#### **COURSE OUTLINE**

## 1. GENERAL

1. GENERAL					
INSTRUCTOR					
SCHOOL	SCHOOL OF PHILOSOPHY				
SEMESTER					
DEPARTMENT	PHILOLOGY				
LEVEL	Undergraduate				
COURSE CODE	KPAF101	CYCLE	CLE OF STUDY ALL		
COURSE TITLE	HISTORY OF F	LM, I			
AUTONOMOUS EDUCATIONAL ACTIVITIES		TEACHING HOURS PER WEEK		CREDITS/ECTS	
Lectures		3		5	
COURSE TYPE  Background, General knowledge, Scientific discipline, Development of Proficiencies	Field of specialization General Knowledge				
PREREQUISITIES	None				
TEACHING AND EXAM LANGUAGE	Modern Greek (Bibliography and Exams in English for Erasmus students).				
AVAILABLE TO ERASMUS STUDENTS	Yes				
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp				

## 2. LEARNING OUTCOMES

# **LEARNING OUTCOMES**

The general objective of the course is to familiarize the students with the history of world cinema from its beginnings to World War II.

Specifically, after completing the course the students should be able:

- To describe the major stages in the history of film art  $\tau o$  World War II.
- To describe the film movements of the era, their characteristics and their major representatives.
- To describe the major mainstream film traditions and explain the differences between art cinema and mainstream production.
- To describe the major technological developments and explain the relationship between technology and film aesthetics.
- To relate the developments in film history to developments in other arts (e.g. theater, literature, painting).
- To examine, interpret and evaluate in depth specific films.

#### **BROAD KNOWLEDGE/COMPETENCIES**

### **General Competences**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma

Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information,
with the use of the necessary technology
Adapting to new situations

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment

Decision-making Showing social, professional and ethical responsibility and

Working independently sensitivity to gender issues
Team work Criticism and self-criticism

Working in an international environment Production of free, creative and inductive thinking

Working in an interdisciplinary environment ......

Production of new research ideas Others...

Others...

Retrieve, analyze and synthesize data and information with the use of necessary technologies

Adapting to new situations

Advance free, creative and causative thinking

Work independently

**Decision-making** 

Be critical and Self-critical

Work in an interdisciplinary context

Work in an international context

Appreciate diversity and multiculturality

Showing social, professional and ethical responsibility and sensitivity to gender issues

Production of free, creative and inductive thinking

## 3. COURSE DESCRIPTION

The course will cover the following broad areas (from cinema's beginnings to World War II):

- Developments in film narration and style.
- Film movements, directors and representative works.
- «Classical Cinema» (techniques, genres, filmmakers).
- National cinemas.
- Film Industry Structure: Production, distribution and exhibition practices.
- Cinema and other arts.
- Technological developments and film history.
- Impact of historical and social factors on film history.
- Examination of excerpts of major films.
- Analysis of representative films.

## 4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	Face to face	
OTHER SOURCES/ TECHNOLOGICAL		
AND COMMUNICATION SUPPORT	<ul> <li>PowerPoint presentations</li> <li>Showings of Films and Film Excerpts</li> <li>Uploading teaching material and course announcements to the classweb platform</li> </ul>	

	E-mail communication with students			
COURSE STRUCTURE	ACTIVITY	WORKLOAD		
	Lectures	39		
	Autonomous study and preparation for the final exam.	83		
	Final written exam	3		
	Total			
	(25 working hours per credit)	125		
STUDENT ASSESSMENT	A three-hour final written exam consisting of short- answer questions and essay questions			
	The format of the exam will be uploaded to the classweb platform.			

# 5. SUGGESTED BIBLIOGRAPHY

- Thompson, K. and D. Bordwell, *Film History: An Introduction,* McGraw-Hill. Cook, D., *History of Narrative Film*, W.W. Norton & Company, 2004. Mast, G. and B. Kawin, *A Short History of the Movies*, Longman, 2005.