

COURSE OUTLINE

(1) GENERAL

SCHOOL	PHILOSOPHY		
ACADEMIC UNIT	PHILOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	AEFF 245	SEMESTER	1st and/or above
COURSE TITLE	Demosthenes, Deliberative speeches		
INDEPENDENT TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	CREDITS	
<i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>			
Lectures	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE	Special background		
<i>general background, special background, specialised general knowledge, skills development</i>			
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (in Greek)		
COURSE WEBSITE (URL)	https://elearn.uoc.gr/		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

This course aims at familiarizing students with Demosthenes and the interpretation of his deliberative speeches. More specifically, after the completion of this course, students should be able to:

- understand basic principles and norms of the deliberative rhetoric
- know and describe the historical and political frame of these speeches
- describe and analyze the ideology, the strategies and the methods of the orator
- recognize possible questionable aspects of the orator's position and attempt a tentative refutation of his argumentation
- know and use the basic bibliography on Demosthenes.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information,
with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and
sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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Research, analysis and synthesis of data and information with the use of new technologies

Autonomous work

Adaptation to new situations

(3) SYLLABUS

The course includes:

- Introduction to the historical and political frame of the *Philippics*
- a survey of Demosthenes' art and works, with emphasis on his role as political *symboulos*
- reading and interpretation of the first and third *Philippic*

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	face-to-face	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>1) Online sources and databases: Thesaurus Linguae Graecae (TLG), Liddell-Scott-Jones (LSJ), Perseus Digital Library, Loeb Classical Library, L'Année philologique, Wiley Online Library, JSTOR, Suda On Line (SOL), Jacoby Online, Attic Inscriptions Online (AIO), Packard Humanities Institute (PHI) Greek Inscriptions 2) Use of Power Point presentations in lectures 3) E-learn platform for: course material, announcements, communication 4) Communication with students via e-mail</p>	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p><i>Activity</i></p>	<p><i>Semester workload</i></p>
	Lectures	39
	Independent study and preparation for the examination	83
	Final written exam	3
Course total	125	
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Final written exam in Greek (duration: 3hrs), which will include questions concerning:</p> <ul style="list-style-type: none"> -the historical and political frame of the speeches -translation of words or phrases into modern Greek. -interpretation and analysis of issues with rhetorical, legal, political and stylistic interest -grammar and syntax 	

(5) ATTACHED BIBLIOGRAPHY

- Burke, E.M. (2002), “The Early Political Speeches of Demosthenes: Elite Bias in the Response to Economic Crisis”, *ClAnt* 21.2, 165-193.
- Butcher, S.H. (1913), *Demosthenis Orationes* I, Oxford.
- Carlier, P., (2005), *Ο ελληνικός κόσμος τον 4ο π.Χ. αιώνα: μέχρι το θάνατο του Μ. Αλεξάνδρου*, Αθήνα.
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- Τσάτσος, Κ. (1971), *Δημοσθένης. Οι τρεις Οlynθιακοί, τρεις Φιλιππικοί και ο λόγος Περί των εν Χερρονήσω*, Αθήνα.
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