

<b>SCHOOL</b>	PHILOSOPHY		
<b>DEPARTMENT</b>	PHILOLOGY - SECTION OF LINGUISTICS		
<b>LEVEL</b>	GRADUATE SEMINAR		
<b>COURSE CODE</b>	<b>MGLF 004</b>	<b>SEMESTER OF STUDY</b>	
<b>COURSE TITLE</b>	SYNTAX		
<b>AUTONOMOUS EDUCATIONAL ACTIVITIES</b>		<b>TEACHING HOURS PER WEEK</b>	<b>CREDITS/ECTS</b>
IN CLASS LECTURES		3	15
<b>COURSE TYPE</b> <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>		SCIENTIFIC AREA OF SPECIALIZATION	
<b>PREREQUISITIES</b>		NO	
<b>TEACHING AND EXAM LANGUAGE</b>		GREEK or ENGLISH	
<b>AVAILABLE TO ERASMUS STUDENTS</b>		YES	
<b>WEBSITE (URL)</b>		<a href="https://classweb.cc.uoc.gr/classes.asp">https://classweb.cc.uoc.gr/classes.asp</a>	

## 1. LEARNING OUTCOMES

<b>LEARNING OUTCOMES</b>
<p>The seminar is a graduate level introduction to the theory and methodology of theoretical syntax</p> <p>Upon completion of the seminar, graduate students must be able:</p> <ul style="list-style-type: none"> <li>-To know the basic concepts, notions and tools of theoretical syntax</li> <li>-To apply the theory in order to analyze data from their own native language</li> <li>-To compare Greek to other languages and describe similarities and differences of languages</li> <li>-To know and be able to use a range of important and influential articles in theoretical syntax</li> </ul>
<b>BROAD KNOWLEDGE/COMPETENCIES</b>
<p>Retrieval, analysis and synthesis of data by use of appropriate technologies</p> <p>Independent work</p> <p>Work in a multicultural environment</p> <p>Work in an interdisciplinary environment</p> <p>Development of free, creative and deductive thought</p> <p>Critical and self-critical thinking</p> <p>Respect of differences and multiculturalism</p>

## 2. COURSE DESCRIPTION

<p>An in depth investigation of key issues and questions in theoretical syntax. Discussion of the literature focusing on the current trends and evaluation of the theories on the basis of empirical data. The data are drawn primarily from Greek which is compared to other languages in the spirit of the Principles and Parameters approach to Syntax.</p>
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### 3. TEACHING AND LEARNING METHODS-EVALUATION

<b>EDUCATIONAL ACTIVITY</b>	In class lectures	
<b>OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT</b>	<ul style="list-style-type: none"> <li>• Class notes, announcements &amp; communication via ClassWeb</li> <li>• Communication via email</li> </ul>	
<b>COURSE STRUCTURE</b>	<b>ACTIVITY</b>	<b>WORKING LOAD</b>
	Lectures	39
	Preparation for oral presentation	60
	Independent study	146
	Writing of the final term paper	130
	<b>Total (25working hours per credit)</b>	<b>375</b>
<b>STUDENT ASSESSMENT</b>	Oral presentation in class (30%) Written term paper (70%)	

### 4. SUGGESTED BIBLIOGRAPHY

- Alexiadou, A. & E. Anagnostopoulou. (2000). Greek syntax: A principles and parameters perspective. *Journal of Greek Linguistics* 1: 171-223.
- Anagnostopoulou, E. (2013). Greek Syntax 2012: State-of-the-art and perspectives. Proceedings of the 33rd Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, Thessaloniki, April 26-27 2012, 11-58.
- Carnie, A. (2012). *Syntax: A Generative Introduction*. Wiley-Blackwell (Third Edition).
- Chomsky, N. (1995). *The Minimalist Program*. Cambridge MA: MIT Press.
- Chomsky, N. & H. Lasnik. (1993). The theory of principles and parameters. In *Syntax: an international handbook of contemporary research*. von Stechow, J. Jacobs A., Sternefeld, W. & Vennemann, T. (eds.). Berlin: De Gruyter. Reprinted in: *The Minimalist Program, ch.1*. Chomsky 1995. Cambridge MA: MIT Press
- Fromkin, V., R. Rodman & N. Hyams. (2008). *Εισαγωγή στη Μελέτη της Γλώσσας*. Αθήνα: Εκδόσεις Πατάκη. Ελληνική μετάφραση του Fromkin, V., R. Rodman & N. Hyams. 2003. *An introduction to language (7<sup>th</sup> edition)*. Boston: Thomson/Wadsworth.
- Guasti, T. (2002). *Language Acquisition. The Growth of Grammar*. Cambridge MA: MIT Press.
- Halle, M. & A. Marantz. (1993). Distributed Morphology and the Pieces of Inflection. K. Hale & S. J. Keyser (eds.) *The View From Building 20*. Cambridge, Mass.: MIT Press, 111-176.
- Haegeman, L. (1994). *Introduction to Government and Binding Theory*. Oxford: Blackwell.
- Harley, H. (2006). *English Words: A Linguistic Introduction*. Cambridge MA: Blackwell Publishers.
- Larson, R. (2010). *Grammar as Science*. Cambridge MA: MIT Press.
- Rappaport Hovav, M. & B. Levin. (1998). Building verb meanings. In M. Butt and W. Geuder, eds. *The Projection of Arguments: Lexical and Compositional Factors*, 97-133, Stanford: CSLI Publications.
- Webelhuth, G., ed. 1995. *Government & Binding Theory and the Minimalist Program*. Oxford: Blackwell.

More specific bibliography will be chosen depending on the topics students will focus on.

