Course Outline

GENERAL

| INSTRUCTOR | AMALIA GEN | ARAKI | | |
|---|---|---|-------------------|--|
| SEMESTER | SPRING | | | |
| SCHOOL | SCHOOL OF PHILOSOPHY | | | |
| DEPARTMENT | DEPARTMENTS OF PHILOLOGY, HISTORY- | | | |
| | ARCHAEOLOGY, PHILOSOPHICAL AND SOCIAL STUDIES | | | |
| LEVEL | Undergraduate | | | |
| COURSE CODE | AGGFO20 | CYCLE OF STUDY 1 ^{st,} 2 ^{nd, 3rd, 4th} | | 1 ^{st,} 2 ^{nd, 3rd, 4th} |
| | AGGA020 | | | |
| | AGGS020 | | | |
| COURSE TITLE | ENGLISH LANGUAGE AND TERMINOLOGY | | | |
| AUTONOMOUS EDUCATIONAL ACTIVITIES | | | TEACHING | |
| | | IES | HOURS PEF WEEK | R CREDITS/ECTS |
| | Workshop 3 | | 3 | 3 |
| | | | | |
| | | | | |
| Προσθέστε σειρές αν χρειαστεί. Η οργάνωση διδασκαλίας και οι διδακτικές μέθοδοι που χρησιμοποιούνται περιγράφονται αναλυτικά στο 4. | | | | |
| COURSE TYPE | | | | |
| | Background, General Knowledge, Development of | | | |
| Background, General knowledge, Scientific discipline, Development of Proficiencies | Proficiencies | | | |
| PREREQUISITIES: | None | | | |
| | | | | |
| TEACHING AND EXAM LANGUAGE: | English | | | |
| AVAILABLE TO ERASMUS STUDENTS | Yes | | | |
| WEBSITE (URL) | https://classweb.cc.uoc.gr/classes.asp | | | |
| BROAD KNOWLEDGE/COMPETENCI | S | | | |
| | | | | |
| The Supplementary Class has 2 ob | • | | | |
| 1.To help students whose knowledge of English is at a lower level than that in which the | | | | |
| course is normally taught in the Class in which they are enrolled. Thus, assistance is | | | | |
| provided to these students in order to be able to attend and complete their regular Class without much difficulty. | | | | |
| • | | | | |

Upon completion of the course, students must have acquired the required language skills to be able to:

- Understand and be able to translate the academic English texts of their regular Class
- Answer text comprehension questions
- Communicate in simple communication situations
- Answer grammar and language exercises
- Understand and produce spoken language in English

2. Providing assistance to students who prepare seminars, essays or dissertations at both undergraduate and postgraduate level (mainly in the fields of translation and academic English terminology)

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim? Search for, analysis and synthesis of data and information, Project planning and management with the use of the necessary technology Respect for difference and multiculturalism Adapting to new situations Decision-Respect for the natural environment making Showing social, professional and ethical responsibility and Working independently sensitivity to gender issues Team work Criticism and self-criticism Working in an international environment Production of free, creative and inductive thinking Working in an interdisciplinary environment Production of new research ideas Others... Autonomous work Team work

COURSE DESCRIPTION

This course with the active participation of students is focused on the:

• Identification and analysis of the basic morphosyntactic structures of an English text.

- Understanding of the meaning of both basic and academic English vocabulary.
- General reading comprehension of academic English texts of small or medium difficulty.
- Translation of these texts into Greek
- Understanding and producing oral speech

Respect for difference and multiculturalism

Repetition of basic English Grammar structures

TEACHING AND LEARNING METHODS-EVALUATION

| MODE OF DELIVERY. | In class | | |
|---|---|----------|--|
| OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT | Class notes Teaching with specified software (ppt) Teaching Material, announcements and contact through the platforms of classweb and elearn Communication via email | | |
| COURSE STRUCTURE | Activity | Workload | |
| | Workshop | 39 | |
| | Writing small exercises and texts | 20 | |
| | Autonomous study | 13 | |
| | A final oral test | 3 | |
| | Total (25 working hours per credit) | 75 | |

| STUDENT ASSESSEMENT | |
|--|---|
| Περιγραφή της διαδικασίας αξιολόγησης | |
| Πολλαπλής Επιλογής, Ερωτήσεις Σύντομης Απάντησης, Ερωτήσεις Ανάπτυξης Δοκιμίων, Επίλυση Προβλημάτων, Γραπτή Εργασία, | Oral examination which includes: • Comprehension Questions on an easy English text which has been given in class • Translation of this "familiar" text • Grammar and General Language Exercises |

SUGGESTED BIBLIOGRAPHY

-Texts of English Bibliography in all the subjects of the Departments of the Faculty of Philosophy

-Academic Terminology of the Humanities and Social Sciences, R.Portz - A.Genaraki, Ed. of New Technologies, Athens 1997

- Grammarway 1 και 2, Jenny Dooley – Virginia Evans, Express Publishing, Athens, 1998