ul>		
COURSE STRUCTURE	ΑCTIVITY	WORKLOAD	
	Lectures	39	

	Autonomous study and preparation for the final exam.	83	
	Final written exam	3	
	Total		
	(25 working hours per credit)	125	
STUDENT ASSESSMENT	A three-hour final written exam consisting of short- answer questions and essay questions The format of the exam will be uploaded to the classweb platform.		

# 5. SUGGESTED BIBLIOGRAPHY

- Tim Bergfelder, Erica Carter, Deniz Göktürk, Claudia Sandberg (ed.), *The German Cinema Book*, British Film Institute, 2019.

-Terri Ginsberg & Andrea Mensch (ed.), *A Companion to German Cinema*, Blackwell Publishing Ltd, 2012.

-Julia Knight, New German Cinema: Images of a Generation, Wallflower Press, 2004.

-Thomas Elsaesser, New German Cinema: A History, Rutgers University Press, 1989.