

AEFF 186, Herodotus

COURSE OUTLINE

(1) GENERAL

SCHOOL	PHILOSOPHY		
ACADEMIC UNIT	PHILOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	AEF 186	SEMESTER	WINTER
COURSE TITLE	ANCIENT GREEK HISTORIOGRAPHY (HERODOTUS)		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialized general knowledge		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (in Greek)		
COURSE WEBSITE (URL)	https://elearn.uoc.gr/course/view.php?id=3023		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>This course aims at familiarizing students with the literary genre of historiography and with Herodotus' work more specifically. After the completion of this course, students should be able to:</p> <ol style="list-style-type: none"> a) know basic information about the life of Herodotus and the historical context in which he wrote his work b) translate and comment on passages from Herodotus' histories c) know the basic traits of the genre of historiography d) know the specific traits of Herodotus' history writing and worldview

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment
Production of new research ideas	Others...

Research, analysis and synthesis of data and information with the use of new technologies.

Production of free, creative and inductive thinking.

(3) SYLLABUS

The course includes:

- a) lectures about the life and work of Herodotus
- b) introduction to the literary genre of historiography
- c) translation and commentary on selected passages
- d) lecture about the basic traits of the Ionian dialect

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY		
<i>Face-to-face, Distance learning, etc.</i>		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	<ul style="list-style-type: none"> • Presentations-teaching with specified software (ppt etc.) • Teaching Material, announcements and contact through the platform of elearn • Contact via email 	
TEACHING METHODS	Activity	Semester workload
<p><i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the</i></p>	Lectures	39
	Individual Study for the exams preparation	83
	Final written exam	3
	Course total	125

ECTS	
<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Three Hour Exam in Modern Greek, which will include:</p> <p>a) General questions about the life and the ideas of Herodotus</p> <p>b) translation and commentary on selected passages</p> <p>c) syntactical and/or grammatical identification of words writing words and phrases of the ionic dialect in the attic dialect</p>

(5) ATTACHED BIBLIOGRAPHY

<p>- David Asheri, Alan B. Lloyd, Aldo Corcella, Oswyn Murray, Alfonso Moreno, <i>A commentary on Herodotus books I-IV</i>. Edited by Oswyn Murray and Alfonso Moreno. Oxford: Oxford University Press, 2007.</p> <p>-C. Dewald, J. Marincola (eds.) <i>The Cambridge Companion to Herodotus</i>, Cambridge, 2006.</p>
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