

## Course Outline

### GENERAL

<b>INSTRUCTOR</b>			
<b>SEMESTER</b>	WINTER		
<b>SCHOOL</b>	SCHOOL OF PHILOSOPHY		
<b>DEPARTMENT</b>	DEPARTMENTS OF PHILOLOGY,HISTORY-ARCHAEOLOGY,PHILOSOPHICAL AND SOCIAL STUDIES		
<b>LEVEL</b>	Undergraduate		
<b>COURSE CODE</b>	AGGF010 AGGA010 AGGS010	<b>CYCLE OF STUDY</b>	1st
<b>COURSE TITLE</b>	ENGLISH LANGUAGE AND TERMINOLOGY		
<b>AUTONOMOUS EDUCATIONAL ACTIVITIES</b>		<b>TEACHING HOURS PER WEEK</b>	<b>CREDITS/ECTS</b>
Workshop		3	3
Προσθέστε σειρές αν χρειαστεί. Η οργάνωση διδασκαλίας και οι διδακτικές μέθοδοι που χρησιμοποιούνται περιγράφονται αναλυτικά στο 4.			
<b>COURSE TYPE</b> <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>	Development of Proficiencies		
<b>PREREQUISITIES:</b>	NONE		
<b>TEACHING AND EXAM LANGUAGE:</b>	English		
<b>AVAILABLE TO ERASMUS STUDENTS</b>	Yes		
<b>WEBSITE (URL)</b>	<a href="https://classweb.cc.uoc.gr/classes.asp">https://classweb.cc.uoc.gr/classes.asp</a>		

### BROAD KNOWLEDGE/COMPETENCIES

The course aims to help students to use English language for academic purposes effectively and correctly. Upon successful completion of the course, students should have upgraded their English language skills as well as acquired some basic techniques in order to be able to:

- Gain an introduction to English academic bibliography
- Begin to understand the structure of the English academic language
- Become familiar with English academic texts and terminology
- Learn how to translate academic English into the equivalent Greek
- Improve their reading comprehension
- Summarize English texts into Greek

#### General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information,

Project planning and management

<p>with the use of the necessary technology</p> <p>Adapting to new situations</p> <p>Decision-making and</p> <p>Working independently</p> <p>Team work</p> <p>Working in an international environment</p> <p>Working in an interdisciplinary environment</p> <p>Production of new research ideas</p> <p>Working in an international environment</p> <p>Autonomous work</p> <p>Team work</p> <p>Adaptation to new situations</p>	<p>Respect for difference and multiculturalism</p> <p>Respect for the natural environment</p> <p>Showing social, professional and ethical responsibility</p> <p>sensitivity to gender issues</p> <p>Criticism and self-criticism</p> <p>Production of free, creative and inductive thinking</p> <p>.....</p> <p>Others...</p>
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### COURSE DESCRIPTION

<ul style="list-style-type: none"> <li>• Reading comprehension strategies and lexical and interpretive approach to academic texts</li> <li>• Translation and Commentary</li> <li>• Guidelines for writing text summary</li> <li>• Teaching of scientific vocabulary and terminology either through texts or through exercises</li> <li>• Teaching of main chapters of English grammar ((Passive Voice, Conditionals, Reported Speech, Modal Verbs, Subjunctive)</li> <li>• History of English Language</li> <li>• Teaching of English vocabulary of Greek or Latin origin (etymology)</li> </ul>	
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### TEACHING AND LEARNING METHODS-EVALUATION

<b>MODE OF DELIVERY.</b>	In class	
<b>OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT</b>	<ul style="list-style-type: none"> <li>• Class notes</li> <li>• Teaching with specified software (ppt, etc.)</li> <li>• Teaching Material, announcements and contact through the platforms of classweb and elearn</li> <li>• Communication via email</li> </ul>	
<i>COURSE STRUCTURE</i>	<b>Activity</b>	<b>Workload</b>
	Workshop	39
	Writing exercises and summaries	20
	Autonomous study	13
	A final written test	3
	<b>Total</b> <i>(25 working hours per credit)</i>	<b>75</b>
<b>STUDENT ASSESSEMENT</b> <i>Περιγραφή της διαδικασίας αξιολόγησης</i>		

<p>Γλώσσα Αξιολόγησης, Μέθοδοι αξιολόγησης, Διαμορφωτική ή Συμπερασματική, Δοκιμασία Πολλαπλής Επιλογής, Ερωτήσεις Σύντομης Απάντησης, Ερωτήσεις Ανάπτυξης Δοκιμίων, Επίλυση Προβλημάτων, Γραπτή Εργασία, Έκθεση / Αναφορά, Προφορική Εξέταση, Δημόσια Παρουσίαση, Εργαστηριακή Εργασία, Κλινική Εξέταση Ασθενούς, Καλλιτεχνική Ερμηνεία, Άλλη / Άλλες</p> <p>Αναφέρονται ρητά προσδιορισμένα κριτήρια αξιολόγησης και εάν και που είναι προσβάσιμα από τους φοιτητές.</p>	<p>Active participation in the workshops</p> <p>1.A mid term test (compulsory attendance)</p> <p>2.A final test at the end of the course including:</p> <ul style="list-style-type: none"> <li>• Translation and commentary on selected passages from the texts given in class</li> <li>• Short response questions</li> <li>• Terminology in multiple choice questions</li> <li>• Summary of an unknown text</li> <li>• Grammar exercises</li> <li>• Substitution of Greek terms used in English by their standard English equivalents in an English text</li> </ul>
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### SUGGESTED BIBLIOGRAPHY

<p>-Texts of English Bibliography in all the subjects of the Departments of the Faculty of Philosophy</p> <p>-Academic Terminology of the Humanities and Social Sciences, R.Portz - A.Genaraki, Ed. of New Technologies, Athens 1997</p> <p>-A Practical English Grammar, A. J. Thomson. A. V. Martinet, Oxford University Press 1986</p> <p>-Oxford Dictionary, Oxford University Press 2019</p> <p>-Longman Language Activator, Pearson Education ESL 2002</p> <p>-Complete Wordfinder, The Reader's Digest Association Ltd/ oxford University Press, London 1993</p> <p>-The Wright Word at the Right Time, The Reader's Digest Association Ltd, London 1994</p> <p>-Illustrate Dictionary of Essential Knowledge, The Reader's Digest Ass. Ltd, London 1995</p>
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