#### **COURSE OUTLINE**

### 1. GENERAL

I. GENEKAL					
INSTRUCTOR	MARINA DETORAKI				
SCHOOL	SCHOOL OF PHILOSOPHY				
DEPARTMENT	DEPARTMENT OF PHILOLOGY				
SEMESTER	SPRING				
LEVEL	POSTGRADUATE				
COURSE CODE	BYFF	CYCLE	OF STUDY	Post-	-graduate
COCKSECODE	post-	CICLE	or step1	•	· ·
				level	
	graduate				
	byzant.				
	session				
COURSE TITLE	EKFRASEIS – RHETORIC DESCRIPTIONS				
AUTONOMOUS EDUCATI	ONAL ACT	IVITIES	TEACHING		CREDITS/E
AUTONOMOUS EDUCATI	ONALACI	IVIIIES	HOURS PE	$\mathbf{R} \mid \mathbf{C}$	1-1
			WEEK		CTS
			VV ELIX		
Lectures by the instructor and o	ral presentati	ons by the	3		15
Lectures by the instructor and o		ons by the	3		15
Lectures by the instructor and o students		ons by the	3		15
students		ons by the	3		15
		ons by the	3		15
COURSE TYPE		· ·	3		15
COURSE TYPE  Background, General knowledge,		· ·	3		15
COURSE TYPE  Background, General knowledge, Scientific discipline,		· ·	3		15
COURSE TYPE  Background, General knowledge,		· ·	3		15
COURSE TYPE  Background, General knowledge, Scientific discipline, Development of Proficiencies	Scientific d	· ·	3		15
COURSE TYPE  Background, General knowledge, Scientific discipline,		· ·	3		15
COURSE TYPE  Background, General knowledge, Scientific discipline, Development of Proficiencies  PREREQUISITIES	Scientific d	· ·	3		15
COURSE TYPE  Background, General knowledge, Scientific discipline, Development of Proficiencies	Scientific d	· ·	3		15
COURSE TYPE  Background, General knowledge, Scientific discipline, Development of Proficiencies  PREREQUISITIES  TEACHING AND EXAM	Scientific d	· ·	3		15
COURSE TYPE  Background, General knowledge, Scientific discipline, Development of Proficiencies  PREREQUISITIES	Scientific d	· ·	3		15
COURSE TYPE  Background, General knowledge, Scientific discipline, Development of Proficiencies  PREREQUISITIES  TEACHING AND EXAM LANGUAGE	Scientific d  None  Greek	iscipline	3		15
COURSE TYPE  Background, General knowledge, Scientific discipline, Development of Proficiencies  PREREQUISITIES  TEACHING AND EXAM LANGUAGE  AVAILABLE TO ERASMUS	Scientific d	iscipline	3		15
COURSE TYPE  Background, General knowledge, Scientific discipline, Development of Proficiencies  PREREQUISITIES  TEACHING AND EXAM LANGUAGE	Scientific d  None  Greek	iscipline	3		15
COURSE TYPE  Background, General knowledge, Scientific discipline, Development of Proficiencies  PREREQUISITIES  TEACHING AND EXAM LANGUAGE  AVAILABLE TO ERASMUS STUDENTS	Scientific d  None  Greek  Yes (in Gre	iscipline ek)			15
COURSE TYPE  Background, General knowledge, Scientific discipline, Development of Proficiencies  PREREQUISITIES  TEACHING AND EXAM LANGUAGE  AVAILABLE TO ERASMUS	Scientific d  None  Greek  Yes (in Gre	iscipline			15

## 2. LEARNING OUTCOMES

# **LEARNING OUTCOMES**

The general aim of the course is to present the art of Description (Ekfrasis) in Byzantine literature to students through selected examples, either found in texts or as integral texts. The initial theory of Ekfrasis will be first presented through the relative chapters of ancient rhetorical manuals such as Hermogenes and Aphtonius, and completed by remarks to which modern bibliography have come upon (P. Agaphtos, R. Webb)

More specifically, by the accomplishment of the lectures, students should be able to:

- Have a global view of the art of description.

- Understand the relation between literature and byzantine art and architecture.
- Understand the reception of ancient rhetorical theory in Byzantine literature .
- Correlate representative texts of byzantine era with historical events or figures and with ideological and religious development during byzantine period.

#### BROAD KNOWLEDGE/COMPETENCIES

**General Competences** 

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma

Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, Project planning and management with the use of the necessary technology Respect for difference and multiculturalism Adapting to new situations Respect for the natural environment

Decision-making Showing social, professional and ethical responsibility and

Working independently sensitivity to gender issues Team work Criticism and self-criticism

Working in an international environment Production of free, creative and inductive thinking

Working in an interdisciplinary environment Production of new research ideas Others...

Development of free creative and inductive thought

Researching, analysis and synthesis of various data and information and familiarization with the use of digital searching programs.

Practice of critical thought and self-critic. Working in a interdisciplinary context.

### **COURSE DESCRIPTION**

- 1. Ancient rhetorical theory about description.
- 2. The byzantine church architecture seen through Church Descriptions (ex. Procopius of Caesareia, Ekfrasis of saint Sophia, Nikolaus Messarites, Description of Holy Apostles Church.
- 3. Descriptions of Works Art.
- 4. Ekfrasis in Progymnasmata.

- 5. Description of natural conditions (ex. Tempest, trees).
- 6. Face description: from the immobile, theological and historical, portrait to the art of prosopography.

## TEACHING AND LEARNING METHODS-EVALUATION

MODE OF DELIVERY	Classroom		
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	<ul> <li>Course material and announcements on the StudentsWeb platform</li> <li>Communication by e-mail</li> </ul>		
COURSE STRUCTURE	ACTIVITY	WORKLOAD	
	Lectures by the instructor and oral presentations by the	39	

	students		
	Individual study	145	
	Preparation for the oral	61	
	presentation	01	
	Final Written Essay	130	
	Total (25 working hours per ECTS)	375	
STUDENT ASSESSMENT	Written paper on a relative subject aiming to evaluate the student upon: I. the main characteristics of different descriptions types of Byzantine literature II. The ancient rhetorical theory on descriptions. III. The historical context of face descriptions		

# 5. SUGGESTED BIBLIOGRAPHY

Π. Αγαπητός, Εικών και Λόγος (Έξι βυζαντινές περιγραφές έργων τέχνης), Εκδόσεις Άγρα, 2006.

M. Krieger, Ekphrasis : The Illusion of the Natural Sign, Βαλτιμόρη 1992.

R. Webb, "Ekphrasis ancient and modern: the invention of a genre", *Word & Image* 15 (1999) 7-18.