

COURSE OUTLINE

1. GENERAL

INSTRUCTOR			
SCHOOL	PHILOSOPHY		
SEMESTER			
DEPARTMENT	PHILOLOGY - SECTION OF LINGUISTICS		
LEVEL	UNDERGRADUATE		
COURSE CODE	GLOF 203	CYCLE OF STUDY	3-8
COURSE TITLE	Introduction to Pragmatics		
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK	ECTS
LECTURES		3	5
COURSETYPE <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>	BACKGROUND, SCIENTIFIC DISCIPLINE		
PREREQUISITES	NONE		
TEACHING AND EXAM LANGUAGE	GREEK		
AVAILABLE TO ERASMUS STUDENTS	YES (in Greek)		
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp		

2. LEARNING OUTCOMES

Learning Outcomes
<p>By the end of the course students are expected to be able to:</p> <ul style="list-style-type: none"> • have a mastery of the basic concepts and the methodological tools of Pragmatics, • critically understand core issues in Pragmatics and dominant pragmatic approaches, • recognize how context and speakers' intentions shape the interpretation of linguistic uses, • carry out simple analyses of pragmatic phenomena in Modern Greek • understand how Pragmatics is related to other disciplines concerned with linguistic meaning - especially Semantics, • deepen in the study of Pragmatics, at undergraduate and/or postgraduate level
Broad Knowledge/Competencies
<p>The course's knowledge base, learning material, pedagogical tools, and assessment methods are designed towards:</p> <ul style="list-style-type: none"> • Promoting creative thinking, as well as inductive and abductive reasoning • Practicing critical understanding and evaluation of scientific research • Providing opportunities of self-improvement • Enhancing the ability to engage in interdisciplinary working environments • Strengthening and promoting respect to diversity and multiculturalism

3. COURSE DESCRIPTION

The aim of the course is to introduce undergraduate students to the study of phenomena pertaining to language use in context, and to familiarise the basic concepts, the theoretical challenges and the methodology of Pragmatics. In the introductory lectures, the course examines the factors involved in the interpretation of language use, such as context and speakers' intentions, in an attempt to give students the opportunity to grasp some valid definition of Pragmatics and an empirically grounded distinction between Semantics and Pragmatics. Key issues in Pragmatics, including deixis, entailment and presupposition, conversational implicatures, speech acts, and linguistic politeness are discussed in a number of thematic lectures. Incorporating a variety of theoretical approaches, the course aims to enable the students to develop an overall comprehension of pragmatic phenomena, and a clear understanding of the role of Pragmatics in the disciplined study of language.

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	In class lectures	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	<ul style="list-style-type: none">■ Ppt Presentations■ Class notes, announcements & communication via Class-Web■ Communication via e-mail	
COURSE STRUCTURE	ACTIVITY	WORKING LOAD
	Lectures	39
	Independent study and exam preparation	83
	Final written examination	3
	Total (25 working hours per credit)	125
STUDENT ASSESSMENT	Three hours written final exam (in Greek) consisting of: <ul style="list-style-type: none">• Multiple choice questions• Questions concerning basic concepts and notions• Resolution of problems, application of concepts and theoretical explanations in everyday linguistic uses	

5. SUGGESTED BIBLIOGRAPHY

SUGGESTED BIBLIOGRAPHY (in Greek):

- Κανάκης, Κ. 2007. Εισαγωγή στην Πραγματολογία. Γνωστικές και κοινωνικές όψεις της γλωσσικής χρήσης. Αθήνα: Εικοστός πρώτος.
- Μπέλλα, Σ. 2015. Πραγματολογία. Από τη γλωσσική επικοινωνία στη γλωσσική διδασκαλία. Αθήνα: Gutenberg.
- Yule, G. 2006. Πραγματολογία. Επιμ. Παυλίδου, Θ.-Σ., μτφρ. Αλβανούδη, Α. και Χ. Καπελλίδη. Ινστιτούτο Νεοελληνικών Σπουδών. [Yule, G. 1996. Pragmatics. Oxford: Oxford University Press].