



## COURSE OUTLINE

### 1. GENERAL

<b>INSTRUCTOR</b>	VINA TSAKALI		
<b>SCHOOL</b>	PHILOSOPHY		
<b>SEMESTER</b>	FALL		
<b>DEPARTMENT</b>	PHILOLOGY-SECTION OF LINGUISTICS		
<b>LEVEL</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	GLOF 137	<b>CYCLE OF STUDY</b>	2 <sup>nd</sup> , 3 <sup>rd</sup> and 4 <sup>th</sup>
<b>COURSE TITLE</b>	LANGUAGE ACQUISITION-LANGUAGE DEVELOPMENT		
<b>AUTONOMOUS EDUCATIONAL ACTIVITIES</b>	<b>TEACHING HOURS PER WEEK</b>	<b>CREDITS/ECTS</b>	
IN CLASS LECTURES	3	5	
<b>COURSE TYPE</b> <i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>	BACKGROUND, SCIENTIFIC DISCIPLINE, DEVELOPMENT OF PROFICIENCIES		
<b>PREREQUISITIES</b>	GLOF100 and (GLOF175 or GLOF165)		
<b>TEACHING AND EXAM LANGUAGE</b>	GREEK		
<b>AVAILABLE TO ERASMUS STUDENTS</b>	YES (in Greek)		
<b>WEBSITE (URL)</b>	<a href="https://elearn.uoc.gr/">https://elearn.uoc.gr/</a>		

### 2. LEARNING OUTCOMES

<b>LEARNING OUTCOMES</b>
Upon successful completion of this course, students should be able to: <ol style="list-style-type: none"><li>1. Describe and analyze the different theoretical approaches to language acquisition</li><li>2. Critically evaluate the various theoretical approaches</li><li>3. Analyze the steps/stages of acquisition of Phonetics, Phonology, Lexical Semantics and Morpho-syntax</li><li>4. Describe the universal steps on language development</li><li>5. Distinguish the experimental methods and become familiar with collecting and analyzing spontaneous speech data</li><li>6. Develop the outline of a pilot of a language acquisition study, based on the current literature</li></ol>
<b>BROAD KNOWLEDGE/COMPETENCIES</b>
<ul style="list-style-type: none"><li>• Development of independent, creative and deductive thinking</li><li>• Exercising critical thinking on scientific studies</li><li>• Practicing self-improvement</li><li>• Working in an interdisciplinary environment with multi-cultural data</li></ul>

### 3. COURSE DESCRIPTION

The course is the basic introduction to the study of language acquisition and language development. The aim is to analyze the fundamental principles of the theoretical approaches to language acquisition and describe the developmental stages of Language Faculty. More specifically, the focus is on the development of child language comprehension and production with special reference to the various components of Language Faculty, namely, the development of Phonetics, Phonology, Lexical
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Semantics and Morphosyntax. In doing so, the course concentrates on the experimental methods used in language comprehension and production.

Main concepts discussed within the course are:

Theoretical approaches to language acquisition, main claims of Behaviorism and Innateness. Interpretation of language development, Language Competence and LAD (Language Acquisition Device). Phonetic and Phonological comprehension and production, development of Lexical Semantics, Acquisition of Morphology and Syntax, Experimental Methods, spontaneous speech data collection, CHILDES-database.

#### 4. TEACHING AND LEARNING METHODS-EVALUATION

<b>MODE OF DELIVERY</b>	In class lectures	
<b>OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT</b>	<ul style="list-style-type: none"> <li>- All class material available in class-web</li> <li>- Communication via e-mail</li> </ul>	
<b>COURSE STRUCTURE</b>	<b>ACTIVITY</b>	<b>WORKING LOAD</b>
	Lectures	(3×13=) 39
	Final Exams	3
	Independent study/assignments	83
	<b>Total (25 working hours per credit)</b>	<b>125</b>
<b>STUDENT ASSESSMENT</b>	<p><b>I.</b> Four assignments (10% each, in total 40% of the final grade)</p> <p><b>II.</b> Writing Final Exam (100% of grade) testing:</p> <ul style="list-style-type: none"> <li>- the immersion of course information</li> <li>- the critical synthesis of the course information</li> <li>- application of taught solutions on novel data</li> </ul>	

#### 5. SUGGESTED BIBLIOGRAPHY

##### SUGGESTED BIBLIOGRAPHY (in Greek):

- Lecture notes available in class-web.
- Pinker, S. (1995). *Το Γλωσσικό Ένστικτο*. Εκδόσεις Κάτοπτρο
- Παπαηλιού, Χ. (2005). *Η ανάπτυξη της Γλώσσας*. Εκδ. Παπαζήση, Αθήνα 2005.
- Fromkin V., Rodman R., Hyams, N. (2008). *Εισαγωγή στη μελέτη της γλώσσας*. Αθήνα: Εκδόσεις Πατάκη.

##### SUGGESTED BIBLIOGRAPHY (in English):

- Guasti, M.T (2002). *Language Acquisition: The Growth of Grammar*. MIT Press.