#### **COURSE OUTLINE**

#### 1. GENERAL

1. OLIVLINAL				
SCHOOL	SCHOOL OF PHILOSOPHY			
DEPARTMENT	DEPARTMENT OF PHILOLOGY			
LEVEL	UNDERGRADUATE			
COURSE CODE	NEFF 130	IEFF 130 CYCLE OF STUDY ALL		ALL
COURSE TITLE	Vitsentzos Kornaros' Erotokritos			
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK		
LECTURES			3	5
COURSE TYPE				
Background, General knowledge, Scientific discipline, Development of Proficiencies	Scientific discipline			
PREREQUISITIES	None			
TEACHING AND EXAM LANGUAGE	Greek			
AVAILABLE TO ERASMUS STUDENTS	Yes (in Greek)			
WEBSITE (URL)	e-learn			

# 2. LEARNING OUTCOMES

# **LEARNING OUTCOMES**

The aim of the course is to introduce and familiarize students with the poem *Erotokritos* by Vincenzo Kornaros

More specifically, upon completion of the course, students should be able to:

- -Familiarize with the literary genre of the erotic novel and its significance in the Renaissance period
- -To understand and analyse Erotokritos both thematically and morphologically
- Familiarize with the European literary models of Erotokritos
- -To place the work in the aesthetic and ideological context of the period in which it was written
- -be aware of the importance and influence of the work on later Modern Greek literature

More specifically, upon completion of this course students should be able to:

- Gain information on seminal bibliographical information
- Understand the ideological implications and historical background of the text.
- Understand the place of Erotikritos in the wider phenomenon of the European Renaissance and the Baroque.

# **BROAD KNOWLEDGE/COMPETENCIES**

# **General Competences**

Decision-making

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma

Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, Project planning and management with the use of the necessary technology Respect for difference and multiculturalism

Adapting to new situations Respect for the natural environment

Working independently sensitivity to gender issues
Team work Criticism and self-criticism

Working in an international environment Production of free, creative and inductive thinking

Showing social, professional and ethical responsibility and

Working in an interdisciplinary environment ......

Production of new research ideas Others...

# Working independently

Production of free, creative and inductive thinking

Criticism and self-criticism

Working in an interdisciplinary environment

# 3. COURSE DESCRIPTION

- Introduction to the erotic novels of early modernity
- The grammatological framework of Erotokritos: manuscript and printed tradition, foreign literary models, Kornaros' life and era.
- Analysis of the work.
- The poetics of Kornaros.
- Analysis of extensive extracts from the work
- Erotokritos' reception

# 4. TEACHING AND LEARNING METHODS-EVALUATION

4. TEACHING AND LEA	RNING METHODS-EVA	ECHIION		
MODE OF DELIVERY	In Class			
OTHER SOURCES/ TECHNOLOGICAL	Class notes, announcements & communication via e-			
AND COMMUNICATION SUPPORT	leran			
AND COMMONICATION 3011 OKT	Powerpoint			
	Databases: <a href="http://georgakas.lit.auth.gr/dimodis/">http://georgakas.lit.auth.gr/dimodis/</a>			
COURSE STRUCTURE	ACTIVITY WORKLOAD			
COOKSE STRUCTURE	ACTIVITY	WORKLOAD		
	Lectures	39		
	Study of bibliography	20		
	Independent study and exam preparation	63		
	Final written examination	3		
	Total	125		
	(25 working hours per credit)	125		
STUDENT ASSESSMENT	Three-hour written examination at the end of the semester.			
	The exam will consist of short answers and essay development questions.			

For the evaluation of the answers, the following will be taken into account:

- completeness and accuracy
- the degree of understanding of the subject matter and the maturity of the critical thinking demonstrated
- the level of the discourse used (structure the structure of the answer, correct use of language)

# 5. SUGGESTED BIBLIOGRAPHY

- David Holton (επιμ.), Λογοτεχνία και Κοινωνία στην Κρήτη της Αναγέννησης, μτφρ. Ναταλία Δεληγιαννάκη, Ηράκλειο <sup>2</sup>1999
- Νικόλαος Μ. Παναγιωτάκης, Κρητική Αναγέννηση, Αθήνα 2002.
- Στέφανος Α. Ξανθουδίδης (επιμ.), Βιτσέντζου Κορνάρου Ερωτόκριτος. Εκδοσις Κριτική, Ηράκλειο 1915.
- Στέφανος Κακλαμάνης (επιμ.), Ζητήματα ποιητικής και πρόσληψης του Ερωτοκρίτου, Σητεία 2015.
- Στέφανος Κακλαμάνης (επιμ.), Ζητήματα ποιητικής στον Ερωτόκριτο, Ηράκλειο 2006.
- Στέφανος Κακλαμάνης, «Η χαρτογράφηση του τόπου και των συνειδήσεων στην Κρήτη κατά την περίοδο της Βενετοκρατίας», Candia/Creta/Κρήτη. Ο χώρος και ο χρόνος. 16ος-18ος αιώνας, Αθήνα 2005, σ. 13-69.
- Στυλιανός Αλεξίου, Η κρητική λογοτεχνία και η εποχή της, Αθήνα 2011 [α΄ έκδ., περ. Κρητικά Χρονικά, τ. Η΄ (1954)].
- Στυλιανός Αλεξίου (επιμ.), *Βιτσέντζος Κορνάρος, Ερωτόκριτος*, Αθήνα [α΄ έκδ. 1988], ανατυπώσεις