COURSE OUTLINE

(1) GENERAL

SCHOOL	FACULTY OF LETTERS
ACADEMIC UNIT	DEPARTMENT OF PHILOLOGY
LEVEL OF STUDIES	UNDERGRADUATE
COURSE CODE	AEFF 230 **SEMESTER** ALL
COURSE TITLE	ANCIENT GREEK PHILOSOPHY

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	WEEKLY TEACHING HOURS	CREDITS
	3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	SPECIALIZED GENERAL KNOWLEDGE
PREREQUISITE COURSES:	NONE
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES
COURSE WEBSITE (URL)	http://classweb.cc.uoc.gr/classes.asp

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A
- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*

- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*

- *Guidelines for writing Learning Outcomes*

The course deals with the study and analysis of selected texts written by one of the most significant thinkers of the Ancient Greek Philosophy. More specifically, the course includes an interpretation of selected units of Aristotle's *Politics.* The main subjects of the courses are philosophical issues such as the meaning of the terms *polis* and citizen, the forms of constitutions, correct and deviated constitutions, and the man as a political creature be nature.

   More specifically, upon successful completion of this course, the students should be able:

- to understand and translate in correct modern Greek excerpts from the particular work
- to understand and interpret philosophical conceptions such as *polis,* citizen, constitution, democracy, and the forms of democracy as expressed in *Politics.*
- To understand the philosophical text through the contemporary literary and cultural context.
- To know and use basic bibliographical sources and digital technology in their independent study.

General Competences
Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management*
Adapting to new situations	*Respect for difference and multiculturalism*
Decision-making	*Respect for the natural environment*
Working independently	*Showing social, professional and ethical responsibility and sensitivity to gender issues*
Team work	*Criticism and self-criticism*
Working in an international environment	*Production of free, creative and inductive thinking*
Working in an interdisciplinary environment	*......*
Production of new research ideas	*Others...*
	....

-Search for, analysis and synthesis of data and information, with the use of the necessary technology
-Working independently
-Adapting to new situations
-Criticism and self-criticism

(3) SYLLABUS

Reading of selected chapters from *Politics.* After a brief introduction to Ancient Greek Philosophy and Aristotle, the course will focus on special matters, such as: Definition of *polis* and its evolution. Forms of constitutions. Democracy and Oligarchy. Justice and society. Criteria for claiming of political offices. The ideal constitution.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face to face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	• **use of databases** • **support learning process through the electronic platform studentsweb** • **contact via e-mail**

TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	Activity	Semester workload
	Lectures	39
	Independent study	83
	Final written exam	3
	Course total	**125**

| **STUDENT PERFORMANCE EVALUATION**
Description of the evaluation procedure

Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are | Final written exam in modern Greek, including:
I. Questions related to the understanding of the content of the taught text, comparisons of the expressed political ideas, philosophical analysis of selected passages.
II. Translation of selected passages into Modern Greek. |

given, and if and where they are accessible to students.	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

I.*Editions and Translations*
Ross, W.D., *Aristotelis Politica*. Oxford: Clarendon Press, 1957 (repr. 1964).
Aristotle. *Politics*. Translated by Harris Rackham. Loeb Classical Library.
Μοσχόβης, Β. (1989) *Αριστοτέλους, Πολιτικά*, τομ. 1-2, Αθήνα (εισαγωγή και μετάφραση, παράθεση αρχαίου κειμένου).
II. *Studies*
Anagnostopoulos, G. (2009) (ed.), *A Companion to Aristotle*, Oxford.
Annas, J. (2000), *Ancient Philosophy: A Very Short Introduction*, Oxford.
Καραμανώλης, Γ. (2017) *Εισαγωγή στην Αρχαία Φιλοσοφία*, Ηράκλειο: ΠΕΚ.
Keyt, D. and Miller, F. (1993) (eds), *A Companion to Aristotle's Politics*, Blackwell.
Deslauriers, M. and Destrée, P. (2013) *The Cambridge Companion to Aristotle's Politics*. Cambridge.
Sedley, D.N. (2003) (ed.), *The Cambridge Companion to Greek and Roman Philosophy,* Cambridge.
Simpson, P.L.P. (1998) *A philosophical commentary on the Politics of Aristotle,* Chapel Hill.
Χολέβας, Κ. (1995) *Θεματική επιλογή από τα «Πολιτικά» του Αριστοτέλους: βασικές έννοιες της πολιτικής και της οικονομικής επιστήμης στα «Πολιτικά»*, Αθήνα. (Εισαγωγή, γλωσσάρι, σχόλια.)