

COURSE OUTLINE

(1) GENERAL

SCHOOL	PHILOSOPHY		
ACADEMIC UNIT	PHILOLOGY		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	GLOF 155	SEMESTER	3-8
COURSE TITLE	LANGUAGE CHANGE		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	SPECIAL BACKGROUND		
PREREQUISITE COURSES:	NONE		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (in Greek)		
COURSE WEBSITE (URL)	https://elearn.uoc.gr/		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>Upon successful completion of this course, students</p> <ul style="list-style-type: none"> • Will be familiar with the basic principles of historical and Indo-European linguistics. • Will be able to describe phonological changes in modern and ancient languages using linguistic terminology. • Will be able to understand the origin of specific analogical formations in languages they are grammatically familiar with.

- Will be familiar with linguistic reconstruction through the comparative method.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>
<i>Production of new research ideas</i>	<i>Others...</i>

Search for, analysis and synthesis of data and information, with the use of the necessary technology
 Working independently
 Working in an international environment
 Decision-making
 Production of free, creative and inductive thinking
 Working in an interdisciplinary environment
 Team work
 Respect for difference and multiculturalism

(3) SYLLABUS

The course is an introduction to historical linguistics. In the first part, emphasis will be placed on phonological change, analogy, and linguistic reconstruction based on the comparative method. In the second part of the course, the basic principles of Indo-European linguistics, the oldest branch of historical linguistics, will be presented. After a brief introduction to the individual Indo-European languages, the phonological system of the proto-language will be examined, along with some of the most well-known "laws" of Indo-European. The course will conclude with an introduction to the nominal and verbal morphology of the proto-language, drawing on data from ancient languages such as Sanskrit, Hittite, Latin, and Greek.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	<ul style="list-style-type: none"> • Class notes, announcements & communication via eLearn • Communication via email 	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis</i>	Activity	Semester workload
	Lectures	39
	Independent study and exam preparation	83
	Final written exam	3

<p><i>of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>		
	Course total	125
<p align="center">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Three hour long written exam in Greek</p>	

(5) ATTACHED BIBLIOGRAPHY

<p>Ελένη Καραντζόλα & Ασημάκης Φλιάτουρας. 2004. <i>Γλωσσική αλλαγή</i>. Αθήνα: Νήσος.</p>
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