

COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Philosophy		
ACADEMIC UNIT	Department of Philology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	AEFF 225	SEMESTER	1st and above
COURSE TITLE	Plato, <i>Apology of Socrates</i>		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Scientific area		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (in Greek)		
COURSE WEBSITE (URL)	https://elearn.uoc.gr/		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>The general aim of the course is to introduce students to the works of Plato through the study of <i>Apology of Socrates</i>.</p> <p>Specifically, by the end of the course, students should be able to:</p> <ul style="list-style-type: none"> -understand key aspects of Plato's life and work, including the periods of his writing and the issue of dating his dialogues -gain knowledge about Socrates' personality, the sources of information about his life and ideas -understand key aspects of Socrates' trial and its historical and legal context -comprehend the relationship between philosophical prose and rhetoric -understand the vocabulary and syntactic structures of the ancient text and translate it into modern Greek -describe and analyze interpretative issues arising from the study of the text -understand the legal and rhetorical terms in the text and the issues of legal history that emerge from the study of the <i>Apology</i> -recognize and analyze intertextual references

- assess the historical, philosophical, and rhetorical value of the *Apology of Socrates*
- be familiar with and utilize Greek and international scholarship on the Platonic corpus
- use digital databases for searching texts and bibliographic sources.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment
Production of new research ideas	Others...

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Working independently
- Team work
- Production of new research ideas
- Respect for difference and multiculturalism
- Criticism and self-criticism
- Production of free, creative and inductive thinking

(3) SYLLABUS

The course includes:

- Introductory lectures on the life, philosophy, and works of Plato, as well as on the trial of Socrates.
- Reading, lexical, syntactic, and stylistic analysis of *Apology of Socrates*, along with its translation and interpretation.
- Rhetorical analysis of *Apology of Socrates*: Socrates' rhetorical strategy, the structure of the defense speech, and rhetorical *topoi*.
- Comparison of Plato's *Apology* with Xenophon's *Apology* and passages from forensic speeches of Attic orators.
- Weekly grammar and syntax exercises on the e-learn platform.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;">DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face	
<p style="text-align: center;">USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<ul style="list-style-type: none"> • Use of databases (e.g., TLG, Perseus) • Teaching with PowerPoint presentations • Teaching materials, announcements & exercises available on the e-learn platform • Communication via email 	
<p style="text-align: center;">TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Lectures	39
	Independent study, preparation for the exams, and optional assignment	83
	Final exam	3
Course total	125	
<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>A three-hour written exam in Greek, which will include:</p> <ol style="list-style-type: none"> I. Questions (multiple-choice or short-answer) on the Platonic corpus, Socrates' trial and its historical-political context, as well as the content and structure of <i>Apology of Socrates</i>. II. Translation into modern Greek of a selected passage or phrases from Plato's <i>Apology</i> III. Grammar and syntax exercises. IV. Interpretation of selected passages from the <i>Apology</i>, focusing on philosophical ideas and rhetorical techniques. V. Comparison of selected passages from the <i>Apology</i> with parallel texts from the Platonic corpus, Attic orators, or Xenophon. <p>An optional individual or group assignment, which, depending on its quality, can increase the final exam grade by 0.5 to 1 point.</p>	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Annas, J. 2003. *Plato: A Very Short Introduction*. Oxford: Oxford University Press.
- Barrett, J. 2001. "Plato's Apology: Philosophy, Rhetoric, and the World of Myth". *The Classical World* 95.1. 3-30.
- Brickhouse, T.C. & Smith, N.D. 2004. *Plato and the Trial of Socrates*. New York and London: Routledge.
- Burnet, J. (ed.). 1967-68 (reprinted). *Plato. Platonis Opera*. Oxford University Press.
- Burnet, J. 1977 (reprinted). *Plato's Euthyphro, Apology of Socrates, and Crito*. Oxford University Press.
- Denyer, N. 2020. *Πλάτωνος και Ξενοφώντος, Οι απολογίες του Σωκράτη* (Μετάφραση: Ν. Μπεζαντάκος). Αθήνα: Καρδαμίτσα.
- Leibowitz, D. 2010. *The Ironic Defence of Socrates. Plato's Apology*. Cambridge University Press.
- Μανουσόπουλος, Γ. Π. 2009. *Πλάτωνος, Απολογία Σωκράτους*. Αθήνα: Παπαζήσης.
- Miller, P.A. & Platter, C. 2010. *Plato's Apology of Socrates: A Commentary*. University of Oklahoma Press.
- Riddell, J. 1973. *The Apology of Plato*. New York: Arno Press.
- Σαμαράς, Θ. 2004. *Πλάτωνος Απολογία Σωκράτους-Κρίτων*. Αθήνα: Ζήτρος.
- Slings, S.R. 1994. *Plato's Apology of Socrates*. Leiden-New York-Köln: Brill.
- Stokes, M.C. 1997. *Plato: Apology of Socrates*. Warminster: Aris & Phillips.
- Stone, I.F. 1980. *The Trial of Socrates*. New York: Anchor Books.
- Taylor, A.E. 1990/2009. *Πλάτων: ο άνθρωπος και το έργο του* (Μετάφραση: Ιορδάνη Αρζόγλου). Θεσσαλονίκη: MIET.
- Taylor, C.C.W. 1998. *Socrates: A Very Short Introduction*. Oxford: Oxford University Press.
- Vegetti, M. 2000. *Ιστορία της Αρχαίας Φιλοσοφίας*. Αθήνα: Τραυλός.