

COURSE OUTLINE

1. GENERAL

INSTRUCTOR			
SCHOOL	SCHOOL OF PHILOSOPHY		
SEMESTER	SPRING		
DEPARTMENT	PHILOLOGY		
LEVEL	UNDERGRADUATE		
COURSE CODE	AEF 090	CYCLE OF STUDY	3 RD SEMESTER OR HIGHER
COURSE TITLE	DIDACTIC APPROACHES OF TEACHING ANCIENT GREEK AND LATIN.		
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK	CREDITS/ECTS
Lectures		3	5
COURSE TYPE <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>	BACKGROUND		
PREREQUISITIES	NONE		
TEACHING AND EXAM LANGUAGE	GREEK		
AVAILABLE TO ERASMUS STUDENTS	YES (IN GREEK)		
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp		

2. LEARNING OUTCOMES

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The main objective of this course is to familiarize the students with the basic concepts of the didactic approach of teaching ancient Greek and Latin. Upon successful completion of the course students will be able to:

- comprehend the aims and objectives of teaching ancient Greek and Latin,
- refer to theories of learning in this field,
- be familiar with contemporary teaching models and approaches and to be able to apply them,
- be acquainted with basic teaching principles,
- be able to draft a teaching plan,
- be able to create and oversee the implementation of an appropriate pedagogical climate,
- have knowledge of various educational assessment schemes.

BROAD KNOWLEDGE/COMPETENCIES

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Project planning and management

Respect for difference and multiculturalism

Adapting to new situations

Respect for the natural environment

Decision-making

Showing social, professional and ethical responsibility and sensitivity to gender issues

Working independently

Criticism and self-criticism

Team work

Production of free, creative and inductive thinking

Working in an international environment

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Working in an interdisciplinary environment

Others...

Production of new research ideas

The main aim of the course is to cultivate/enhance the free, creative and inductive thinking as well as the search for analysis and synthesis of data and information with the use of the necessary technology.

3. COURSE DESCRIPTION

The course comprises a series of lectures on the basic concepts of ancient Greek and Latin teaching, on specific

theories of learning and educational techniques, on the organization and implementation of teaching plans and their evaluation.

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	In Class	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	<ul style="list-style-type: none"> • Use of databases • Presentations-teaching with specified software (ppt etc.) • Teaching Material, announcements and contact through the platform of class web • Contact via email 	
COURSE STRUCTURE	ACTIVITY	WORKLOAD
	Lectures	39
	Individual Study for the exams preparation	83
	Final written exam	3
	Total (25 working hours per credit)	125
STUDENT ASSESSMENT	<p>A three-hour written examination in Greek, which will include questions about the basic concepts of ancient Greek and Latin teaching, on modern theories of learning and educational techniques, and on the organization and implementation of teaching plans.</p> <p>Also, the students can optionally work on organizing and presenting a teaching plan. The degree of the research project will be added to the final grade.</p>	

5. SUGGESTED BIBLIOGRAPHY

1. Τσάφος, Β., *Η διδασκαλία της Αρχαίας Ελληνικής Γραμματείας και Γλώσσας*, Αθήνα 2004.
2. Χατζημαρουδής, Ε., *Η Διδασκαλία των Αρχαίων Ελληνικών από το πρωτότυπο στο Γυμνάσιο και στο Λύκειο*, Θεσσαλονίκη 2007.