#### **COURSE OUTLINE**

### 1. **GENERAL**

I. GENERAL					
INSTRUCTOR					
SCHOOL	SCHOOL OF PHILOSOPHY				
SEMESTER					
DEPARTMENT	PHILOLOGY				
LEVEL	Undergraduate				
COURSE CODE	KPAF102	CYCLE	CYCLE OF STUDY ALL		L
COURSE TITLE	HISTORY OF FIL	M, II			
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PEF WEEK		CREDITS/ECTS	
Lectures		3		5	
COURSE TYPE Background, General knowledge, Scientific discipline, Development of Proficiencies	Field of specialization General Knowledge				
PREREQUISITIES	None				
TEACHING AND EXAM LANGUAGE	Modern Greek (Bibliography and Exams in English for Erasmus students).				
AVAILABLE TO ERASMUS STUDENTS	Yes				
	https://classweb.cc.uoc.gr/classes.asp				

## 2. LEARNING OUTCOMES

LEARNING OUTCOMES

The general objective of the course is to familiarize the students with the history of world cinema from World War II to the 1970s.

Specifically, after completing the course the students will be able to:

- To describe the major stages in the history of film from World War II to the 1970s.
- To describe the film movements of the period, their characteristics and their major representatives.
- To describe the major mainstream film traditions and explain their differences from art cinema.
- To describe the major technological developments and explain the relationship between technology and film aesthetics.
- To relate the developments in film history to developments in other arts (e.g. literature, painting).
- To examine, interpret and evaluate specific films.

BROAD KNOWLEDGE/COMPETENCIES

Working independentlysensitivity to gender issuesTeam workCriticism and self-criticismWorking in an international environmentProduction of free, creative and inductive thinking	General Competences				
Search for, analysis and synthesis of data and information, with the use of the necessary technologyProject planning and managementAdapting to new situationsRespect for difference and multiculturalismDecision-makingShowing social, professional and ethical responsibility and sensitivity to gender issuesWorking independentlycriticism and self-criticismWorking in an international environmentProduction of free, creative and inductive thinking	Taking into consideration the general competences that the degree	e-holder must acquire (as these appear in the Diploma			
with the use of the necessary technologyRespect for difference and multiculturalismAdapting to new situationsRespect for the natural environmentDecision-makingShowing social, professional and ethical responsibility and sensitivity to gender issuesWorking independentlysensitivity to gender issuesTeam workCriticism and self-criticismWorking in an international environmentProduction of free, creative and inductive thinking	Supplement and appear below), at which of the following does the course aim?				
Adapting to new situationsRespect for the natural environmentDecision-makingShowing social, professional and ethical responsibility andWorking independentlysensitivity to gender issuesTeam workCriticism and self-criticismWorking in an international environmentProduction of free, creative and inductive thinking	Search for, analysis and synthesis of data and information,	Project planning and management			
Decision-makingShowing social, professional and ethical responsibility and sensitivity to gender issuesWorking independentlysensitivity to gender issuesTeam workCriticism and self-criticismWorking in an international environmentProduction of free, creative and inductive thinking	with the use of the necessary technology	Respect for difference and multiculturalism			
Working independentlysensitivity to gender issuesTeam workCriticism and self-criticismWorking in an international environmentProduction of free, creative and inductive thinking	Adapting to new situations	Respect for the natural environment			
Team work       Criticism and self-criticism         Working in an international environment       Production of free, creative and inductive thinking	Decision-making	Showing social, professional and ethical responsibility and			
Working in an international environment         Production of free, creative and inductive thinking	Working independently	sensitivity to gender issues			
	Team work	Criticism and self-criticism			
Working in an interdisciplingry environment	Working in an international environment	Production of free, creative and inductive thinking			
working in an interasciplinary environment	Working in an interdisciplinary environment				
Production of new research ideas Others	Production of new research ideas	Others			

Retrieve, analyze and synthesize data and information with the use of necessary technologies

Adapting to new situations Advance free, creative and causative thinking Work independently Decision-making Be critical and Self-critical Work in an interdisciplinary context Work in an international context Appreciate diversity and multiculturality Showing social, professional and ethical responsibility and sensitivity to gender issues Production of free, creative and inductive thinking

## 3. COURSE DESCRIPTION

The course will cover the following broad areas (from World War II to the 1970s).

- Film movements (characteristics, directors, works).
- Developments in Classical Cinema.
- Film Industry Structure: production, distribution and exhibition practices.
- Film Auteurs
- Cinema and other arts
- Technological developments and Cinema
- Impact of historical and social factors on film history.
- Examination of excerpts of major films.
- Analysis of representative films.

# 4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	Face to face		
OTHER SOURCES/ TECHNOLOGICAL			
AND COMMUNICATION SUPPORT	<ul> <li>PowerPoint presentations</li> <li>Showings of Films and Film Excerpts</li> <li>Uploading teaching material and course announcements to the classweb platform</li> <li>E-mail communication with students</li> </ul>		

COURSE STRUCTURE	ΑCTIVITY	WORKLOAD	
	Lectures	39	
	Autonomous study and preparation for the final exam.	83	
	Final written exam	3	
	Total (25 working hours per credit)	125	
STUDENT ASSESSMENT	A three-hour final written exam consisting of short- answer questions and essay questions The format of the exam will be uploaded to the classweb platform.		

## 5. SUGGESTED BIBLIOGRAPHY

- Thompson, K. and D. Bordwell, *Film History: An Introduction*, McGraw-Hill.
- Cook, D., *History of Narrative Film*, W.W. Norton & Company, 2004.
- Mast, G. and B. Kawin, A Short History of the Movies, Longman, 2005.
- Schatz G. Thomas, Hollywood Genres: Formulas, Filmmaking, and The Studio System, McGraw-Hill Higher Education, 1981.
- Ellis, J., A History of Film, Englewood Cliffs, N. J.: Prentice Hall, 1990.