

GRADUATE COURSE OUTLINE

1. GENERAL

INSTRUCTOR	IOANNA KAPPA		
SEMESTER	FALL 2019-2020		
SCHOOL	PHILOSOPHY		
DEPARTMENT	PHILOLOGY - SECTION OF LINGUISTICS		
LEVEL	GRADUATE SEMINAR		
COURSE CODE	MGLF003	SEMESTER OF STUDY	
COURSE TITLE	PHONOLOGY		
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK	CREDITS/ECTS
IN CLASS LECTURES		3	15
COURSE TYPE <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>	SCIENTIFIC AREA OF SPECIALIZATION		
PREREQUISITIES	NO		
TEACHING AND EXAM LANGUAGE	GREEK		
AVAILABLE TO ERASMUS STUDENTS	YES (in Greek)		
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp		

2. LEARNING OUTCOMES

LEARNING OUTCOMES
<p>Upon successful completion of this course the students should be able to:</p> <ul style="list-style-type: none"> • Recognize and analyze fundamental phonological issues by means of current phonological theories • Describe the different analyses of a linguistic phenomenon • Critically evaluate the validity of the predictions of a linguistic analysis • Describe and analyze theoretically the typological differences among languages • Produce the design of the study for a linguistic phenomenon
BROAD KNOWLEDGE/COMPETENCIES
<ul style="list-style-type: none"> • Development of independent, creative and deductive thinking • Exercising critical thinking on scientific studies • Practicing self-improvement • Working in an interdisciplinary environment with multi-cultural data • Organization abilities-Development of the plan for the study of a scientific topic

3. COURSE DESCRIPTION

<p>The seminar aims to an in depth study on a variety of phonological issues by means of current phonological theories. After an introduction and a variety of practical exercises, a tentative list of topics and readings -covering different languages and areas of phonology, such as features, syllable structure, stress etc.- will be given and will be supplemented according to the interests of the class. Students will be expected to lead discussion of a few papers during the course and to develop independent research projects.</p>

4. TEACHING AND LEARNING METHODS-EVALUATION

EDUCATIONAL ACTIVITY	In class lectures	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	All class material available in class-web Communication via e-mail	
COURSE STRUCTURE	ACTIVITY	WORKING LOAD
	Lectures	39
	<i>Practical exercises - Group study on a specific topic</i>	70
	Student independent study and preparation for the oral presentation	120
	Writing of the final paper	146
	Total (25working hours per credit)	375
STUDENT ASSESSMENT	Final seminar paper (100% of the total grade) assessing: - the immersion of course information (25%) - the presentation of the essay in class (30%) - the critical synthesis of the course information (30%) - the structure and development of the paper (15%)	

5. SUGGESTED BIBLIOGRAPHY

SUGGESTED BIBLIOGRAPHY for the Introduction to Optimality Theory (in English):

Kager, Rene (1999). *Optimality Theory*. Cambridge: Cambridge University Press.

McCarthy, John J. (2002) *A Thematic Guide to Optimality Theory*. Cambridge: Cambridge University Press.

Prince, Alan and Smolensky, Paul (2003). Optimality Theory in Phonology. In *Oxford Encyclopedia of Linguistics*, ed. William Frawley. Oxford: Oxford University Press. [διαθέσιμο στον ιστότοπο: <http://ling.rutgers.edu/gamma/oiel.pdf>.]

Prince, Alan and Smolensky, Paul (2004). *Optimality Theory: Constraint Interaction in Generative Grammar*. Malden, Mass., and Oxford, UK: Blackwell.

Various papers will be chosen in accordance with the topics under study.