### **COURSE OUTLINE**

GENERAL

SCHOOL OF PHILOSOPHY			
FALL/WINTER			
PHILOLOGY			
UNDERGRADUATE			
AEFF141	CYC	CLE OF STUDY	ALL
SOPHOCLE	S: ELECTRA		
AUTONOMOUSEDUCATIONALACTIVITIES		TEACHING HOURS PEF WEEK	
Lectures		3	
SPECIAL FIELD			
NONE			
MODERN GREEK			
MODERN (	GREEK		
MODERN (	GREEK		
	FALL/WINT PHILOLO UNDERGRA AEFF141 SOPHOCLE DNALACTIVITI	FALL/WINTER   PHILOLOGY   UNDERGRADUATE   AEFF141   CYC   SOPHOCLES: ELECTRA     DNALACTIVITIES   SPECIAL FIELD   NONE	FALL/WINTER   PHILOLOGY   UNDERGRADUATE   AEFF141   CYCLE OF STUDY   SOPHOCLES: ELECTRA   DNALACTIVITIES   TEACHING   HOURS PEF   WEEK   3   SPECIAL FIELD   NONE

### LEARNING OUTCOMES

### LEARNING OUTCOMES

The module aims to make students familiar with Greek dramatic poetry, and more particularly with Sophocles' tragic art, by close study of Sophocles' *Electra*.

More specifically, with the completion of this course students should be able:

- To have a broad knowledge of the historical contexts in which tragic art and more particularly Sophoclean dramatic art developed;
- To know and use the basic terms and concepts used for the history of the ancient theatre and for the formal structure of Greek tragedy
- To analyse major issues concerning dramatic composition, dramatic characters, plot structure and stagecraft in the *Electra*.
- To translate into Modern Greek major parts of the play.
- To know and use the basic bibliography on Sophocles.

# BROAD KNOWLEDGE/COMPETENCIES

#### General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma

Supplement and appear below), at which of the following does the	e course aim?
Search for, analysis and synthesis of data and information,	Project planning and management
with the use of the necessary technology	Respect for difference and multiculturalism
Adapting to new situations	Respect for the natural environment
Decision-making	Showing social, professional and ethical responsibility and
Working independently	sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment	
Production of new research ideas	Others

Search for, analysis and synthesis of data and information Working independently Production of free, creative and inductive thinking

## COURSE DESCRIPTION

I.Introduction to ancient greek drama

II.Introduction to Sophoclean tragedies with emphasis on *Electra* (plot, characters, outline of content) III.Closereading of the play.

<ul> <li>TEACHING AND LEARNING METHODS-EVALUATION</li> </ul>			
MODE OF DELIVERY	In class		
OTHER SOURCES/ TECHNOLOGICAL AND COMMUNICATION SUPPORT	<ul> <li>Teaching material, announcements and contact via the classweb electronic platform</li> <li>Contact via email</li> </ul>		
COURSE STRUCTURE	ΑCTIVITY	WORKLOAD	
	Lectures	39	
	Guided independent study (private study)	83	
	Final written assessment	3	
	Total (25 working hours per credit)	125	
STUDENT ASSESSMENT	will include I. Questions relating to t	exam (in Modern Greek) which the history, development and ancient Greek dramatic poetry anguage, metre)	

# TEACHING AND LEADNING METHODS EVALUATION

	IV. Interpretative questions on the <i>Electra</i>		
SUGGESTED BIBLIOGRAPHY			
<ul> <li>Sociested Bibliographi</li> <li>Gregory J., Οψεις και θέματα της αρχαίας ελληνικής τραγωδίας, Αθήνα 2010.</li> </ul>			
Easterling, Ρ. (εκδ.), <i>Οδηγός για την Αρχαία Ελληνική Τραγωδία,</i> Ηράκλειο, 2007.			
Ιακώβ Δ., Η Ποιητική της Αρχαίας Ελληνικής Τραγωδίας, εκδ. Μ.Ι.Ε.Τ. Αθήνα, 1998.			

Kitto, H. D. F. Η αρχαία ελληνική τραγωδία, Παπαδήμας, 2010.

Lesky A., Η τραγική ποίηση των αρχαίων Ελλήνων, τόμ. 2, μτφρ. Ν. Χουρμουζιάδης, Αθήνα 1987.

Lloyd-Jones, Η. και Wilson, Ν. G. (1990, 1992 με διορθώσεις), SophoclisFabulae, Οξφόρδη

Μαρκαντωνάτος, Α. Χ. Τσαγγάλης (εκδ.), *Αρχαία ελληνική τραγωδία: Θεωρία και Πράξη*, Αθήνα, 2008.

Winnington-Ingram, *Σοφοκλής: Ερμηνευτική προσέγγιση*, μτφρ. Ν. Πετρόπουλος, Αθήνα 1999.