

COURSE OUTLINE

1. GENERAL

INSTRUCTOR	ELENA ANAGNOSTOPOULOU		
SCHOOL	PHILOSOPHY		
SEMESTER	WINTER		
DEPARTMENT	PHILOLOGY		
LEVEL	ALL		
COURSE CODE	GLOF 111	CYCLE OF STUDY	UNDERGRADUATE
COURSE TITLE	GENERATIVE GRAMMAR - SYNTAX II		
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK	CREDITS/ECTS
LECTURES		3	5
COURSE TYPE <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>	SCIENTIFIC AREA OF SPECIALIZATION		
PREREQUISITES	INTRODUCTION TO THEORETICAL LINGUISTICS (GLOF 180), SYNTAX (GLOF 165)		
TEACHING AND EXAM LANGUAGE	GREEK		
AVAILABLE TO ERASMUS STUDENTS	YES		
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp		

2. LEARNING OUTCOMES

LEARNING OUTCOMES
<p>The general goal of this class is to provide students specializing in linguistics with the necessary background, knowledge and information concerning the main phenomena studied by theoretical syntax.</p> <p>More specifically, upon completion of this class, students must be able:</p> <ul style="list-style-type: none"> • To read and understand basic literature on syntax. • To analyze syntactically sentences from Greek and other languages της Ελληνικής with the aid of tree-diagrams representing the hierarchical and linear relations between the various elements. • To describe and analyze with the aid of tree-diagrams the systematic relations between sentences (Transitive-Passive-Intransitive, Declaratives – Questions, Main-Embedded). • To describe and analyze with tree-diagrams the differences between languages concerning word order. • To follow a linguistic argument based on the criteria of observational, descriptive and

explanatory adequacy.

BROAD KNOWLEDGE/COMPETENCIES

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>

Retrieval, analysis and synthesis of data by use of appropriate technologies

Independent work

Work in a multicultural environment

Work in an interdisciplinary environment

Development of free, creative and deductive thought

Critical and self-critical thinking

Respect of differences and multiculturalism

3. COURSE DESCRIPTION

The class discusses the main topics of current syntactic theory, specifically: the lexicon-syntax mapping (argument structure, the Projection Principle, the Thematic Criterion), the structure of phrases and sentences (X-bar syntax, modern theories of Merge), the relationship between lexical and functional categories (in the clause and in noun-phrases), movement dependencies (head movement, A-movement, A' movement), locality in movement, Case and Agreement, Binding Theory (Principles A, B, C).

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	In class	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	<ul style="list-style-type: none"> • Class notes, announcements & communication via ClassWeb • Communication via email 	
COURSE STRUCTURE	ACTIVITY	WORKLOAD
	Lectures	39
	Written exercise	
Independent study and exam preparation	83	

	Final written examination	3
	Total <i>(25 working hours per credit)</i>	125
STUDENT ASSESSMENT	Three hours written examination where students have to provide tree-diagrams for sentences displaying a combination of various phenomena. If students have understood the relevant concepts and formalisms, they will be able to apply their knowledge for the analysis of novel data.	

5. SUGGESTED BIBLIOGRAPHY

Carnie, A. 2006. *Syntax: A Generative Introduction*. Oxford: Blackwell Publishers.

Larson, R. 2010. *Grammar as Science*. Cambridge MA: MIT Press.

Baltin, M., and C. Collins (eds.), *The handbook of contemporary syntactic theory*. Oxford: Blackwell.

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