COURSE OUTLINE

(1) GENERAL

SCHOOL	FACULTY OF LETTERS				
ACADEMIC UNIT	DEPARTMENT OF PHILOLOGY				
LEVEL OF STUDIES	UNDERGRADUATE				
COURSE CODE	AEFF 400	F 400 SEMESTER 7 TH onwards			
COURSE TITLE	READING OF SELECTED ANCIENT GREEK TEXTS				
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits		WEEKLY TEACHING HOURS	CREDITS		
Lectures and exercises (oral and written)	tures and exercises (oral and written)		3	5	
Add rows if necessary. The organisation of teaching and the teaching					
methods used are described in detail at (d)		ie teaching			
COURSE TYPE	Scientific area				
general background, special background, specialised general knowledge, skills development					
PREREQUISITE COURSES:	None				
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek				
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No				
COURSE WEBSITE (URL)	http://classweb.cc.uoc.gr/classes.asp				

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix
- Guidelines for writing Learning Outcomes

The general aim of this course is to enable students to obtain a broader overview of the main literary genres in ancient Greek literature, through the reading of selective, representative texts which, however, are not systematically included in the curriculum of the Division of Classical Studies. Some of these literary texts might be read and interpreted not from the original but from scholarly modern Greek translations.

More specifically, upon successful completion of this course, the students should be able:

- To comprehend and translate into correct modern Greek excerpts from the ancient Greek texts
- to recognize the characteristics of different literary genres and discuss basic interpretative issues

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the

Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and

information, with the use of the necessary

technology

Adapting to new situations

Decision-making
Working independently

Team work

Working in an international environment Working in an interdisciplinary environment Production of new research ideas Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues Criticism and self-criticism

Production of free, creative and inductive thinking

Others...

Working independently Criticism and self-criticism Adapting to new situations

Promotion of free, creative and deductive thought

(3) SYLLABUS

The corpus of the texts is periodically updated and announced in the beginning of the semester. Representative works from main literary genres such as epic, lyric poetry, tragedy, comedy, oratory, philosophy and historiography are included. More specifically, during the academic year 2020-2021, the following texts are included in the syllabus of the course:

- 1. Homer, *Ilias* Z
- 2. Pindar, Olympian 1
- 3. Sophocles, *Oidipous Rex*
- 4. Aristophanes, *Frogs*
- 5. Thucydides, Book A
- 6. Plato, Protagoras

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	In classroom		
Face-to-face, Distance learning, etc.			
USE OF INFORMATION AND	use of databases		
COMMUNICATIONS TECHNOLOGY	support learning process through the electronic platform e-class		
Use of ICT in teaching, laboratory	contact via e-mail		
education, communication with students			
TEACHING METHODS	Activity	Semester workload	
The manner and methods of teaching are	Lectures	39	
described in detail.			
Lectures, seminars, laboratory practice,	Independent study	83	
fieldwork, study and analysis of			
bibliography, tutorials, placements, clinical	Final written work	3	
practice, art workshop, interactive			
teaching, educational visits, project, essay			
writing, artistic creativity, etc.			

The student's study hours for each learning activity are given as well as the	Course total	125	
hours of non-directed study according to the principles of the ECTS			
STUDENT PERFORMANCE EVALUATION			
Description of the evaluation procedure	Final written examination inclu	des:	
Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions,	-translation of excerpts of ancient Greek texts, both taught and unseen		
problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other	-analysis and interpretation of these texts (both from the original and in modern Greek translation)		
Specifically-defined evaluation criteria are given, and if and where they are accessible to students.			

(5) ATTACHED BIBLIOGRAPHY

- F. Montanari, Ιστορία της Αρχαίας Ελληνικής Λογοτεχνίας, Θεσσαλονίκη 2017 (University Studio Press)
- G.S.Kirk, Ομήρου Ιλιάδα. Κείμενο και Ερμηνευτικό Υπόμνημα. Τόμος Β, Ραψωδίες Ε-Θ, Θεσσαλονίκη 2003 (University Studio Press)
- Δ.Ν.Μαρωνίτης, Ομήρου Ιλιάς, τ.Α (ραψ. Α-Μ), Αθήνα 2009 (Άγρα)
- Λ. Αθανασάκη, Άείδετο πὰν τέμενος. Οι χορικές παραστάσεις και το κοινό τους στην αρχαϊκή και πρώιμη κλασική περίοδο, Ηράκλειο 2014 (Πανεπιστημιακές εκδόσεις Κρήτης)
- W.B. Stanford, Αριστοφάνους Βάτραχοι (μτφρ. Μ. Μπλέτας), Αθήνα 1993 (Καρδαμίτσα)
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- S. Hornblower, Θουκυδίδου Ιστορίαι. Τομ. Α. Βιβλία 1-3, Θεσσαλονίκη 2006 (University Studio Press)
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- R.D.Dawe, Σοφοκλέους Οιδίπους Τύραννος (μτφρ. Γ. Α. Χριστοδούλου), Αθήνα 1991 (Καρδαμίτσα).
- Κ.Χ. Μύρης, Σοφοκλέους Οιδίπους Τύραννος. Μετάφραση, Αθήνα 1996 (Καρδαμίτσα)
- Ν.Σπυρόπουλος, Πλάτων. Πρωταγόρας, Θεσσαλονίκη 2009 (Ζήτρος).