

COURSE OUTLINE

1. GENERAL

INSTRUCTOR			
SCHOOL	PHILOSOPHY		
SEMESTER	SPRING		
DEPARTMENT	PHILOLOGY-SECTION OF LINGUISTICS		
LEVEL	UNDERGRADUATE		
COURSE CODE	GLOF 180	CYCLE OF STUDY	2-8 semester
COURSE TITLE	INTRODUCTION TO SEMANTICS AND PHILOSOPHY OF LANGUAGE		
AUTONOMOUS EDUCATIONAL ACTIVITIES	TEACHING HOURS PER WEEK	ECTS	
LECTURES	3	5	
COURSETYPE <i>Background, Generalknowledge, Scientific discipline, Development of Proficiencies</i>	SCIENTIFIC DISCIPLINE		
PREREQUISITIES			
TEACHING AND EXAM LANGUAGE	GREEK		
AVAILABLE TO ERASMUS STUDENTS	YES (in Greek)		
WEBSITE (URL)	https://classweb.cc.uoc.gr/classes.asp		

2. LEARNING OUTCOMES

LEARNING OUTCOMES
The general aim of this course is to familiarise students with the study of meaning, both from the perspective of contemporary linguistics and from that of contemporary philosophy of language (integrated in the framework of the philosophy of mind). Students will be called upon to exercise theoretical thought, combining it with the study of linguistic data.
BROAD KNOWLEDGE/COMPETENCIES
<i>Working independently</i> <i>Working in an interdisciplinary environment</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i>

3. COURSE DESCRIPTION

<p>This course offers a preliminary, non-technical introduction to the study of meaning as conveyed via language. The approach has a philosophical perspective, as emerging from study of the individual issues. Three main constituents / topics will concern us:</p> <ol style="list-style-type: none"> What is the semantic content of words and how do they relate to the world? How are meanings composed when words meet and are joined together in sentences? How far removed is sentential meaning from what we “want to say” and from what we understand when spoken to? <p>Discussing these questions involves posing classic issues in philosophy of language, such as those of concepts, reference and the truth, within the contemporary framework of cognitive sciences, i.e. the sciences that study human cognition.</p>

4. TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	In class lectures	
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	<ul style="list-style-type: none"> ▪ Taught material, announcements and communication via classweb platform ▪ Communication via email 	
COURSE STRUCTURE	ACTIVITY	WORKING LOAD
	Lectures	39
	Self-study and exam preparation	83
	Total (25 working hours per credit)	125
STUDENT ASSESSMENT	Written examination, with a choice of four out of the five questions asked. Answers may be given in Greek or English.	

5. SUGGESTED BIBLIOGRAPHY

- Devitt, Michael & Kim Sterelny 1999. *Language and Reality. An Introduction to the Philosophy of Language*. Second Edition. Oxford: Blackwell
- Elbourne, Paul, 2011. *Meaning. A slim guide to semantics*. Oxford: Oxford University Press.
- Lycan, William, G.,. 2000. *Philosophy of Language: A Contemporary Introduction*. London: Routledge]
- Lyons, John 1995. *Linguistic Semantics: An Introduction*. Cambridge: Cambridge University Press
- Portner, Paul H. 2005. *What is Meaning? Fundamentals of Formal Semantics*. Oxford: Blackwell
- Saeed, John I. 2014. *Semantics*. Fourth Edition. Oxford: Blackwell