#### **COURSE OUTLINE**

### (1) GENERAL

SCHOOL	FACULTY OF PHILOSOPHY				
ACADEMIC UNIT	DEPARTMENT OF PHILOSOPHY				
LEVEL OF STUDIES	UNDERGRADUATE				
COURSE CODE	<b>AEFF 192</b>	SEMESTER ALL			
COURSE TITLE	ANCIENT GREEK HISTORIOGRAPHY				
INDEPENDENT TEACHI if credits are awarded for separate co lectures, laboratory exercises, etc. If the whole of the course, give the weekly teach	mponents of the e credits are aw	e course, e.g. varded for the	WEEKLY TEACHING HOURS	G CREDITS	
			3	5	
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).					
COURSE TYPE general background, special background, specialised general knowledge, skills development	SPECIALIZED GENERAL KNOWLEDGE				
PREREQUISITE COURSES:	NONE				
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK				
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES				
COURSE WEBSITE (URL)	http://classweb.cc.uoc.gr/classes.asp				

## (2) LEARNING OUTCOMES

### **Learning outcomes**

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- ullet Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The aim of the course is to introduce students to historiography as a literary genre and, in particular, Greek historiography of classical period, through the study of selected chapters of Thucydides (first and second books of Histories)

Upon the completion of the courses, the students are expected to

- understand, interpret and appreciate the selected texts from historical, political and literary aspect
- understand the structure and the techniques of Thucydides' work, and analyze the historical narrative and the inserted speeches
- translate into Modern Greek the ancient Greek text

1	Parties and the Parties of the Parti			
Know and use the basic bibliograph	phical sources and the digital tools in their independent study			
<b>General Competences</b> Taking into consideration the general competences that the	e degree-holder must acquire (as these appear in the Diploma			
Supplement and appear below), at which of the following of	does the course aim?			
Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management Respect for difference and multiculturalism			
Adapting to new situations Decision-making	Respect for the natural environment Showing social, professional and ethical responsibility and			
Working independently Team work	sensitivity to gender issues Criticism and self-criticism			
Working in an international environment Working in an interdisciplinary environment	Production of free, creative and inductive thinking			
Production of new research ideas	Others			
<ul><li>Search for, analysis and synthesis</li><li>Independent work</li></ul>	s of data and information, with the use of the ne			
<ul> <li>Adapting to new situations</li> </ul>				
Criticism and self-criticism				
(3) SYLLABUS				

The content of the course includes the beginning of the Archidamian war, the funeral oration, the plague, the speech by Archidamus and Pericles' leadership. Historical and literary analysis, narratives, style and language are at the center of this course.

# (4) TEACHING and LEARNING METHODS - EVALUATION

Fo	<b>DELIVERY</b> ace-to-face, Distance learning, etc.	Face to face			
USI	E OF INFORMATION AND ICATIONS TECHNOLOGY n teaching, laboratory education, communication with students	<ul> <li>use of databases</li> <li>support learning process through the electronic platform studentsweb</li> <li>contact via e-mail</li> </ul>			
described in a Lectures, se fieldwork, statutorials, pla workshop, in visits, project, etc.  The student's activity are g directed statuthe ECTS  ST  Description of Language evaluation, so choice question open-ended written work public present examination other  Specifically-d	eminars, laboratory practice, ady and analysis of bibliography, acements, clinical practice, art ateractive teaching, educational essay writing, artistic creativity, as study hours for each learning ativen as well as the hours of nonly according to the principles of the evaluation procedure  of evaluation, methods of the connaires, short-answer questions, artistic creativity, and the connaires, short-answer questions, are according to the bibliography.	Course total  Three hour written exam, which in historiography, literary issues, tra Modern Greek, grammar and synt	anslation of given passages into		

### (5) ATTACHED BIBLIOGRAPHY

Suggested bibliography

### I. Text and Translations

Jones, H.S. / Powell, J.E. (1942) *Thucydidis Historiae*. I–II. 2η έκδ. Oxford: Clarendon Press. Ανατ. 1967–70.

Μτφρ. Βενιζέλος, Ελ. Θουκυδίδου Ιστορίαι. Οξφόρδη 1940, ανατ. Αθήνα 1960.

**Μτφρ.** Ε. Λαμπρίδη. 1962. Θουκυδίδου Ιστορία. Πρόλογος, μετάφραση, σχόλια. Εισαγωγή: Ι.Θ. Κακριδής. Ι–ΙV. Αθήνα.

### II. Studies

Βερναρδάκης, Γ. Σχόλια στις δημηγορίες του Θουκυδίδη. Αθήνα 1978. Βλάχος, Α. Σ. (1992) Παρατηρήσεις στον Θουκυδίδη, τόμ. 1-2, Αθήνα. Βλάχος, Α. Σ. (1974) Μεροληψίες του Θουκυδίδη, Αθήνα (= Partialités chez Thucydide, Athènes 1970).

Βλάχος, Α. Σ. (1965-1969) Θουκυδίδου Ιστορία του Πελοποννησιακού πολέμου, τόμ. 1-3, Αθήνα.

Γεωργοπαπαδάκος, Α. (1974) Εκλεκτά μέρη από τον Θουκυδίδη, γενική εισαγωγή, κείμενο, μετάφραση, σχόλια. Θεσσαλονίκη.

Ηλιού, Η. Φ. (1982) Το μήνυμα του Θουκυδίδη, δεύτερη έκδοση, Αθήνα.

Κακριδής, Ι. Θ. (1941) Ερμηνευτικά σχόλια στον Επιτάφιο του Θουκυδίδη, Αθήνα (= Der thukydideische Epitaphios: ein stilisticher Kommentar, Zetemata 26, Münich 1961).

Κακριδής, Ι. Θ. (1941) Περικλέους Επιτάφιος, κείμενο, μετάφραση, σχόλια, επιλεγόμενα. Αθήνα.

Μικρογιαννάκης, Ε. (1991) Θουκυδίδεια. Ι. Αναθεώρηση του παρελθόντος από τον Θουκυδίδη, ΙΙ. Τα δέοντα, ΙΙΙ. Ταχεία κρίσις του Μηδικού, Αθήνα.

Λαμπρίδη, Ε. (1962) Θουκυδίδου Ιστορία, πρόλογος, κείμενο, μετάφραση, σχόλια, εισαγωγή Ι. Θ. Κακριδής, τόμ. 1-4, Αθήνα.

Παναγόπουλος, Α. (2002) Θουκυδίδης. Αιχμάλωτοι, όμηροι, εξόριστοι, φυγάδες και πρόσφυγες στον Πελοποννησιακό Πόλεμο, Αθήνα (= Captives and Hostages in the Peloponnesian War, second edition. Amsterdam 1989).

Ρεγκάκος, Α. Β. (2009) Επινοώντας το παρελθόν. Γέννηση και ακμή της ιστοριογραφικής αφήγησης στην κλασική αρχαιότητα, Αθήνα: Gutenberg.

Ρεγκάκος, Α. & Τσαγγάλης, Χ. (2011) (επιμ.). Τριάντα δύο μελέτες για τον Θουκυδίδη (Α. Rengakos & Α. Tsakmakis (eds) Brill's Companion to Thucydides). Θεσσαλονίκη.

Bétant, E. A. (1961) *Lexicon Thucydideum*, vol. 1-2. Geneva 1843-47, rpt. Hildesheim.

Burn, Α. (χχχχ) Ο Περικλής και η Αθήνα, μτφρ. Π. Αναγνωστοπούλου, Αθήνα.

Canfora L. (2001) Το μυστήριο Θουκυδίδης, μτφρ. Ν. Μπιργάλιας, Αθήνα.

Essen, M. H. N. von. (1887) *Index Thucydideus*, Berlin, repr. Darmstadt 1964.

Finley, J. H. *Θουκυδίδης*, μτφρ. Τ. Κουκουλιός. Αθήνα: Παπαδήμας 1988 (= Thucydides. Cambridge, MA 1942, rpt. Ann Arbor, MI 1963).