



COURSE OUTLINE

1. GENERAL

INSTRUCTOR			
SCHOOL	PHILOSOPHY		
SEMESTER			
DEPARTMENT	PHILOLOGY-SECTION OF LINGUISTICS		
LEVEL	UNDERGRADUATE		
COURSE CODE	GLOF 140	CYCLE OF STUDY	3 rd ONWARDS
COURSE TITLE	SYNTAX ACQUISITION		
AUTONOMOUS EDUCATIONAL ACTIVITIES	TEACHING HOURS PER WEEK	CREDITS/ECTS	
	IN CLASS LECTURES	3	5
COURSE TYPE <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>	BACKGROUND, SCIENTIFIC DISCIPLINE, DEVELOPMENT OF PROFICIENCIES		
PREREQUISITES	GLOF175, GLOF165, GLOF137		
TEACHING AND EXAM LANGUAGE	GREEK		
AVAILABLE TO ERASMUS STUDENTS	YES (in Greek)		
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp		

2. LEARNING OUTCOMES

LEARNING OUTCOMES
Upon successful completion of this course, students should be able to: <ol style="list-style-type: none">1. Describe and analyze the different theoretical approaches to first language acquisition2. Define the main issues related to the development of syntax of each developmental stage3. Differentiate between the acquisition of Universals and acquisition of Parameters and explain the theoretical models that have been proposed regarding the order of acquisition4. Recognize and distinguish the experimental methods on the development of syntactic phenomena.
BROAD KNOWLEDGE/COMPETENCIES
<ul style="list-style-type: none">• Development of independent, creative and deductive thinking• Exercising critical thinking on scientific studies• Practicing self-improvement• Working in an interdisciplinary environment with multi-cultural data

3. COURSE DESCRIPTION

The course examines the main issues related to the development of the syntactic component by L1 learners. We will discuss the core principles, the models and the methodology that have been suggested by the linguistics trends. The main objective of the course is to understand and be able to evaluate children's comprehension and production with respect to the following issues: <ol style="list-style-type: none">a) Acquisition of argument structureb) Acquisition of verbal morpho-syntaxc) Acquisition of Cased) Acquisition of word order and development of the complements of the verb

- e) Development of questions
- f) Acquisition of chains
- g) Acquisition of passive constructions
- h) Acquisition of Unaccusatives
- i) Acquisition of Prepositions
- j) Acquisition of Clitics.

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	In class lectures	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	<ul style="list-style-type: none"> - All class material available in class-web - Communication via e-mail 	
COURSE STRUCTURE	ACTIVITY	WORKING LOAD
	Lectures	(3×13=) 39
	Final Exams	3
	Independent study	83
	Total (25 working hours per credit)	125
STUDENT ASSESSMENT	I. Writing Final Exam (100% of grade) testing: <ul style="list-style-type: none"> - the immersion of course information - the critical synthesis of the course information - application of taught solutions on novel data 	

5. SUGGESTED BIBLIOGRAPHY

ΠΡΟΤΕΙΝΟΜΕΝΗ ΒΙΒΛΙΟΓΡΑΦΙΑ (στα Ελληνικά):

- Για κάθε αντικείμενο εξέτασης θα υπάρχει αναλυτικό φυλλάδιο.
- Pinker, S. (1995). *Το Γλωσσικό Ένστικτο*. Εκδόσεις Κάτοπτρο
- Παπαηλιού, Χ. (2005). *Η ανάπτυξη της Γλώσσας*. Εκδ. Παπαζήση, Αθήνα 2005.
- Fromkin V., Rodman R., Hyams, N. (2008). *Εισαγωγή στη μελέτη της γλώσσας*. Αθήνα: Εκδόσεις Πατάκη.

SUGGESTED BIBLIOGRAPHY (In English):

- Guasti, M.T (2002). *Language Acquisition: The Growth of Grammar*. MIT Press.
- *The Oxford Handbook of Developmental Linguistics* (2016), by Jeffrey Lidz (Editor), William Snyder (Editor), Joe Pater (Editor), (Oxford Handbooks) 1st Edition