

COURSE OUTLINE

1. GENERAL

INSTRUCTOR	IOANNA KAPPA		
SCHOOL	PHILOSOPHY		
SEMESTER	SPRING		
DEPARTMENT	PHILOLOGY - SECTION OF LINGUISTICS		
LEVEL	UNDERGRADUATE SEMINAR		
COURSE CODE	GLOF 310	CYCLE OF STUDY	5 th onwards
COURSE TITLE	Issues of phonological analysis in Modern Greek		
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK	ECTS
LECTURES		3	10
COURSE TYPE <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>	SCIENTIFIC DISCIPLINE, DEVELOPMENT OF PROFICIENCIES		
PREREQUISITIES	Glof 149 and GLOF 147 or GLOF 153		
TEACHING AND EXAM LANGUAGE	GREEK		
AVAILABLE TO ERASMUS STUDENTS	NO		
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp		

2. LEARNING OUTCOMES

Learning Outcomes
The general aims of this seminar is an in depth study of Optimality Theory (OT). More specifically, upon successful completion of this seminar the students should be able: ▪ To know and to use critically the reference books and the papers on the phonology of Greek. ▪ To describe and analyze within the OT framework, the basic phonological characteristics and properties of Modern Greek and Greek dialects, their typological similarities or differences as well as in comparison with other languages ▪
BROAD KNOWLEDGE/COMPETENCIES
▪ Retrieval, analysis and synthesis of data by use of appropriate technologies ▪ Practicing self-improvement ▪ Independent work ▪ Development of independent, creative and deductive thinking

3. COURSE DESCRIPTION

Seminar on the phonological framework of Optimality Theory. Comparison with Greek, its dialects and other languages. After an introduction, a tentative list of topics and readings will be given and the students have to develop their projects on the analysis of phonological phenomena and report on their progress several times during the semester. Field-work is specially encouraged.

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	In class lectures	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	▪ PPT Presentations ▪ Class notes, announcements & communication via Class-Web ▪ Communication via e-mail	
COURSE STRUCTURE	ACTIVITY	WORKING LOAD
	Lectures	39
	Independent study and preparation of oral presentation	113
	Writing of final paper	98
	Total (25 working hours per credit)	250
STUDENT ASSESSMENT	i. Quality of the in-class oral presentation [40%] ii. Quality of final written paper [60%]	

5. SUGGESTED BIBLIOGRAPHY

SUGGESTED BIBLIOGRAPHY (in Greek):

Kager, René. 1999. *Optimality Theory*. Cambridge: Cambridge University Press.
 McCarthy, J. 2002. *A thematic guide to Optimality Theory*. Cambridge: Cambridge University Press.
 Prince, A. & P. Smolensky. 2004. *Optimality Theory: Constraint interaction in generative grammar*. Oxford: Basil Blackwell.

Also:

Various research papers on Modern Greek and other languages.

More specific bibliography depending on the topics chosen by the students.