

COURSE OUTLINE

1. GENERAL

INSTRUCTOR	ELENA ANAGNOSTOPOULOU		
SCHOOL	PHILOSOPHY		
SEMESTER	WINTER		
DEPARTMENT	PHILOLOGY		
LEVEL	UNDERGRADUATE		
COURSE CODE	GLOF 167	CYCLE OF STUDY	UNDERGRADUATE, ALL Semesters
COURSE TITLE	Greek Syntax		
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK	CREDITS/ECTS
Lectures		3	5
COURSE TYPE <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>		SCIENTIFIC AREA OF SPECIALIZATION	
PREREQUISITIES	Introduction to Theoretical Linguistics (GLOF 100), Grammar: Levels of Analysis of Modern Greek (GLOF 175), Introduction to Syntax (GLOF 165)		
TEACHING AND EXAM LANGUAGE	Greek		
AVAILABLE TO ERASMUS STUDENTS	Yes		
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp		

2. LEARNING OUTCOMES

LEARNING OUTCOMES
<p>The general goal of the course is to introduce students to major phenomena of Greek syntax.</p> <p>Upon completion of the course, the students must be able to:</p> <ul style="list-style-type: none"> • Understand the basic properties and phenomena of Greek syntax. • Know the basic theories that can be employed to analyze the phenomena in question. • Understand the terminology they encounter in the bibliography. • Successfully apply the formalism that will enable them to express the formal similarities and differences between Greek and other languages. • Understand the core properties of the Greek syntactic system, the historical evolution

from Ancient to Modern Greek and the similarities and differences between Greek and other languages, especially Indo-European ones.

BROAD KNOWLEDGE/COMPETENCIES

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

Retrieval, analysis and synthesis of data by use of appropriate technologies

Independent work

Work in a multicultural environment

Work in an interdisciplinary environment

Development of free, creative and deductive thought

Critical and self-critical thinking

Respect of differences and multiculturalism

3. COURSE DESCRIPTION

In this course, I will introduce the main phenomena of Greek syntax and current approaches towards them in the Principles & Parameters framework. This phenomena under investigation include the following:

- The architecture of the clause (the structure of IP and CP)
- Null subjects and word order
- Clausal complementation
- The loss of infinitives and the nature of phenomena related to them (ECM, Control, Raising)
- The structure of noun phrases
- Clitics and Clitic doubling
- Reflexivity
- Voice and the syntax of intransitives/unaccusatives and passives
- Wh-questions and A' movement constructions.

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	In class	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	<ul style="list-style-type: none"> • Class notes, announcements & communication via ClassWeb • Communication via email 	
COURSE STRUCTURE	ACTIVITY	WORKLOAD
	Lectures	39
	Reading and preparation for the exam	83
	Final written examination	3
	Total <i>(25 working hours per credit)</i>	125
STUDENT ASSESSMENT	Three hours written examination where students have to provide tree-diagrams for sentences displaying a combination of various phenomena. If students have understood the relevant concepts and formalisms, they will be able to apply their knowledge for the analysis of novel data.	

5. SUGGESTED BIBLIOGRAPHY

- Alexiadou, Artemis & Anagnostopoulou, Elena. 2000. Greek syntax. A principles and parameters perspective. *Journal of Greek Linguistics* 1, 171-222.
- Anagnostopoulou, Elena. 2013. Greek Syntax 2012: State-of-the-art and perspectives. Proceedings of the 33rd Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, Thessaloniki, April 26-27 2012, 11-58.
- Carnie, A. 2006. *Syntax: A Generative Introduction*. Oxford: Blackwell Publishers.
- Ρούσσου, Άννα. 2006. *Συμπληρωματικοί Δείκτες*. Πατάκης
- Ρούσσου, Άννα. 2015. *Σύνταξη. Γραμματική και Μινιμαλισμός*. Κάλλιπος. Ελληνικά Ακαδημαϊκά Συγγράμματα και Βοηθήματα.

