PHILOLOGY

1. GENERAL

SCHOOL	Faculty of Letters				
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ACADEMIC UNIT	Department of Philology				
LEVEL OF STUDIES	Undergraduate				
COURSE CODE	THNEF 271	SEMESTER	4th		
COURSE TITLE	The Modern Greek Stage during the Inter War Period (1922-1940)				
COURSE INSTRUCTOR	Manolis Seiragakis				
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	CREDITS		
Lectures		3	5		
COURSE TYPE	General Knowledge				
PREREQUISITE COURSES:	None				
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek				
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes, in Greek. A written essay in English can replace the final exam.				
COURSE WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp				

2. LEARNING OUTCOMES

Learning outcomes

The course aims at understanding the interaction of modern Greek theater with the corresponding European and American theater during the interwar period.

Correspondingly, the interaction of theater with literature and other arts will engage students during the lectures, connecting the economic, social, political and cultural developments in the country and the globe.

Upon successful completion of the course students will be able to:

- Understand the key and critical features of inter-war theater
- make use of theatrical research tools and techniques of field research
- distinguish basic aesthetic and ideological currents but also the social and historical contexts from which interwar representations were influenced and be able to show their signs.
- Identify the different types of theater and recognize their characteristics. To be able to distinguish signs of evolution from older representations and more generally relevant practices in present-day shows

General Competences

Critical thinking, decision making, data synthesis

3. SYLLABUS

- i. Introduction. Basic terms and concepts. Methodological concerns
- Light Musical Theater (Revue, Operetta, Shadow Theater, Musical Comedy)
 - ii. Theatre Revue: from the depth of sorrow to a new acne
 - iii. Shadow Theater: the most mature season
 - iv. The Greek Operettas: displacing the Viennese and the French
 - v. Vertical Prose Troupes (Cybele's Kotopouli Argyropoulou Katerina Andreadi)
 - vi. Delphi Fests. The fermentations for the founding of the National
 - vii. The theater in the years of I. Metaxas dictatorship.
 - viii. The rival with Technically Enhanced Cinema (1929)
 - ix. Revue in the suburbs theatres. Folk Operetta and comedy. The rich and the poor, the entrance of the rebetiko into the theater stage.
 - X. Set and costume design.
 - XI. The imposition of the director through the National: F. Politis, Dimitris Rondiris.
 - XII The statistic in the theater

4. TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Lectures				
USE OF INFORMATION	Videos, photos, pp presentations, studentsweb				
AND	platform.				
COMMUNICATIONS	P 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2				
TECHNOLOGY					
TEACHING METHODS	Activity	Semester workload	ECTS		
	Lectures	39			
	Preperation for	43			
	participation in				
	the lectures				
	Preparation for	40			
	the final exams				
	Final exam	_			
	(written)	3			
	Total	125	5		
STUDENT PERFORMANCE EVALUATION					
	Written exams				

5. ATTACHED BIBLIOGRAPHY

ΧΑΤΖΗΠΑΝΤΑΖΗΣ Θόδωρος, Διάγραμμα Ιστορίας του Νεοελληνικού Θεάτρου, ΠΕΚ, Ηράκλειο, 2014

Βασιλείου Αρετή, Εκσυγχρονισμός ή παράδοση; Το θέατρο πρόζας στην Αθήνα του Μεσοπολέμου, Μεταίχμιο, Αθήνα 2004.

Δελβερούδη Ε.- Ά, «Θέατρο», στο Χ. Χατζηιωσήφ (επιμ.), Ιστορία της Ελλάδας του 20ού αιώνα, τ. Α2, σελ. 353-387 και τ. Β2: ο Μεσοπόλεμος 1922-1940, Βιβλιόραμα, Αθήνα 2004, σελ.379-399.

Γλυτζουρής Αντώνης, Η σκηνοθετική τέχνη στην Ελλάδα. Η ανάδυση και η εδραίωση

της τέχνης του σκηνοθέτη στο νεοελληνικό θέατρο, Ελληνικά Γράμματα, Αθήνα 2001. Σειραγάκης Μανώλης, Το ελαφρό μουσικό θέατρο στη μεσοπολεμική Αθήνα, 2 τμ., Καστανιώτης, Αθήνα 2009.

Βαρβάρα Γεωργοπούλου, Η θεατρική κριτική στην Αθήνα του Μεσοπολέμου, Αιγόκερως, Αθήνα 2006