

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	PHILOSOPHY		
<b>ACADEMIC UNIT</b>	PHILOLOGY		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	<b>GLOF175</b>	<b>SEMESTER</b>	<b>3-8</b>
<b>COURSE TITLE</b>	<b>LEVELS OF (GREEK) GRAMMAR</b>		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Background, Scientific discipline, Development of Proficiencies		
<b>PREREQUISITE COURSES:</b>	None		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes (in Greek)		
<b>COURSE WEBSITE (URL)</b>	<a href="https://elearn.uoc.gr/">https://elearn.uoc.gr/</a>		

### (2) LEARNING OUTCOMES

<b>Learning outcomes</b>
<p>Upon successful completion of the course, students should be able to:</p> <ul style="list-style-type: none"> <li>● Outline the fundamental properties of human language as described in the various approaches of Grammar.</li> <li>● Summarize key debates and theoretical proposals regarding the nature of the various grammars.</li> <li>● Define the basic concepts, methodology and terminology in the field of linguistics, i.e. in phonetics, phonology, morphology, syntax, semantics and pragmatics.</li> <li>● Analyze simple structural phenomena using the linguistic tools.</li> <li>● Become familiar with the content and the methods used in studying a complex system like language, by recognizing and defining the necessary division of language into its different subfields.</li> </ul>
<b>General Competences</b>
<ul style="list-style-type: none"> <li>● <i>Development of independent, creative and deductive thinking</i></li> <li>● <i>Exercising critical thinking on scientific studies</i></li> <li>● <i>Working in an interdisciplinary environment</i></li> <li>● <i>Team work</i></li> </ul>

### (3) SYLLABUS

The course aims to introduce student to the scientific study of language in general and Greek Grammar in particular. Theoretical questions regarding the nature of language, as well as the distinction between Internal and External Language will serve to set the theoretical framework within which a grammar system is examined. More particularly the course focuses on phonetics, phonology, morphology, syntax, semantics and pragmatics putting the emphasis on the descriptive and explanatory approach (as opposed to prescriptive approach). Key concepts that this course is dealing with are:

- Morphology: The study of the structure of words (classes of words, morphemes, rules of word formation, word coinage, grammatical morphemes, derivation).
- Phonetics: The study of speech sounds (sound segments, spelling and speech, places of articulation, manners of articulation, vowels, consonants, phonetic transcription).
- Phonology: The study of sounds patterns or sound structure (the phonological units of language, distinctive features, prosodic phonology, the rules of phonology, phonetic and phonemic transcription).
- Syntax: The study of sentence structure (sentence structure, grammatical or ungrammatical sentence patterns, phrase structure rules, the lexicon, transformations, universal grammar).
- Semantics: The study of meaning and denotation (word meaning, phrase and sentence meaning, homonymy, polysemy, synonymy).
- Pragmatics: The study of implicatures.

The role and the methods used in each subfield of linguistics will be discussed and students will be trained to analyze data on Greek and other natural languages. In addition, students will be trained to recognize how the terms and the methods used in the analysis of language are used in applied fields of linguistics, such as psycholinguistics and sociolinguistics

#### (4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;"><b>DELIVERY</b></p> <p><i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face																							
<p style="text-align: center;"><b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b></p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<ul style="list-style-type: none"> <li>• Class lectures, presentations, slides (pdf)</li> <li>• Class notes, announcements &amp; communication via eLearn</li> <li>• Communication via email</li> </ul>																							
<p style="text-align: center;"><b>TEACHING METHODS</b></p> <p><i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><i>Activity</i></th> <th style="text-align: center;"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td style="text-align: center;">39</td> </tr> <tr> <td>Independent study and Preparation for the exam</td> <td style="text-align: center;">83</td> </tr> <tr> <td>Final exam</td> <td style="text-align: center;">3</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>Course total</td> <td style="text-align: center;"><b>125 (25 working hours per credit)</b></td> </tr> </tbody> </table>		<i>Activity</i>	<i>Semester workload</i>	Lectures	39	Independent study and Preparation for the exam	83	Final exam	3													Course total	<b>125 (25 working hours per credit)</b>
<i>Activity</i>	<i>Semester workload</i>																							
Lectures	39																							
Independent study and Preparation for the exam	83																							
Final exam	3																							
Course total	<b>125 (25 working hours per credit)</b>																							
<p style="text-align: center;"><b>STUDENT PERFORMANCE EVALUATION</b></p> <p><i>Description of the evaluation procedure</i></p>	Three hour long written exam in Greek																							

<i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving</i>	
--	--

**(5) ATTACHED BIBLIOGRAPHY**

- Fromkin V., Rodman R., Hyams, N. (2008). *Εισαγωγή στη μελέτη της γλώσσας*. Αθήνα: Εκδόσεις Πατάκη.
- Pinker, S. (1995). *Το Γλωσσικό Ένστικτο*. Εκδόσεις Κάτοπτρο
- Peter Ladefoged (μετάφραση Μαρία Μπαλταζάνη) (2006). *Εισαγωγή στη Φωνητική*. Εκδόσεις Πατάκη.
- Noam Chomsky (2004). *Για τη φύση και τη γλώσσα*. Εκδόσεις Παπαδήμας.
- Noam Chomsky (2003). *Η αρχιτεκτονική της γλώσσας*. Εκδόσεις Καστανιώτη.
- Noam Chomsky (2008). *Γλώσσα και νους*. Εκδόσεις Πολύτροπον.
- Noam Chomsky (2005). *Οι νέοι ορίζοντες στη μελέτη της γλώσσας και του νου*. Εκδόσεις Πατάκη.
- Smith Neil (1999). *Chomsky: Ideas and Ideals*. Cambridge University Press.
- William O'Grady, John Archibald, Mark Aronoff & Janie Rees-Miller (2010). *Contemporary Linguistics: An Introduction*. Bedford St. Martins, 6th edition.