

## COURSE OUTLINE

### GENERAL

<b>INSTRUCTOR</b>	GEORGIA CATSIMALI		
<b>SCHOOL</b>	PHILOSOPHY		
<b>SEMESTER</b>	SPRING		
<b>DEPARTMENT</b>	PHILOLOGY		
<b>LEVEL</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	<b>GLOF 120</b>	<b>CYCLE OF STUDY</b>	
<b>COURSE TITLE</b>	INTRODUCTION IN APPLIED LINGUISTICS		
<b>AUTONOMOUS EDUCATIONAL ACTIVITIES</b>	<b>TEACHING HOURS PER WEEK</b>	<b>CREDITS/ECTS</b>	
LECTURES	3	5	
<b>COURSE TYPE</b>	Background		
<i>Background, General knowledge, Scientific discipline, Development of Proficiencies</i>			
<b>PREREQUISITIES</b>	NONE		
<b>TEACHING AND EXAM LANGUAGE</b>	GREEK		
<b>AVAILABLE TO ERASMUS STUDENTS</b>	YES		
<b>WEBSITE (URL)</b>	<a href="https://classweb.cc.uoc.gr/classes.asp">https://classweb.cc.uoc.gr/classes.asp</a>		

### • LEARNING OUTCOMES

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#### BROAD KNOWLEDGE/COMPETENCIES

##### *General Competences*

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma*

*Supplement and appear below), at which of the following does the course aim?*

*Search for, analysis and synthesis of data and information,*

*Project planning and management*

<i>with the use of the necessary technology multiculturalism Adapting to new situations environment Decision-making professional and ethical responsibility and Working independently Team work self-criticism Working in an international environment and inductive thinking Working in an interdisciplinary environment Production of new research ideas</i>	<i>Respect for difference and  Respect for the natural  Showing social,  sensitivity to gender issues Criticism and  Production of free, creative  ..... Others...</i>
The students should be in position to: -understand the structural patterns of the language -analyze the phenomena in light of linguistics -organize curricula and create language materials	

• **COURSE DESCRIPTION**

The course aims to differentiate the teaching methods to Greek as a mother and/or second/foreign language. Through Skills (reading comprehension, listening comprehension, speaking and writing) the structure of Greek is elucidated. Error analysis indicates not only the students' language level about the language's nature as well in all levels of analysis (phonology, morphology, syntax and semantics).

• **TEACHING AND LEARNING METHODS-EVALUATION**

<b>MODE OF DELIVERY</b>	IN CLASS LECTURES	
<b>OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT</b>	ALL CLASS MATERIAL, ANNOUNCEMENTS AND COMMUNICATION VIA E-MAIL	
<b>COURSE STRUCTURE</b>	<b>ACTIVITY</b>	<b>WORKLOAD</b>
	Lectures	39
	Written exercise	
	Independent study and exam preparation	83
	Final written examination	3
	<b>Total</b> <i>(25 working hours per credit)</i>	125
<b>STUDENT ASSESSMENT</b>	Final written exam	

• **SUGGESTED BIBLIOGRAPHY**

Cook, V. 2001: *Second Language Learning and Language Teaching*, Hodder Arnold, O.U.P.

Ellis, R. 1994: *The Study of Second Language Acquisition*, OUP.

Κατσαμάλη, Γ. (2007) *Γλωσσολογία σε εφαρμογή*, (in Greek), εκδ. Καρδαμίτσα