

COURSE OUTLINE

1. GENERAL

INSTRUCTOR			
SCHOOL	PHILOSOPHY		
SEMESTER	WINTER		
DEPARTMENT	PHILOLOGY		
LEVEL	UNDERGRADUATE		
COURSE CODE	GLOF 238	CYCLE OF STUDY	3-8 Semester
COURSE TITLE	SYNTAX-SEMANTICS INTERFACE		
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK	CREDITS/ECTS
IN CLASS LECTURES		3	5
COURSE TYPE <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>	SCIENTIFIC AREA OF SPECIALIZATION		
PREREQUISITIES			
TEACHING AND EXAM LANGUAGE	Greek		
AVAILABLE TO ERASMUS STUDENTS	Yes		
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp		

2. LEARNING OUTCOMES

LEARNING OUTCOMES
<p>Upon successful completion of this course students should be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge on issues and notions related to the Syntax-Semantics Interface. 2. Understand the meaning of quantifiers and their function in Greek, as well as cross linguistically. 3. Demonstrate knowledge about the ambiguities that come up due to the presence of quantifiers and the current proposed analyses for their analysis. 4. Understand the main theories that attempt to explain the syntactic distribution of quantifiers. 5. Relate the syntactic distribution of negative and positive polarity items due to the presence or not of a negative quantifier.
BROAD KNOWLEDGE/COMPETENCIES
<ul style="list-style-type: none"> - Development of independent, creative and deductive thinking - Exercising critical thinking on scientific studies - Practicing self-improvement - Working in an interdisciplinary environment with multi-cultural data

3. COURSE DESCRIPTION

<ul style="list-style-type: none"> - The course introduces students to the main topics discussed at the Syntax-Semantics Interface (Sauerland&v. Stechow 2001, Lechner 2015). Familiarity with fundamental Syntax and Semantics is required. - We will discuss the function and the properties of quantifiers (existential and universal), their interpretation based on their syntactic distribution, ambiguities (Partee, 1975, May 1977, Partee et al 1990, Kratzer 1998). - We will discuss the role of negative quantifier. Its syntactic distribution in Greek,
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ancient Greek, as well as cross linguistically (pointing out similarities and differences) (Giannakidou 1997, Zeijlstra 2004).

- We will correlate its syntactic distribution with its semantics and the challenges that arise when we attempt a cross linguistic analysis of the phenomenon.
- We will explore how negative and positive polarity items relate to the presence or absence of a negative quantifier (Szabolcsi 2004, Progovac 2005).

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	In class	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	<ul style="list-style-type: none"> - Class notes, announcements & communication via ClassWeb - Communication via email 	
COURSE STRUCTURE	ACTIVITY	WORKING LOAD
	Lectures	(3×13=) 39
	Final Exams	3
	Independent study	83
	Total (25 working hours per credit)	125
STUDENT ASSESSMENT	Writing Final Exam (100% of grade) testing: <ul style="list-style-type: none"> - the immersion of course information - the critical synthesis of the course information - application of taught solutions on novel data 	

5. SUGGESTED BIBLIOGRAPHY

SUGGESTED BIBLIOGRAPHY (in Greek):

- Καλοκαιρινός, Α. (2014). *Σημειώσεις Σημασιολογίας*. Πανεπιστήμιο Κρήτης
- Fromkin V., Rodman R., Hyams, N. (2008). *Εισαγωγή στη μελέτη της γλώσσας*. Αθήνα: Εκδόσεις Πατάκη.
- Lyons, J. (2006). *Γλωσσολογική σημασιολογία*. Εκδόσεις Πατάκη.

Lecture notes available in class-web.

SUGGESTED BIBLIOGRAPHY (in English):

- Giannakidou, A. (1997). *The landscape of polarity items*. Rijksuniversiteit.
- Kratzer, A. (1998). Scope or pseudo-scope? Are there wide-scope indefinites? In: Susan Rothstein (ed.), *Events in Grammars*, 163–196. Dordrecht: Kluwer.
- Lechner, W. (2015). The syntax-semantics interface. In Kiss, Tibor and Artemis Alexiadou (eds.), *Syntax Theory and Analysis. An International Handbook. Handbooks of Linguistics and Communication Science* 42. Berlin: Mouton de Gruyter, 1199-1256.
- Partee, B. H. (1975). Montague Grammar and Transformational Grammar. *Linguistic Inquiry* 6:203-300.
- Partee, B. H. , ter Meulen, A. and R.E. Wall. (1990). *Mathematical Methods in Linguistics*. Dordrecht: Kluwer.
- Progovac, L. (2005). *Negative and positive polarity: A binding approach* (Vol. 68). Cambridge University Press.
- Sauerland, U., & von Stechow, A. (2001). The syntax-semantics interface. *International Encyclopedia of the Social & Behavioural Sciences*, 15412-15418.
- Szabolcsi, A. (2004). Positive polarity–negative polarity. *Natural Language Language & Linguistic Theory*, 22(2), 409-452.
- Zeijlstra, H. (2004). *Sentential negation and negative concord*. Netherlands Graduate School of Linguistics.