

COURSE OUTLINE

1. GENERAL

INSTRUCTOR	ALEXIS KALOKERINOS		
SCHOOL	PHILOSOPHY		
SEMESTER	SPRING		
DEPARTMENT	PHILOLOGY		
LEVEL	POSTGRADUATE		
COURSE CODE	ΜΓΛΦ002	CYCLE OF STUDY	
COURSE TITLE	PRAGMATICS		
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK	CREDITS/ECTS
Lectures and seminar paper presentations		3	15
COURSE TYPE <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>		SCIENTIFIC DISCIPLINE	
PREREQUISITIES			
TEACHING AND EXAM LANGUAGE		GREEK	
AVAILABLE TO ERASMUS STUDENTS		YES	
WEBSITE (URL)		https://classweb.cc.uoc.gr/classes.asp	

2. LEARNING OUTCOMES

LEARNING OUTCOMES
<p>The general aim of this course is to familiarise students with the scientific study of meaning production via natural language. In particular, students will:</p> <ul style="list-style-type: none"> • gain critical access to basic (fundamental) texts in pragmatics, as a constituent of linguistics and the philosophy of language; • be introduced to relevant contemporary research, particularly from the perspective of cognitive (bio)sciences, so as to pose basic questions about language and meaning in a fruitful manner, and more particularly • think about the areas in linguistics in relation to contemporary thought and research into cognition. They will thus • be equipped to produce an independent research paper.
BROAD KNOWLEDGE/COMPETENCIES
<p><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i></p>

Working independently
 Working in an interdisciplinary environment
 Production of new research ideas
 Criticism and self-criticism
 Production of free, creative and inductive thinking

3. COURSE DESCRIPTION

1. Linguistic and philosophical foundations of pragmatics
2. Speech act theory
3. Architecture of meaning: articulation of linguistic and non-linguistic cognitive mechanisms
4. Language and meaning from the perspective of the philosophy of evolutionary biology (in conjunction with [2] and [3])

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	Στην τάξη	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	<ul style="list-style-type: none"> • All class material, announcements and communication via Class-web • Communication via email 	
COURSE STRUCTURE	ACTIVITY	WORKLOAD
	Seminar	39
	Preparation for oral presentation	60
	Independent study	146
	Writing of final term paper	130
	Total (25 working hours per credit)	375
STUDENT ASSESSMENT	Oral presentation involving a handout and a written paper	

5. SUGGESTED BIBLIOGRAPHY

- Allan, Keith & Kasia M. Jaszczolt (eds.) 2012. *The Cambridge Handbook of Pragmatics*. Cambridge: Cambridge University Press
- Burton-Roberts, Noel (ed) 2007. *Pragmatics*. London: Palgrave
- Carston, Robyn 2002. *Thoughts and Utterances. The Pragmatics of Explicit Communication*. Malden: Blackwell
- Chomsky, Noam 2016. *What kind of creatures we are?* New York: Columbia University Press
- Cummings, Louise (ed.) 2010. *The Routledge Pragmatics Encyclopedia*. Oxford & New York: Routledge.
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- Grice, Paul 1989. *Studies in the way of words*. Harvard: Harvard University Press
- Fitch, W. Tecumseh 2010. *The Evolution of Language*. Cambridge: Cambridge University Press
- Horn, Laurence R. & Gregory Ward (eds.) 2004. *The Handbook of Pragmatics*. Malden & Oxford: Blackwell
- Huang, Yan 2007. *Pragmatics*. Oxford: Oxford University Press
- Hurford, James 2014. *The Origins of Language*. Oxford: Oxford University Press
- Larson R.K., V. Déprez & H. Yamakido (eds.) 2010. *The evolution of human language. Bilingualistic perspectives*. Cambridge: Cambridge University Press
- Levinson Stephen C. 2000. *Presumptive meanings*. Cambridge, Mass.: MIT
- Martinich, A.P. 2008. *The Philosophy of Language*. Oxford: Oxford University Press
- Millikan, Ruth Garrett 2005. *Language: a biological model*. Oxford: Oxford University Press
- Nowak, Martin 2011. *SuperCooperators*. Edinburgh: Canongate
- Récanati, François 2010. *Truth-conditional Pragmatics*. Oxford: Oxford University Press
- Szabó, Zoltán Gendler (ed.) 2005. *Semantics versus Pragmatics*. Oxford: Oxford University Press
- Tallerman, Maggie & Kathleen R. Gibson (eds.) 2012. *The Oxford Handbook of Language Evolution*. Oxford: Oxford University Press
- Tsohatzidis, Savas. L. (ed.) 2007. *John Searle's Philosophy of Language. Force, Mind and Meaning*. Cambridge: Cambridge University Press
- Wilson, Deirdre & Dan Sperber 2012. *Meaning and Relevance*. Cambridge: Cambridge University Press