# COURSE OUTLINE

## (1) GENERAL

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| **SCHOOL** | PHILOSOPHY |
| **ACADEMIC UNIT** | PHILOLOGY |
| **LEVEL OF STUDIES** | Undergraduate |

| **COURSE CODE** | **GLOF238** | **SEMESTER** | **≥3** |
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| **COURSE TITLE** | SYNTAX-SEMANTICS INTERFACE |
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| **INDEPENDENT TEACHING ACTIVITIES** <br> *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | **WEEKLY TEACHING HOURS** | **CREDITS** |
|---|---|---|
| | 3 | 5 |
| | | |
| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).* | | |

| **COURSE TYPE** <br> *general background, special background, specialised general knowledge, skills development* | SCIENTIFIC AREA OF SPECIALIZATION |
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| **PREREQUISITE COURSES:** | GLOF165, GLOF180 or GLOF181 |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | Greek |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | Yes (in Greek) |
| **COURSE WEBSITE (URL)** | https://elearn.uoc.gr/ |

## (2) LEARNING OUTCOMES

| **Learning outcomes** |
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| Upon successful completion of the course, students should be able to: <br> 1. Observe and interpret basic linguistic phenomena at the level of the Syntax-Semantics Interface <br> 2. Identify and analyze examples of structures with multiple meanings (form-meaning mapping) <br> 3. Understand the interplay between the meaning of predicates and their argument structure. <br> 4. Analyze basic elements in the syntax- semantics of quantifiers in Greek as well as cross-linguistically. <br> 5. Present a scientific study, evaluate it, receive and provide feedback during the presentation. |

| **General Competences** |
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| *Search for, analysis and synthesis of data and information, with the use of the necessary technology* <br> *Working independently* <br> *Working in an international environment* <br> *Decision-making* <br> *Production of free, creative and inductive thinking* <br> *Working in an interdisciplinary environment* |

| *Team work* |
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## (3) SYLLABUS

The course introduces students to topics in the Syntax-Semantics Interface and requires knowledge of the basic concepts of Syntax and of Semantics. The aim is to study certain linguistic phenomena which highlight the interaction between syntax and meaning. In this context, the main issues that will be investigated are:

- Multiple interpretations corresponding to a single form (form-meaning mapping).
- Different structures with apparently the same meaning. Why do we find two structures with the same meaning?
- Interaction between the meaning of predicates and their argument structure (voice changes, active/non-active).
- Basic elements of the syntax and meaning of quantifiers (e.g. every, someone) in Greek and cross-lingually.
- Ambiguities arising from the use of two or more quantifiers in one sentence.
- Scope phenomena with negation and modality markers (e.g. *can, must*).

## (4) TEACHING and LEARNING METHODS - EVALUATION

| **DELIVERY**<br>*Face-to-face, Distance learning, etc.* | Face-to-face | |
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| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY**<br>*Use of ICT in teaching, laboratory education, communication with students* | ● Class lectures, presentations, slides (pdf)<br>● Class notes, announcements & communication via eLearn<br>● Communication via email | |
| **TEACHING METHODS**<br>*The manner and methods of teaching are described in detail.*<br>*Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* | *Activity* | *Semester workload* |
| | Lectures | 39 |
| | Independent study and exam preparation | 83 |
| | Final written exam | 3 |
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| | Course total | *125* |
| **STUDENT PERFORMANCE EVALUATION**<br>*Description of the evaluation procedure*<br><br>*Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written* | Three hour long written exam in Greek | |

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| *work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other*<br><br>*Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | |

**(5) ATTACHED BIBLIOGRAPHY**

Brasoveanu, Adrian & Jakub Dotlacil. 2019. *Quantification*. In Chris Cummins & Napoleon Katsos (eds.), Oxford handbook of experimental semantics and pragmatics. Oxford, UK: Oxford University Press.https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780198791768.001.0001/oxfordhb-9780198791768-e-3. DOI: http://doi.org/10.1093/oxfordhb/9780198791768.013.3

Iatridou, Sabine, and Hedde Zeijlstra. 2013. *Negation, Polarity, and Deontic Modals.* Linguistic Inquiry 44, no. 4 (October 2013): 529-568. http://dx.doi.org/10.1162/ling_a_00138

Jackendoff, Ray S. 1972. *Semantic interpretation in generative grammar*. Cambridge, MA: MIT Press.

Lechner, W. 2015. *The syntax-semantics interface*. In Kiss, Tibor and Artemis Alexiadou (eds.), Syntax Theory and Analysis. An International Handbook. Handbooks of Linguistics and Communication Science 42. Berlin: Mouton de Gruyter, 1199-1256.

Levin, Beth and Malka Rappaport Hovav. 2005. *Argument Realization*. Cambridge: Cambridge University Press

*Specific to topics bibliography will be discussed every time.*