

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	Philosophy		
<b>ACADEMIC UNIT</b>	Department of Philology		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	<b>AEFF 244</b>	<b>SEMESTER</b>	<b>FALL</b>
<b>COURSE TITLE</b>	Apollodorus, <i>Against Neaira</i>		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	SCIENTIFIC DISCIPLINE		
<b>PREREQUISITE COURSES:</b>	NONE		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	GREEK		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	YES		
<b>COURSE WEBSITE (URL)</b>	<a href="https://classweb.cc.uoc.gr/classes.asp">https://classweb.cc.uoc.gr/classes.asp</a>		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b>  <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p>This course's general aim is to familiarize students with the interpretation, language, and style of forensic speeches.          Students should be able to:</p> <ul style="list-style-type: none"> <li>- Recognize generic aspects of 4<sup>th</sup> century forensic oratory</li> <li>- Approach the language and style of the author</li> <li>- Know pivotal aspects of 4<sup>th</sup> century Athenian social history</li> <li>- Understand pivotal aspects of gender and sexuality in classical Athens</li> <li>- Understand key-issues concerning the law of classical Athens</li> </ul>

- Recognize types of argument and the nature of forensic narratives.

### General Competences

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Development of independent, creative and deductive thinking
- Exercising critical thinking
- Practicing self-improvement

### (3) SYLLABUS

1. Introduction to 4<sup>th</sup> century oratory
2. Social history of classical Athens (gender, sexuality, law)
3. Matters of political history -The dispute between Apollodorus and Stephanus
4. Rhetorical analysis.
5. Stylistic analysis.
6. Linguistic analysis.
7. Interpretation of the speech.
8. Democratic ideology: values, concepts, and institutions.

### (4) TEACHING and LEARNING METHODS - EVALUATION

<p><b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i></p>	In class	
<p><b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<input type="checkbox"/> Communication via e-mail <input type="checkbox"/> Class material available in class-web	
<p><b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</p>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39
	Independent study and preparation for the exams	83
	Final exam	3
<b>Course total</b>	<b>125</b>	
<p><b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Written exam including questions on:</p> <p>I. the historical context of the speech and matters of social history</p> <p>II. Interpretation of selected passages</p> <p>III. The place of the speech in the history of Attic oratory</p> <p>IV. Translation, reading comprehension, stylistic and rhetorical analysis, syntax.</p>	

**(5) ATTACHED BIBLIOGRAPHY**

- *Suggested bibliography:*

Αθανασάκη, Λ. – Νικολαΐδης, Α. –Σπαθάρας, Δ. Ιδιωτικός βίος και δημόσιος λόγος στην

αρχαιότητα και στον διαφωτισμό (Ηράκλειο, 2014)

Kennedy, G. Ιστορία της κλασικής ρητορικής (Αθήνα, 2004)

Ober, J. Μάζες και ελίτ στην δημοκρατική Αθήνα (Αθήνα, 2004)

- *Related academic journals:*

Further bibliography will be given during the courses. Important items will be discussed in the lectures.