

## COURSE OUTLINE

### 1. GENERAL

<b>INSTRUCTOR</b>	VINA TSAKALI		
<b>SCHOOL</b>	PHILOSOPHY		
<b>SEMESTER</b>	SRING		
<b>DEPARTMENT</b>	PHILOLOGY-SECTION OF LINGUISTICS		
<b>LEVEL</b>	GRADUATE SEMINAR		
<b>COURSE CODE</b>	<b>MGLF 021</b>	<b>CYCLE OF STUDY</b>	GRADUATE
<b>COURSE TITLE</b>	PARAMETERS AND UNIVERSALS ON LANGUAGE DEVELOPMENT		
<b>AUTONOMOUS EDUCATIONAL ACTIVITIES</b>		<b>TEACHING HOURS PER WEEK</b>	<b>CREDITS/ECTS</b>
IN CLASS LECTURES		3	15
<b>COURSE TYPE</b> <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>	SCIENTIFIC DISCIPLINE, DEVELOPMENT OF PROFICIENCIES		
<b>PREREQUISITIES</b>			
<b>TEACHING AND EXAM LANGUAGE</b>	GREEK		
<b>AVAILABLE TO ERASMUS STUDENTS</b>	YES (in Greek)		
<b>WEBSITE (URL)</b>	<a href="https://classweb.cc.uoc.gr/classes.asp">https://classweb.cc.uoc.gr/classes.asp</a>		

### 2. LEARNING OUTCOMES

<b>LEARNING OUTCOMES</b>
<p>Upon successful completion of this course students should be able to:</p> <ol style="list-style-type: none"> <li>1. Recognize and analyze in depth current fundamental issues on child language acquisition</li> <li>2. Describe the different analyses and methods on a variety of linguistic phenomena</li> <li>3. Critically evaluate the validity of the predictions of a linguistic analysis on language acquisition</li> <li>4. Describe the typological differences on language development, based on collective data and conclusions from the bibliography</li> <li>5. Compare the typology in child language to the typology in adult language</li> <li>6. Produce the design of the study of a linguistic phenomenon in child language</li> </ol>
<b>BROAD KNOWLEDGE/COMPETENCIES</b>
<ul style="list-style-type: none"> <li>• Development of independent, creative and deductive thinking</li> <li>• Exercising critical thinking on scientific studies</li> <li>• Practicing self-improvement</li> <li>• Working in an interdisciplinary environment with multi-cultural data</li> <li>• Organization abilities-Development of the plan for the study of a scientific topic</li> </ul>

### 3. COURSE DESCRIPTION

<p>The course aims to an in depth analysis on specific linguistic phenomena that have been raised in the literature of child language acquisition in the last decades. The topics under examination have been central to linguistic theories and stem from typological differences among languages. The main focus is the examination of the typological differences in the various stages of language acquisition. The central topics under examination are:</p> <ol style="list-style-type: none"> <li>a) Subject drop/omission</li> <li>b) Object drop/ omission</li> <li>c) Acquisition of quantifiers</li> <li>d) Acquisition of Binding theory and co-reference</li> </ol>
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#### 4. TEACHING AND LEARNING METHODS-EVALUATION

<b>MODE OF DELIVERY</b>	In class lectures	
<b>OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT</b>	<ul style="list-style-type: none"> <li>- All class material available in class-web</li> <li>- Communication via e-mail</li> </ul>	
<b>COURSE STRUCTURE</b>	<b>ACTIVITY</b>	<b>WORKING LOAD</b>
	Lectures and students' presentations	(3×13=) 39
	Group study on a specific topic	70
	Preparation for student's presentations	50
	Writing of the final paper	70
	Independent study	146
	<b>Total (25working hours per credit)</b>	<b>375</b>
<b>STUDENT ASSESSMENT</b>	<p><b>I.</b> Final seminar paper in written form (70% of the total grade) assessing:</p> <ul style="list-style-type: none"> <li>- the immersion of course information (25%)</li> <li>- the critical synthesis of the course information (30%)</li> <li>-the structure and the development of the paper (15%)</li> </ul> <p><b>II.</b> The quality of the in-class presentation (30%)</p>	

#### 5. SUGGESTED BIBLIOGRAPHY

##### SUGGESTED BIBLIOGRAPHY (in Greek):

- Pinker, S. (1995). *Το Γλωσσικό Ένστικτο*. Εκδόσεις Κάτοπτρο
- Παπαηλιού, Χ. (2005). *Η ανάπτυξη της Γλώσσας*. Εκδ. Παπαζήση, Αθήνα 2005.
- Fromkin V., Rodman R., Hyams, N. (2008). *Εισαγωγή στη μελέτη της γλώσσας*. Αθήνα: Εκδόσεις Πατάκη.
- ΓΛΩΣΣΙΚΗ ΑΝΑΠΤΥΞΗ ΚΑΙ ΔΙΑΤΑΡΑΧΕΣ, ΣΥΛΛΟΓΙΚΟ ΕΡΓΟ ΕΠΙΣΤΗΜΟΝΙΚΗ ΕΠΙΜΕΛΕΙΑ: ΝΙΚΟΛΟΠΟΥΛΟΣ ΔΗΜΗΤΡΗΣ
- Αναπτυξιακές γλωσσικές διαταραχές , επιμέλεια: Βογινδρούκας Ι., Οκαλίδου Α., Σταυρακάκη Σ.
- ΟΙ ΓΛΩΣΣΕΣ ΤΟΥ ΚΟΣΜΟΥ, BERNARD COMRIE, STEPHEN MATTHEWS, MARIA POLINSKY
- Βασικές αρχές γνωστικής ψυχολογίας, Eysenck Michael W.
- Πώς γίνεται μια επιστημονική εργασία;, Ζαφειρόπουλος Κώστας
- Η πειραματική μέθοδος στην επιστημονική έρευνα, Christensen Larry B.
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##### SUGGESTED BIBLIOGRAPHY (in English):

- Experimental Methods in Language Acquisition Research (2010) Edited by Elma Blom and Sharon Unsworth, University of Amsterdam / Utrecht University
- Guasti, M.T (2002). *Language Acquisition: The Growth of Grammar*. MIT Press.

Various scientific papers on specific topics (available via class-web)